

**EAP5109: Academic English Writing Skills for Graduate Researchers**

Module Details					
<b>Title Short:</b>	Academic English Writing Skills for Graduate Researchers <b>APPROVED</b>				
<b>Language of Instruction:</b>	English				
<b>Module Code:</b>	EAP5109				
<b>ECTS Credits:</b>	5				
<b>NFQ Level:</b>	9	<b>EQF Level:</b>	7	<b>EHEA Level:</b>	Second Cycle
<b>Valid From:</b>	2021-22 (01-09-21 – 31-08-22)				
<b>Teaching Period:</b>	Semester 1				
<b>Module Delivered in</b>	3 programme(s)				
<b>Module Owner:</b>	JIM CONNOLLY				
<b>Module Discipline:</b>	ARTS - College of Arts, Social Sciences, & Celtic Studies				
<b>Acknowledgment:</b>	This module is delivered by the NUI Galway English Language Centre				
<b>Module Level:</b>	PASS/FAIL				
<b>Module Data:</b>	1 - 4 NON LAB				
<b>Module Description:</b>	<p>As part of the Global Galway initiative to support international students, this module is designed to support students, for whom English is a second language, in developing their academic writing skills in English. The module provides a vehicle for graduate research students to analyse, understand, practise and hone the writing skills involved in producing academic texts and research papers in English. The module facilitates participants' understanding of the structure of academic papers and its application in their writing. Emphasis is placed on when and how to use elements of grammar and vocabulary in academic articles so as to meaningfully communicate ideas in an appropriate academic style. Students will analyse elements of genre, structure, language and content in published texts, thereby developing academic reading and critical analysis skills, and the ability to decipher how meaning is communicated. They will practise applying the successful strategies they have identified, helping them to develop key academic writing skills, and communicate their research effectively with both expert and non-expert audiences. The ultimate goal is to equip students with the skills needed to elucidate their research in all relevant fora and settings.</p>				
Learning Outcomes					
<i>On successful completion of this module the learner will be able to:</i>					
LO1	Evaluate features of academic writing that can be used to organise their ideas into a logical and coherent text;				
LO2	Practice critical reading and writing skills;				
LO3	Appraise the strategies and steps required for constructing research papers;				
LO4	Apply proof-reading and self-editing skills;				
LO5	Make effective written and oral presentations of their own work.				

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**Module Content & Assessment**

**Indicative Content**

**Overview**

This module highlights the steps, strategies and skills involved in producing academic texts and research papers in English, enabling students who write in English as a second language to develop and hone those skills. The ability to write and publish research papers is a crucial skill for all graduate students. While each discipline has its own writing characteristics, there are several cross-disciplinary features and conventions. This module will focus on the following themes and skills:

**Language and Grammar**

When and how to use elements of grammar and vocabulary in academic articles, so as to meaningfully communicate ideas. Analysis of elements of genre, structure, language and content in various fields of academic writing.

**Communication**

Presenting research outcomes in writing and in oral presentations in relevant fora and settings: papers, posters, seminars and Q&A sessions. Cross-disciplinary learning and communication; Communicating topics of disciplinary and research interest with both expert and non-expert audiences.

**Reading and Comprehension**

Academic reading and critical analysis skills, and the ability to decipher how meaning is communicated; Understanding of the structure of academic papers and application of this structure in students' own research writing.

**Writing and Review**

In targeted writing tasks, students will practise applying the successful strategies they have identified, helping them to develop key academic writing skills. Peer support and peer reviews: Giving and accepting feedback as central part of the drafting process in academic writing.

**Special Regulation**

Many writing skills (e.g. citation skills) are not easily assessed by means of a timed test; therefore, student performance is largely assessed through the written coursework.

No Written Assessment

**Continuous Assessment**

<i>Assessment Type</i>	<i>Assessment Description</i>	<i>Outcome addressed</i>	<i>% of total</i>	<i>Marks Out of</i>	<i>Pass Marks</i>	<i>Sitting</i>	<i>Assessment Period</i>	<i>Assessment Date</i>	<i>Duration</i>	<i>Mandatory</i>
Continuous Assessment 1	Discourse writing: general-to-specific text including extended comparative definitions	1,2,3,4	10	100	70	First Sitting	Semester 1	n/a	0	True
Continuous Assessment 2	Discourse writing: Situation-problem-solution-evaluation text	1,2,3,4	10	100	70	First Sitting	Semester 1	n/a	0	True
Continuous Assessment 3	Reviewing literature: Summary and synthesis	1,2,3,4	10	100	70	First Sitting	Semester 1	n/a	0	True
Continuous Assessment 4	Critical Writing: Analysis of a published research paper	1,2,3,4	10	100	70	First Sitting	Semester 1	n/a	0	True

