

	Actions	Status
Research Infrastructure	<p><i>There are high levels of satisfaction here.</i></p> <ul style="list-style-type: none"> <li>To continue to advocate at University-level for clarification and development of research infrastructure for PGRs in the Humanities</li> <li>To continue to promote the availability of desk space in the Hardiman Research Building</li> <li>To actively monitor PhD researchers' needs as the new Library Building takes shape</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>In progress</p>
Supervision	<p><i>Levels of satisfaction are very high here.</i></p> <ul style="list-style-type: none"> <li>To maintain levels of support, contact, feedback and guidance</li> <li>To continue encourage new supervisors to familiarise themselves with University, College, School, and Discipline guidelines</li> <li>To continue to promote CELT training on supervision</li> </ul>	<p>Ongoing</p>
Research Culture	<p><i>PhD researchers would benefit from opportunities to discuss their research with others both across and beyond the School</i></p> <ul style="list-style-type: none"> <li>To continue to promote and support the SEMCA PhD Symposium</li> <li>To encourage attendance at seminar events, including those run by other Schools and Colleges</li> <li>To promote the SEMCA writing and research group</li> <li>To develop staff and student understanding of practice-based PhD opportunities</li> </ul>	<p>Ongoing</p> <p>In progress</p> <p>In progress</p> <p>In progress</p>
Progress and Assessment	<p><i>Satisfaction is very high here, with some opportunity in the area of clarifying assessment procedures for final project</i></p> <ul style="list-style-type: none"> <li>To continue to encourage PhD researchers to familiarise themselves with University and College policy on research degrees</li> <li>To actively inform taught MA students about PhD pathways and funding opportunities throughout the year</li> <li>To continue to monitor the implementation of the mini-viva</li> <li>To encourage discussion of the viva in GRC meetings</li> <li>To maintain and update the School PhD handbook</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>In progress</p> <p>Ongoing</p>
Research Skills	<p><i>Satisfaction is very high here.</i></p>	<p>Ongoing</p>

	<ul style="list-style-type: none"> <li>To highlight generic skills modules that are available as part of the Structured PhD</li> <li>To encourage engagement with Researcher Development Centre resources</li> </ul>	
Other Transferrable Skills	<p><i>Responses here are mixed. Of particular benefit would be supports for the development of networks</i></p> <ul style="list-style-type: none"> <li>To encourage the use of the Personal Development Plan to identify and address needs around transferrable skills</li> <li>To continue to advocate for University-level supports for travel funding and seminar-hosting</li> <li>To recognise the difficulties of developing contacts and networks for an early career researcher, and to encourage supervisors to facilitate introductions in on-campus events where possible, and off-campus as appropriate</li> </ul>	<p>In progress</p> <p>Ongoing</p> <p>Ongoing</p>
Responsibilities and Supports	<p><i>Satisfaction is high here, apart from in relation to awareness of student supports.</i></p> <ul style="list-style-type: none"> <li>To continue to disseminate information on relevant student services and student-led social networks in local inductions and in the PhD Handbook</li> </ul>	Ongoing
Personal Outlook	<p><i>PhD researchers largely feel that their research degree programmes are worthwhile. However, work-life balance, satisfaction with life within the institution, and day-to-day support are areas needing improvement.</i></p> <ul style="list-style-type: none"> <li>To continue to engage the PhD representative to attend SEMCA board meetings to represent the PhD voice</li> <li>To continue to encourage supervisors to introduce new students to their GRC, and to link them in with PGR Representatives</li> <li>To encourage discussion of work-life balance at GRC</li> <li>To continue to foster PhD communities through induction and the annual symposium, mailing lists, and PhD researcher internal communication channels</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>In progress</p> <p>Ongoing</p>
Funding	<p><i>The majority of SEMCA PhD researchers are self-funded; this percentage is likely to increase under new Research Ireland eligibility requirements</i></p> <ul style="list-style-type: none"> <li>To continue to encourage funding application discussion as part of the PDP and the GRC</li> </ul>	Ongoing

	<ul style="list-style-type: none"> <li>To continue to advocate for the reinstatement of the Galway Doctoral Fellowship</li> </ul>	
Development Opportunities	<p><i>PhD researchers are to be commended for actively availing of relevant development opportunities</i></p> <ul style="list-style-type: none"> <li>To continue to encourage supervisor and supervisee to identify journals with a record of publishing graduate work</li> <li>To continue to encourage publication as part of the PDP and GRC</li> <li>To continue promote appropriate public scholarship outlets and associated trainings</li> <li>To continue to promote CELT training opportunities</li> </ul>	Ongoing
Career	<ul style="list-style-type: none"> <li>To continue to highlight alternative career paths in School-level induction</li> </ul>	Ongoing
Overall Experience	<ul style="list-style-type: none"> <li>To continue to have a PhD representative at SEMCA board meetings</li> <li>To seek regular feedback and input from PGRs via their representative</li> </ul>	Ongoing