



Health Behaviour in School-aged Children (HBSC) Ireland 2006

Middle Childhood Study:
Socio-demographic patterns in the
health behaviours, risk behaviours,
health outcomes and social contexts
of young people's health

The National Children's
Strategy Research Series

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of young people's health**

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OFFICE OF THE MINISTER FOR CHILDREN AND YOUTH AFFAIRS

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For further information on the Health Behaviour in School-aged Children (HBSC) Survey, see www.nuigalway.ie/hbhc OR www.hbhc.org

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1 INTRODUCTION

1. Introduction

The period between the ages of 5 and 12 are generally described as the 'middle childhood years', although the age range included in this term varies somewhat in the literature. Nevertheless, most agree that middle childhood is the stage during which children begin to adapt to life outside the family, especially to the multifaceted demands of school and relationships with peers (De Fries *et al*, 1994). Middle childhood is an important developmental stage and events in this time period can impact on health, educational and social outcomes in years ahead (Brindis *et al*, 2002).

Why this age group?

One of the three national goals of the National Children's Strategy is to achieve a better understanding of children's lives (Department of Health and Children, 2000). Relative to other children, less attention has been paid to the middle childhood years in terms of research and policy worldwide. For example, the 5-9 year-old age group was the least represented in a 2006 survey of countries with respect to implementation of the WHO *European Strategy for Child and Adolescent Health and Development* (WHO, 2008). Yet middle childhood is an important link in the continuum between early childhood and adolescence. Huston and Ripke (2006) argue that the advantages, or disadvantages, that children acquire in their early years can be maintained, increased or reversed by experiences in their middle childhood years. Thus it is important to obtain a more comprehensive understanding of children's health status and development during middle childhood and to explore the determinants and subsequent outcomes of factors influencing children at this age.

The National Children's Strategy has adopted a *whole child perspective* because it provides 'a more complete understanding of children's lives' (Department of Health and Children, 2000). In relation to the middle childhood years, it is also important to take an *ecological approach* in recognition of the multi-dimensional influences on children's development. Moreover, this approach recognises that children have individual and common needs and that 'they can shape their own lives while also being shaped and supported by the world around them' (*ibid*).

Middle childhood is a time of marked change in capacities and typical behaviours, and those behaviours established in middle childhood may track into adolescence and have long-term implications for adulthood (Collins, 1984). The transition to middle childhood is marked by entry into formal education. Moreover, children tend to become more involved in community activities, such as club events, sports teams, participation in arts and recreation, as well as simply spending more time with friends. In essence, the child's network of resources increases such that responsibility for the welfare of the child extends beyond the family. Children's ability to manage emotional experience and expression also increases, although children still turn to parents for emotional support and guidance throughout middle childhood and into adolescence (Raikes and Thompson, 2005). Hanvey (2002) recognised the need to increase knowledge on these factors and their subsequent effects, with the ultimate goal of helping children to reach their full potential during these years.

Influencing factors

Individual

Much emphasis has been placed on developmental milestones during the early years and the fact that the absence of stimulation and supportive environments can lead to later cognitive impairment (Feinstein and Bynner, 2004). Indeed, certain interventions are premised on this idea, such as Early Head Start in the USA (*see* www.acf.hhs.gov/programs/ohs) and Sure Start in the UK (*see* www.surestart.gov.uk). However, remarkable advances in cognition, conceptual skills and social competence take place during middle childhood, a time when support and encouragement are also vital and yet where interventions are relatively lacking. Feinstein and Bynner (2004) support continued investment in educational intervention based on their analyses of the longitudinal 1970 British Cohort Survey, which involved a large representative sample of children from birth to adult life, including follow-up at ages 5 and 10. In their analyses, cognitive performance was influenced by socio-economic status (SES) and changed substantially during middle childhood – changes that affected adult outcomes – such as education, employment, smoking and depression, as assessed at age 30. The authors argue that development in this period is a crucial element of a generally successful life course and often outweighs the effects of cognitive development before age 5.

