

Symposium resources and links



This document provides links to some of the content mentioned and shared by presenters and participants over the two days of the **Inclusive Learning in Higher Education Symposium** at NUI Galway, April 2021.

Our colleague Dr Chaosheng Zhang has generously made some of his beautiful photographs of Galway City and County freely available online to everyone via this link: [Public - Google Drive](#). These and other photos by the talented Dr Zhang were shared throughout the symposium. You can follow Dr Zhang on Twitter here: <https://twitter.com/ZhangChaosheng>

Twitter accessibility tips: <https://www.abilitynet.org.uk/news-blogs/5-ways-make-your-tweets-accessible>

Day One - Wednesday April 7th

Welcome address: Professor Ciarán Ó hÓgartaigh, NUI Galway President

- NUI Galway Strategic Plan 2020 – 2025: [Strategy | Straitéis 2020-2025 - NUI Galway](#)
- Inclusive Learning at NUI Galway (postgraduate) project: [Inclusive Learning at NUI Galway - National Forum for the Enhancement of Teaching and Learning in Higher Education](#)

Diversity and inclusion in the European Higher Education Area: Henriette Stoeber, European University Association (EUA), response by Professor Pól Ó Dochartaigh, NUI Galway Deputy President and Registrar

- Diversity, equity and inclusion in European higher education institutions - results from the INVITED project:
<https://www.eua.eu/resources/publications/890:diversity,-equity-and-inclusion-in-european-higher-education-institutions-results-from-the-invited-project.html>

- Erasmus + programme guide:

https://ec.europa.eu/programmes/erasmus-plus/resources/programme-guide_en

Centring the student voice: student panel session, introduced and chaired by Hamsavani Rajeswaren

- Decolonising the University (book):

<https://www.plutobooks.com/9780745338200/decolonising-the-university/>

- Gender Balance Assessment Tool (GBAT): <https://jsumner.shinyapps.io/syllabustool/>
- NUI Galway's Gender Identity and Gender Expression Policy:

<http://www.nuigalway.ie/media/equality/files/QA181-Gender-Identity-and-Gender-Expression-Policy.pdf>

- Mincéirs Whiden Society: [NUI Galway - Societies - Minceirs Whiden](#)
- University of Strathclyde pledge to address very low percentage of people from Traveller and other communities attaining higher education:

<https://www.strath.ac.uk/whystrathclyde/news/gtrsbpledge/>

- NUI Galway University of Sanctuary:

<https://www.iaa.ie/ouruniversities/universities-of-sanctuary/>

- NUI Galway LGBT+ Ally programme: <https://www.nuigalway.ie/equalityanddiversity/lgbt/ally/>

Racism and anti-racism in Irish higher education: Dr Eburn Joseph and Anne Marie Stokes

- Critical race theory and inequality in the labour market (book):

<https://manchesteruniversitypress.co.uk/9781526134394/>

- Challenging perceptions of Africa in schools: critical approaches to global justice education (book):

<https://www.routledge.com/Challenging-Perceptions-of-Africa-in-Schools-Critical-Approaches-to-Global/OToole-Joseph-Nyaluke/p/book/9781032082547>

- Institute of Antiracism and Black Studies (IABS):

[Institute of Antiracism and Black Studies - \(iabs.ie\)](http://www.iabs.ie)

- African Scholars Association Ireland (AFSAI):

[African Scholars Association Ireland – African Scholars in Ireland \(afsai.ie\)](http://www.afsai.ie)

- Galway Traveller Movement: [gtmtrav.ie](http://www.gtmtrav.ie)

- A social portrait of Travellers in Ireland:

<https://www.esri.ie/publications/a-social-portrait-of-travellers-in-ireland>

- All-Ireland Traveller health study:

<https://www.gov.ie/en/publication/b9c48a-all-ireland-traveller-health-study/>

- National Traveller Community Survey 2017:

https://exchangehouse.ie/publications_nationaltravellersurvey2017.php

- Calling in versus calling out:

http://www.racialequityvtnea.org/wp-content/uploads/2018/09/Interrupting-Bias_-Calling-Out-vs.-Calling-In-REVISED-Aug-2018-1.pdf

Designing for care – inclusive pedagogies for online learning: Dr Jesse Stommel, University of Mary Washington

- Jesse Stommel's slides: https://www.beautiful.ai/player/-MX_ayQxtxDcmJTHo70n

- Digital Pedagogy lab: <https://www.digitalpedagogylab.com/>

- Hybrid Pedagogy: the journal of critical digital pedagogy: <http://hybridpedagogy.org/>

- A trauma-informed approach to teaching through coronavirus:

<https://www.learningforjustice.org/magazine/a-trauma-informed-approach-to-teaching-through-coronavirus>

- UCD University for All: <https://www.ucd.ie/universityforall/>

- All teachers should be trained to overcome their hidden biases:

<https://time.com/3705454/teachers-biases-girls-education/>

- NUIG LGBT Ally programme: <https://www.nuigalway.ie/equalityanddiversity/lgbt/ally/>

- Diversifying assessment methods:

<https://www.tandfonline.com/doi/abs/10.1080/14703297.2021.1880462>

- Enhancing interaction in live online classes:

<https://edtl.blog/webinar-series/enhancing-interaction-in-live-online-classes/>

- Gather Town app

<https://gather.town/app>

- Equity Unbound online community building:

<https://onehe.org/equity-unbound/>

- Zoom fatigue:

<https://news.stanford.edu/2021/02/23/four-causes-zoom-fatigue-solutions/>

Day Two - Thursday April 8th

Our colleague Dr Chaosheng Zhang has generously made some of his beautiful photographs of Galway City and County freely available online to everyone via this link: [Public - Google Drive](#). These and other photos by the talented Dr Zhang were shared throughout the symposium. You can follow Dr Zhang on Twitter here: <https://twitter.com/ZhangChaosheng>

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Equality and Diversity at NUI Galway: Professor Anne Scott, Vice-President for Equality and Diversity, NUI Galway

- NUI Galway Equality, Diversity and Inclusion Strategy:
[Equality,-Diversity-and-Inclusion-Strategy-2020-2025.pdf \(nuigalway.ie\)](#)
- UDL short course/digital badge:
[Universal Design in Teaching and Learning – Open Courses](#)
- Blackboard Ally:
https://help.blackboard.com/sites/default/files/documents/2020-09/Learn_2020.pdf
<https://help.blackboard.com/Ally>
https://help.blackboard.com/Ally/Ally_for_LMS/Student/Alternative_Formats
<https://ally.ac/covid19/>
<https://www.blackboard.com/engage-your-community/websites-branding/ally-for-websites>

Inclusive practice at NUI Galway – Dean’s Award for Inclusive Teaching: Danielle Martin, Dr Denis Dennehy, Dr Patricia McHugh and Dr Sean T. Ruane

- Dyslexie Font: <https://www.dyslexiefont.com/>

Inclusive pedagogies and practices: professional and personal reflections: Professor Julie Rattray

- Pedagogic frailty and resilience in the university (book):
<https://www.springer.com/gp/book/9789463009836>

***How the accessibility regulations complement Universal Design for Learning (UDL):
Lessons learned from Northern Ireland: Tracy Galvin***

- Tracy Galvin's Google doc: [Underpinning Accessibility with Universal Design for Learning workshop resources - Google Docs](#)
- EU Web Accessibility Directive/2020 Regulations (Ireland):
<http://nda.ie/publications/communications/eu-web-accessibility-directive/>
- Compliance
<https://media-and-learning.eu/type/featured-articles/are-universities-finally-complying-with-eu-directive-on-accessibility/>
- UK JISC info
<https://www.jisc.ac.uk/guides/video-captioning-and-accessibility-regulations>
- Universal Design for Learning (UDL) resources:
<https://www.ahead.ie/udl>
<https://www.cast.org/impact/universal-design-for-learning-udl>
- Digital Accessibility at Queen's University Belfast:
<https://blogs.qub.ac.uk/digitallearning/Accessibility/>
- AHEAD's Assistive Technology (AT) Hive: <https://www.ahead.ie/ATHive>
- AHEAD journal article:
<https://www.ahead.ie/journal/Golden-opportunity-or-poisoned-chalice-Shaping-your-response-to-accessibility-legislation-for-the-benefit-of-disabled-people>
- UDL in the Irish FE sector:
<https://www.solas.ie/f/70398/x/948bcabcc4/udl-for-fet-framework.pdf>

The future of inclusive digital teaching and learning: Enhancing Digital Teaching and Learning (EDTL) project team - Dr Sharon Flynn, Kate Molloy, Morag Munro with student panel, Suzanne Stone, Clíodhna O'Callaghan

- EDTL links:
<https://edtl.blog/>
<https://edtl.blog/the-edtl-approach/>
<https://www.instagram.com/edtl.iua/?hl=de>
<https://edtl.blog/webinar-series/>

<https://edtl.blog/the-edtl-approach/the-edtl-approach-for-students-by-students/>

- DigCompEdu: <https://ec.europa.eu/jrc/en/digcompedu>
- Students as partners in assessment resource: <https://www.dcu.ie/teu/sapia>
- Erasmus + Project CUTE: <https://cute.ku.dk/>
- Community building activities for online learning: <https://onehe.org/equity-unbound/>
- ABC Approach:
<https://embed.knowblyapp.com/embed/flashcards/5ede7049674041007890dd64>
- Suzanne Stone's slides (Google doc): <http://bit.ly/DCUUDLApril21>
- DCU's UDL toolkit (Google doc): <https://bit.ly/DCUUDL>

Ungrading and radical assessment: Dr Jesse Stommel

- Jesse Stommel's slides: https://www.beautiful.ai/player/-MX_atS3ritfEx_TiJwH
- Times Higher Education article:
<https://www.timeshighereducation.com/campus/grades-are-dehumanising-ungrading-no-simple-solution>
- ALT Ethical Framework Learning Tech:
<https://www.alt.ac.uk/about-alt/what-we-do/alts-ethical-framework-learning-technology>
- CAST's UDL checkpoint on mastery-oriented feedback:
<https://udlguidelines.cast.org/engagement/effort-persistence/mastery-oriented-feedback>
- Some of Jesse's work on ungrading:
<https://www.jessestommel.com/how-to-ungrade/>
<https://www.jessestommel.com/ungrading-an-faq/>
- LABOR-BASED GRADING CONTRACTS:
<https://wac.colostate.edu/docs/books/labor/contracts.pdf>

- Alfie Kohn article: <https://www.alfiekohn.org/article/case-grades/>