Continuous Assessment										
Assessment Type	Assessment Description	Outcome addressed	% of total	Marks Out of	Pass Marks	Sitting	Assessment Period	Assessment Date	Duration	Mandatory
Project 1	Students will apply their knowledge of research writing techniques and steps in a written assignment, such as the introduction section and the abstract of a piece of their research.	1,2,3,4,5	30	100	70	First Sitting	Semester 1	n/a	0	True
Project 2	Students will make a poster presentation of their term paper.	5	15	100	70	First Sitting	Semester 1	n/a	0	True
Project 3	Learner Diary: Students report their participation in and reflection on class discussions, learning activities, peer reviews, feedback and progress.	2,4	15	100	0	First Sitting	Semester 1	n/a	0	True

No Oral, Audio Visual or Practical Assessment

No Department-based Assessment

No Research

No Study Abroad

No Computer-based Assessment

**The institute reserves the right to alter the nature and timings of assessment**

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**Module Workload**

<b>Workload: Full Time</b>					
<i>Workload Type</i>	<i>WorkLoad Description</i>	<i>Learning Outcomes</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecturer-Supervised Learning (Contact)	Small-group teaching (two sessions per week for 12 weeks)	1,2,3,4,5	40	Per Semester	3.33
Independent & Directed Learning (Non-contact)	Guided independent study	1,2,3,4,5	85	Per Semester	7.08
Total Hours					125.00
Total Weekly Learner Workload					10.42
Total Weekly Contact Hours					3.33

**This module has no Part Time workload.**

## Module Resources

### Recommended Book Resources

John M. Swales, Christine B. Feak 2012, *Academic Writing for Graduate Students*, 3rd Ed., Michigan University Press Ann Arbor, MI [ISBN: 9780472034758]

Michael McCarthy, Felicity O'Dell 2016, *Academic Vocabulary in Use Edition with Answers*, 2nd Ed., Cambridge University Press [ISBN: 9781107591660]

### Supplementary Book Resources

Ken Paterson, Roberta Wedge 2013, *Oxford Grammar for EAP*, OUP Oxford [ISBN: 9780194329996]

Trevor Day 2013, *Success in Academic Writing*, Palgrave Macmillan [ISBN: 9780230369702]

Andy Gillet, Angela Hammond, Mary Martala-Lockett 2009, *Successful Academic Writing*, Prentice Hall [ISBN: 9780273721710]

Liz Hamp-Lyons, Ben Heasley 2006, *Study Writing*, Cambridge University Press [ISBN: 9780521534963]

Asha Kaul 2005, *The Effective Presentation*, SAGE Publications India [ISBN: 9780761934134]

*This module does not have any article/paper resources*

### Other Resources

Website: NUI Galway, Hardiman Library *Guide to Citing and Referencing*  
<https://libguides.library.nuigalway.ie/CitingReferencing>

Website: Jon Morley 2021, *Academic Phrasebank*, University of Manchester  
<https://www.phrasebank.manchester.ac.uk/>

Online Thesaurus: *Thesaurus*  
<https://www.thesaurus.com/>

Online Dictionary: Oxford University Press *Oxford Learners Dictionaries*, OUP  
<https://www.oxfordlearnersdictionaries.com/>

Online Writing Lab (OWL): Purdue University *Online Writing Lab*, Purdue University OWL  
[https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

**Module Full Time Equivalent****Module Full Time Equivalent**

<i>Discipline</i>	<i>%</i>
College of Arts, Social Sciences, & Celtic Studies	100

**Module Delivered in**

<b>Course Stream Code</b>	<i>Course Stream Title</i>
SPA1	SPA1 Structured Ph.D. in Arts, Humanities and Social Sciences (Approved)
SPC1	SPC1 Structured Ph.D. in the College of Business, Law & Public Policy (Approved)
SPC2	SPC2 Part Time Structured Ph.D. in the College of Business, Law & Public Policy (Approved)

**Module Instructors****Module Instructors***Staff Member**Staff Email*

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