Between the ages of 7 and 11, children's thinking becomes more internally consistent, logical and objective as they move toward abstract reasoning (Flavell *et al.*, 2002). Memory retention increases in middle childhood, helped substantially by the use of mental strategies to organise and recall information. The ability to consider multiple perspectives or ideas simultaneously also increases, as does mental processing speed and efficiency. Some of these cognitive skills have particular significance for social interaction and emotional development, such as older children's greater insight into the underlying mental, emotional and motivational origins of people's actions and their greater capacities to reflect on themselves and their experiences (Raikes and Thompson, 2005).

One of the most significant cognitive advances in middle childhood is the ability to think about thinking, or metacognition, whereby children gain the ability to reflect on their own cognitive processes (Flavell *et al.*, 2002). Metacognition supports academic competence during middle childhood, but also enables children to reflect on their own emotions, motives and thoughts, and those of others. As well as an increase in self-awareness, children become more sensitive at interpreting other people's behaviour and their understanding of relationships becomes more sophisticated, while at the same time their capabilities for self-regulation and emotional regulation improves (Raikes and Thompson, 2005). Parents, teachers and peers have increased expectations regarding children's social behaviour, which affects regulation and self-control (De Fries *et al.*, 1994), and a key change for children in middle childhood is that supervision, and subsequently expectations of behaviour, is provided by adults other than their parents.

Problems with anxiety, low self-esteem and withdrawal can begin during this middle childhood period in the face of demands placed on children by complex social environments (e.g. school, programmes, peer groups) to which they must adjust and which can affect their lives in future years (Eccles, 1999). Individual strengths and weaknesses also become apparent in age-segregated classes, where a focus on intellectual, athletic and artistic skills is commonplace and a child's success or failure can become relatively public. Competition and social comparison are key threads in development during the middle childhood period (*ibid.*).

It is recognised that the middle childhood years encompass a heterogeneous population and that boys and girls develop skills and cognition at different times in their lives. Also, physical changes, such as growth spurts and the beginning of puberty (for some at the age of 9), are important physiological changes that also have emotional and psychological implications. Research has begun to focus on children aged 9 to 12 or 13, referred to as the 'Tween' years, when the child is transitioning from childhood to adolescence. To date, much of the work appears to have focused on pre-teen girls, in particular in relation to the initiation of sexual activity (Porter, 2002; Doswell, 2002). In more general terms, Doswell (2002) argues that this time period in children's lives is critical for teaching health-promoting strategies since children are still sufficiently adult-dependent.

Families

Most Irish children in their middle years live in two-parent families. However, family structure has changed in Ireland in recent times. There has been an increase in the number of lone-parent families over the past decade, with 18% of all families (189,240 families) now being lone-parent (CSO, 2007). Lone-parent families tend to be disadvantaged relative to two-parent families in terms of economic status, health and housing conditions (Davin, 2006). In addition, most children in their middle years have mothers who work; in Ireland the rate of participation of mothers in the workforce has risen from 42% in 1996 to 55% in 2002 (OECD, 2003). Although the popular perception of a negative link between maternal employment and child outcomes may still exist, results from a meta-analysis of 68 studies indicate that a mother working outside the home does not forecast negative consequences for the academic achievement of children (aged 0-13) under most conditions (Goldberg *et al*, 2008). Indeed, there are a number of circumstances when maternal employment relates favourably to such achievement. It appears that the effects of maternal employment on other outcomes, such as breastfeeding duration and overweight status, concentrate on the pre-school child.

Family relationships

A positive and supportive family environment is a key factor for children's well-being. In particular, positive parenting styles – e.g. 'authoritative' (warm and nurturing, setting firm limits, engaging with children in decision-making) as opposed to 'permissive' or 'authoritarian' – can have a considerable impact on children's behaviour. In fact, a child's development prospects are, in most respects, at least as good with positive parenting in an 'at-risk' family as with more negative parenting in a more favourable, non-risk environment (Landy and Tam, 1996). Thus, a supportive home environment is important to both the physical and mental health of young people. Children's relationships with their parents and parent-child communication will evolve and change as they move through the middle years and adolescence. Ease of communication with parents is considered an indicator of both social support from parents and family connectedness. Data in adolescence show that where gender differences exist, they are small and favour boys with respect to ease of communication with their mothers (Currie *et al*, 2008).

