

Summary of Actions Proposed at College and School Level

CMNHS Actions

- Provide training on completion strategies in year 3.
- Improve student awareness of supports available such as Means Tested Financial Aid Fund, Hardship/Emergency Fund, Counselling, etc. to allow students to continue studies.
- Research costs & travel only covered by ~50% of research student funding, develop a plan to increase support via CMNHS or lobby funders to increase their support.
- Encourage supervisors and PhD students to avail of innovation training in RDC
- Review local induction processes to identify reason for difference in trend across Schools; Downward in SoM & SoNM, Upward in SoHS
- Review communications to students regarding formal progress monitoring, provide training in year 3 on thesis standards & final assessment procedure.
- Improve communication with students regarding actions taken in response to their feedback.
- Targeted communications to research students regarding available resources (clubs, societies, healthcare, counselling)
- Provide training on work life balance targeted towards research students & their supervisors.
- Investigate why there is lack of interest in training on non-academic aspects Ex Entrepreneurship, Industry, etc.
- Improve support and training available for GTAs
- Improve awareness of other career options within higher education & entrepreneurship opportunities.
- New local guidelines for students and supervisors on CMNHS PGR degrees
- Research ethics is a risk and adds stress for students. This applies to HSE REC, the university REC and the DPIA approval.

SoM Specific Actions

- Provide opportunities & training for developing contacts and professional networks aim to improve satisfaction. Target >80%
- Investigate decrease in desire for academic/research careers post research degree.

SoNS Specific Actions

- Investigate reason for substantial decrease in support for SoNM GTAs
- Improve awareness of non-academic career options

SoHS Specific Actions

- Review working space and computing resources for graduate students and make a 2-year action plan.
- Students are not happy with research culture, downward trend from 2021 and 2023 when they were quite happy. Research groups are scattered all over the campus due to space issues (many are hot-desking). This has a huge impact on research culture. Space has been taken to allow teaching expansion at the “expense” of PGR.
- Provide communications training locally or via RDC to improve student ability to communicate effectively to diverse audiences
- Provide opportunities & training for developing contacts and professional networks aim to improve satisfaction. Target >80%
- Improve awareness of non-academic career options