Social context

In middle childhood, children develop meaningful relationships with teachers, coaches, peers and others, and most of these relationships arise independently of parents. Nearly 30% of all social interactions that children experience are with peers in middle childhood, compared with only 10% in early childhood (Rubin *et al*, 1998). Moreover, there is greater diversity in the types of social settings children experience: classrooms, peers' homes, shopping centres, sports venues and other environments, which children can often access independently of parental supervision (Raikes and Thompson, 2005).

Schools

Academic achievement is an important outcome for schools and for children. In the middle childhood years, children acquire fundamental academic skills, such as reading and arithmetic (Selman, 1980). However, life skills also develop at school and experiences there can influence the social and emotional development of young people (Nutbeam *et al*, 1993). In fact, sociologists have recognised for some time how important a supportive school environment is to developing social skills and positive behaviours (Murray and Greenberg, 2000). Research, primarily on older school children, illustrates that higher satisfaction with school is positively related to academic achievement, as well as the students' quality of life at school (Samdal *et al*, 1999). Conversely, low satisfaction with school is related to health-compromising behaviours, such as smoking and alcohol use; in particular, low student autonomy is thought to contribute to reduced satisfaction with school, such as not having a say in the making of the school rules, which in turn increases the likelihood of withdrawing from school and engaging in risk behaviours (Sandal *et al*, 2000). Thus, it is important to understand students' experiences in their middle childhood years at school, and from a research perspective how their perception of their psychosocial school environment relates to satisfaction with school, academic achievement and health outcomes.

In addition to the importance of school contexts in general, relationships within the context of school can also have important developmental functions. Researchers have used attachment theory as a basis for understanding child–teacher relationship patterns. Indeed, studies have shown that student–teacher relationships predict academic performance and school involvement (Birch and Ladd, 1997). Thus, being happy at school, feeling connected to school and experiencing reasonable expectations, both from parents and teachers, are important factors for a child’s school experience. Young children’s experience in schools in Ireland warrants more attention given the potential impact on health and social well-being.

Peers

Children rely on their peers to listen to them, to accept them and to understand their frustrations, challenges and concerns associated with growing-up. While the family can meet some of these needs, peer groups offer unique and different perspectives. The development of social competence, peer acceptance and friendships are important for the middle childhood years and beyond. Research indicates that poor peer relations during childhood are implicated in the aetiology of later deviance (Ladd, 1999). Moreover, aggression in school can also make unique contributions to maladjustment in early adolescence (Coie *et al.*, 1992; Hymel *et al.*, 1990). The strength of these linkages varies with the type of adjustment studied. Developing social competence with peers (e.g. making friends, interacting positively and resolving conflicts non-aggressively) is also important for later occupational and social success (Huston and Ripke, 2006).

Social skills can enhance peer acceptance, friendships or other positive relationship outcomes; conversely, peer rejection and lack of friendships can develop from an absence of social skills. Much work has focused on how children acquire skills and process social information (e.g. for social information processing models, see Crick and Dodge, 1994), helping to explain how friendlessness can be attributable not only to poor social skills, but also to children’s cognitions, such as biased interpretations of peers’ motives and debilitating self-perceptions. It seems that the behavioural pathway to peer rejection is complex and a range of deficits are implicated, including poor sociability, communicative unresponsiveness and excessive behaviours such as hyperactivity (Pope *et al.*, 1991). Peer-rejected children can also have withdrawn profiles (Cillessen *et al.*, 1992), within which there are various subgroups, such as, according to Harrist *et al.* (1997), unsociable, passive–anxious, active–isolated and sad–depressed. Moreover, the causes and consequences of peer rejection may be different in boys’ and girls’ peer groups (French, 1990).

Family influences – both direct (e.g. parents attempt to influence peer relations) and indirect (e.g. parenting, attachment) – on the acquisition of social skills have been recognised, particularly in the pre-school years (Parke and Ladd, 1992). Research has shown that infants whose relationship with their parents is characterised as secure (as opposed to insecure) are generally more competent and exhibit better adaptive functioning as toddlers and pre-schoolers (Thompson, 1999). Parents’ child-rearing and disciplinary styles have also been linked to school children’s social competence (Parke and Ladd, 1992). Whether early childhood experiences or experiences accumulated during middle childhood are especially salient in this regard is of interest (Bradley and Corwyn, 2007). It is thought that aspects of parenting, such as emotional expressiveness, responsiveness and support, enable children to acquire skills essential to peer interaction (Parke and Buriel, 1998). However, the evidence relating child–mother attachment security to functioning in the peer group in middle childhood is somewhat mixed, although this is probably related to the various types of measures used. Security with mother and associations with peer acceptance have been reported (Kerns *et al.*, 1996), but not with peer popularity (Lieberman *et al.*, 1999) or peer group status (Verschuere and Marcoen, 2002 and 2005). However, Granot and Maysel (2001) document the association between lower security scores with mother and negative peer nominations, while higher scores for security with mother were related to teacher-rated social adjustment. On the other hand, Easterbrooks and Abeles (2000) found that security was not related to teacher-rated peer competence.

Several mechanisms linking attachment and children's adjustment have been proposed; for example, the better adjustment of secure children is related to higher self-esteem, better communication skills, better emotional regulation capacities or more accurate social information processing skills (Cassidy *et al*, 1996). In their study investigating security of 10-year-olds with both parents, Booth-LaForce *et al* (2006) have shown that perception of self-worth mediates the relationship between attachment security and social functioning. The Minnesota Study, a 30-year longitudinal study of the developing person, showed attachment history to be related to the growth of self-reliance, the capacity for emotional regulation and the emergence and course of social competence (Sroufe, 2005). Data suggest that children with secure attachments nurture peer relationships by being more responsive and less critical, and form ties that are higher in quality, such as friendships that are less negative, more harmonious and higher in companionship (Kerns *et al*, 1996). It is worth noting that parenting processes (e.g. responsiveness, coercion, non-affection) appear to have different effects on boys' and girls' behaviour, such as aggression (Mize and Pettit, 1997). Booth-LaForce *et al* (2006) found differential effects of parent gender, but not child gender, i.e. greater security to father was related to lower aggression.

It is fundamental to explore the contribution of peer relationships to children's adjustment and development. Research illustrates that peer rejection predicts both internalising and externalising problems, as well as absenteeism during school years (De Rosier *et al*, 1994). Rejection also predicts grade retention and adjustment difficulties during the transition to middle school (Coie *et al*, 1992). Children's friendships – and the quality of them – are found to be important predictors of children's emotional well-being (Parker and Asher, 1993) and of adjustment trajectories during early and middle-grade school (Ladd *et al*, 1996). Abusive peer relations (victimisation) are linked with adjustment difficulties during childhood, including anxiety, loneliness, depression and school maladaptation (Kochenderfer and Ladd, 1996).

Much work has also focused on the nature (friendship *versus* acceptance by peer groups) and function or provisions of peer relationships (e.g. support, intimacy and companionship) (Berndt and Ladd, 1989). Although particular provisions are offered by friendships (e.g. emotional support), other provisions (e.g. companionship) can be found both in friendships and in peer group acceptance. Hence, peer relations are specialised in the types of provision they offer children, but some provisions are common to the various types of peer relationship, such as friendships and peer acceptance.

Community/Neighbourhoods

Children become more independent as they go through the middle years and thus venture out into their communities. Ideally, neighbourhood areas and communities should be conducive to positive and healthy child development. More work is warranted on children's behaviour in relation to the interaction between individuals, families and neighbourhood characteristics.

Leisure time activities

Considering children's socialisation and learning, there is a tendency for research to focus on formal contexts, like school, and pay less attention to children's leisure time or free time (Larson, 2000). Leisure time is, in fact, a learning time and a time with developmental relevance (Hendry *et al*, 1993). Children participate in both organised leisure time, such as sports, dance and music activities, and unorganised leisure time, such as spending time with friends or simply 'doing nothing time' (Csikszentmihalyi and Csikszentmihalyi, 1988). Participation in organised activities can provide children with constructive, adult-supervised ways of spending time that offer opportunities for developing pro-social skills and reducing the likelihood of involvement in problem behaviour (Casey *et al*, 2005). Participation also widens the 'social convoy' or personal network of family, friends and others that children are exposed to (McGee *et al*, 2006).

Organised or structured activities typically offer a context of safety during after-school hours, provide opportunities for skill-building and efficacy, and are frequently important contexts of supportive relationships with adults and peers (Mahoney *et al*, 2005). If participation can

boost young people's self-efficacy and help with integration among peers, then through these experiences such participation in organised activities should relate to improved mental health and life satisfaction. However, the potential influence of competitiveness of sports activities in relation to children's social and emotional functioning must also be considered. In addition, participation in structured activities could be conceived as an indicator of social inequity since availability, transportation and a family's economic means to pay for such activities will influence participation rates (Larson and Verma, 1999).

The importance of the out-of-school setting (including after-school programmes) as a developmental context for children is increasingly recognised (Vandell *et al*, 2005). Although some research has been conducted in this area for the middle childhood years (e.g. McHale *et al*, 2001), the emphasis has been greater on how adolescents spend their free time and the subsequent health and social effects. Thus, more work is warranted with younger children on whether participation in structured activities in middle childhood plays a role in fostering active citizenship, social inclusion, improving physical and mental health, increasing self-esteem and encouraging better academic performance, as suggested by Hanvey (2002).

Policy in Ireland

The importance of the role of families and communities in the lives of children has been recognised for some time, for example, in the 2002 *Supporting Parents Strategy* and the 1999 *Developing a Partnership with Families* (Best Health for Children, 1999 and 2002). The National Children's Strategy (Department of Health and Children, 2000) also recognises the importance of including children in matters that affect them. More recently, the Office of the Minister for Children and Youth Affairs, in its policy document *The Agenda for Children's Services* (OMCYA, 2007), has agreed 7 national service outcomes for children in Ireland, namely:

- healthy, both physically and mentally;
- supported in active learning;
- safe from accidental and intentional harm;
- economically secure;
- secure in the immediate and wider physical environment;
- part of positive networks of family, friends, neighbours and the community;
- included and participating in society.

In recognition of the relative dearth of health-related data for the general middle childhood population and to increase awareness of the health and well-being needs of children within this age category in Ireland, the 2006 Health Behaviour in School-aged Children (HBSC) Survey collected nationally representative data from children in 3rd and 4th classes in primary schools around the country and the results are presented in this report (*see Chapters 3-15*). Details of measurement and sampling for this Middle Childhood Study are given in Chapter 2.

The data collected will also be of use in monitoring the 7 national service outcomes for children, as outlined above, including both physical and mental well-being, support in schools, injuries, relationships with family, friends and teachers, perceptions of local neighbourhood and involvement in school communities.

Summary

Children become involved in a world beyond their families during the middle childhood years. During this period, they develop a sense of self-esteem and individuality, become more independent, competent and self-aware. Peer comparisons become the norm and success and failure at various tasks is a significant learning. Families, schools and communities can do much to better support young children along this important developmental path – support that can make a significant contribution to the adolescent and adult that the child becomes.

2 METHODOLOGY

2. Methodology

The Health Behaviour in School-aged Children (Ireland) Survey is conducted every 4 years by the HBSC Ireland research team of the Health Promotion Research Centre at the National University of Ireland, Galway (see www.nuigalway.ie/hbhc). HBSC Ireland is one part of the international HBSC research network, which comprises research teams in 41 countries in North America and the European region, in collaboration with the World Health Organization (see www.hbhc.org).

The HBSC Survey is the product of the international network of researchers who work in topic-focused groups to develop the conceptual underpinnings of the study, identify research questions, discuss and decide on the methods and measurements to be employed and work on data analyses and the dissemination of findings. For each survey round, a full research protocol is developed, which includes the scientific rationales for topic areas and the international standard questionnaire with recommendations and guidance for translation, layout and question order, along with procedures for sampling, data collection and the preparation of the national dataset. The protocol also includes directions for the use of the international dataset and the collaboratively agreed procedures for data dissemination.

Previous HBSC Ireland survey rounds in 1998 and 2002 have included children aged 10-18 years, from 5th and 6th classes in primary schools and from 1st to 5th year in post-primary schools. HBSC Ireland 2006 also surveyed children in 3rd and 4th classes in primary schools in order to collect data for the Middle Childhood Study (see *below*). Findings from this latter study have already been included in the main report, *HBSC Ireland 2006: National Report* (Nic Gabhainn *et al*, 2007), but this current report provides a full overview of all data collected from children in the 9-10 year-old age group.

Measurement

The variables and items included in the HBSC Survey are chosen on the basis of the overall objectives of the study and on the scientific rationale underlying their use. Questions are subject to both piloting and pre-testing, at international and national levels, prior to the main survey. The international questionnaire is comprised of both mandatory items, which are employed in all participating countries, and optional items, which are included by sub-sets of countries, based on national interest, need and expertise.

In addition many countries, including Ireland, add specific national questions, often of historic or local importance. The questionnaire for the 2006 Middle Childhood Study comprised an abbreviated version of that used in the main survey for HBSC Ireland 2006. It was necessary to shorten the questionnaire and remove a number of inappropriate questions, such as those on illicit drug use. This process was based on pilot testing of items with children in 3rd and 4th classes, and agreed with the Office of the Minister for Children (now the Office of the Minister for Children and Youth Affairs).

Sampling

Sampling for the HBSC Survey is conducted in accordance with the structure of the national educational system within countries, which in Ireland is stratified by region, but the primary sampling unit is always the school classroom. Thus, the non-independence of students within classrooms is considered in the procedures for sample size calculation, and these are based on the deft values identified in previous survey rounds (Roberts *et al*, 2000 and 2004). Children in 3rd and 4th classes in primary schools were the target population group for the Middle Childhood Study and it is their data that is reported here.

The administration of the questionnaire in schools is conducted according to the standard guidelines from the international survey protocol. In Ireland, this is done by teachers in the classrooms. The process of data coding and entry also takes place at national level, according to agreed procedures (Roberts *et al*, 2007). The data included in this report come from 122 schools across the country, reflecting a response rate of 73% of schools, and with a final valid sample (n) of 3,404 students. Tables giving the demographic representativeness of the Middle Childhood sample of HBSC Ireland 2006 can be found in the Appendix.

Data presentation

This variable report presents all data collected as part of the Middle Childhood Study, HBSC Ireland 2006 (see Chapters 3-15). Full frequency tables are included for each questionnaire item. In addition, the full frequencies are provided broken down by gender, age and social class (SC 1-6), as well as all permutations of these socio-demographic characteristics. Although percentages are provided, it is important to avoid over-interpretation of these data: small differences in reported percentages are likely to fall within margins of error and thus may not represent reliable or significant differences between groups.

A List of Tables, indexed by questionnaire item, is given at the front of the report for ease of reference.



RESULTS

3. ABOUT YOU

Were you born in Ireland?

Table 1: Were you born in Ireland? By gender (%)

	Boys	Girls
Yes	88.1	88.9
No	11.6	10.9
Not answered	0.3	0.1
Sample (n)	1,753	1,637

Table 2: Were you born in Ireland? By age group (%)

	9-year-olds	10-year-olds
Yes	90.2	87.8
No	9.7	12.0
Not answered	0.1	0.2
Sample (n)	1,344	1,463

Table 3: Were you born in Ireland? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Yes	87.1	87.7	90.8
No	12.3	11.8	8.9
Not answered	0.6	0.5	0.3
Sample (n)	876	1,196	869

Table 4: Were you born in Ireland? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Yes	89.8	90.5	88.2	87.3
No	9.8	9.5	11.6	12.6
Not answered	0.3	–	0.3	0.1
Sample (n)	660	683	760	701

Table 5: Were you born in Ireland? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Yes	86.0	89.0	87.5	88.4	90.7	91.1
No	13.5	11.0	12.1	11.4	9.0	8.7
Not answered	0.4	–	0.3	0.2	0.2	0.2
Sample (n)	473	399	578	614	442	426

Table 6: Were you born in Ireland? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	88.8	91.3	90.4	87.3	85.7	90.9
No	10.9	8.7	9.3	12.5	13.9	9.1
Not answered	0.3	–	0.3	0.2	0.4	–
Sample (n)	338	482	333	408	503	397

Table 7: Were you born in Ireland? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	88.1	91.4	89.0	85.8	85.8	92.3
No	11.3	8.6	10.4	13.8	13.8	7.7
Not answered	0.6	–	0.6	0.4	0.4	–
Sample (n)	168	221	173	232	240	195

Table 8: Were you born in Ireland? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	89.4	91.2	91.9	89.1	85.6	89.6
No	10.6	8.8	8.1	10.9	14.1	10.4
Not answered	–	–	–	–	0.4	–
Sample (n)	170	261	160	175	263	202

Are you a member of the Traveller community?

Table 9: Are you a member of the Traveller community? By gender (%)

	Boys	Girls
Yes	2.6	2.1
No	93.5	95.0
Not answered	3.9	2.9
Sample (n)	1,753	1,637

Table 10: Are you a member of the Traveller community? By age group (%)

	9-year-olds	10-year-olds
Yes	2.3	1.8
No	94.7	94.8
Not answered	3.0	3.3
Sample (n)	1,344	1,463

Table 11: Are you a member of the Traveller community? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Yes	2.1	2.3	2.3
No	94.3	94.7	94.8
Not answered	3.7	3.0	2.9
Sample (n)	876	1,196	869

Table 12: Are you a member of the Traveller community? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Yes	2.9	1.8	1.7	2.0
No	93.8	95.6	94.2	95.4
Not answered	3.3	2.6	4.1	2.6
Sample (n)	660	683	760	701

**Table 13: Are you a member of the Traveller community?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Yes	2.7	1.3	2.4	2.1	2.9	1.6
No	93.0	96.5	94.1	95.8	94.6	95.3
Not answered	4.2	2.3	3.5	2.1	2.5	3.1
Sample (n)	473	399	578	614	442	426

**Table 14: Are you a member of the Traveller community?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	2.1	2.3	2.4	2.0	1.2	2.0
No	94.1	94.8	95.2	95.1	95.8	94.7
Not answered	3.8	2.9	2.4	2.9	3.0	3.3
Sample (n)	338	482	333	408	503	397

**Table 15: Are you a member of the Traveller community?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	2.4	2.7	3.5	2.6	0.8	2.1
No	92.3	94.1	94.8	93.5	95.0	94.9
Not answered	5.4	3.2	1.7	3.9	4.2	3.1
Sample (n)	168	221	173	232	240	195

**Table 16: Are you a member of the Traveller community?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	1.8	1.9	1.3	1.1	1.5	2.0
No	95.9	95.4	95.6	97.1	96.6	94.6
Not answered	2.4	2.7	3.1	1.7	1.9	3.5
Sample (n)	170	261	160	175	263	202

4. FOOD BEHAVIOUR AND DIETARY HABITS

How often do you usually have breakfast (more than a glass of milk or fruit juice) per week?

Table 17: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By gender (%)

	Boys	Girls
0 days	2.5	2.0
1 day	2.9	2.1
2 days	2.9	2.8
3 days	3.3	2.3
4 days	3.8	3.0
5 days	4.3	4.5
6 days	3.5	4.0
7 days	74.9	78.0
Not answered	2.1	1.3
Sample (n)	1,753	1,637

Table 18: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By age group (%)

	9-year-olds	10-year-olds
0 days	2.5	2.0
1 day	2.2	2.3
2 days	2.5	2.9
3 days	2.3	3.1
4 days	3.0	4.1
5 days	5.1	4.2
6 days	3.1	4.8
7 days	77.2	75.5
Not answered	2.1	1.0
Sample (n)	1,344	1,463

Table 19: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
0 days	1.4	2.7	2.2
1 day	0.9	2.4	2.8
2 days	1.8	2.3	4.5
3 days	2.1	2.3	4.1
4 days	3.7	3.2	3.8
5 days	3.8	4.6	5.1
6 days	3.9	2.9	4.7
7 days	80.9	77.8	71.1
Not answered	1.6	1.8	1.7
Sample (n)	876	1,196	869

Table 20: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
0 days	2.3	2.8	2.6	1.3
1 day	2.6	1.8	2.2	2.3
2 days	2.1	2.8	3.6	2.3
3 days	3.2	1.5	3.3	3.0
4 days	3.9	2.0	4.1	4.1
5 days	5.5	4.8	3.8	4.7
6 days	3.2	3.1	4.2	5.4
7 days	74.8	79.5	75.1	75.9
Not answered	2.4	1.8	1.1	1.0
Sample (n)	660	683	760	701

Table 21: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
0 days	1.7	1.0	3.1	2.3	1.8	2.6
1 day	1.3	0.5	2.6	2.3	3.4	2.1
2 days	1.3	2.5	2.4	2.3	5.2	3.8
3 days	2.7	1.3	1.9	2.6	4.8	3.5
4 days	4.2	3.0	4.2	2.3	3.8	3.8
5 days	4.0	3.5	4.5	4.7	4.3	5.9
6 days	3.8	4.0	2.1	3.7	4.3	5.2
7 days	79.5	83.2	77.5	78.3	70.4	72.1
Not answered	1.5	1.0	1.7	1.5	2.0	1.2
Sample (n)	473	399	578	614	442	426

Table 22: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	2.4	2.7	2.4	0.7	2.8	2.0
1 day	0.9	2.1	2.4	1.0	2.0	2.5
2 days	1.8	1.9	3.3	1.5	3.0	4.5
3 days	1.5	1.7	3.9	2.0	2.8	4.5
4 days	3.0	2.9	3.9	4.4	3.8	4.0
5 days	4.4	5.8	5.7	3.9	4.0	5.3
6 days	3.3	2.5	3.0	4.9	3.6	6.5
7 days	81.1	79.0	72.4	80.6	77.1	69.8
Not answered	1.8	1.5	3.0	1.0	1.0	0.8
Sample (n)	338	482	333	408	503	397

Table 23: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	2.4	2.3	1.2	1.3	3.8	2.1
1 day	1.2	2.3	2.9	1.3	1.3	3.1
2 days	0.6	1.4	4.0	1.7	3.8	5.1
3 days	1.8	2.3	4.6	2.6	2.1	4.6
4 days	4.2	4.5	4.6	4.3	5.0	3.1
5 days	4.2	6.8	5.2	4.7	3.3	4.1
6 days	5.4	2.3	1.7	3.0	1.7	7.7
7 days	78.0	76.9	71.7	80.2	78.3	69.7
Not answered	2.4	1.4	4.0	0.9	0.8	0.5
Sample (n)	168	221	173	232	240	195

Table 24: How often do you usually have breakfast (more than a glass of milk or fruit juice) per week? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	2.4	3.1	3.8	-	1.9	2.0
1 day	0.6	1.9	1.9	0.6	2.7	2.0
2 days	2.9	2.3	2.5	1.1	2.3	4.0
3 days	1.2	1.1	3.1	1.1	3.4	4.5
4 days	1.8	1.5	3.1	4.6	2.7	5.0
5 days	4.7	5.0	6.3	2.9	4.6	6.4
6 days	1.2	2.7	4.4	7.4	5.3	5.4
7 days	84.1	80.8	73.1	81.1	76.0	69.8
Not answered	1.2	1.5	1.9	1.1	1.1	1.0
Sample (n)	170	261	160	175	263	202

How many days a week do you usually eat fruits?

Table 25: How many days a week do you usually eat fruits? By gender (%)

	Boys	Girls
Never	4.1	2.1
Less than once a week	5.4	3.7
Once a week	8.4	8.2
2-4 days a week	21.5	16.9
5-6 days a week	11.9	11.7
Once a day, every day	15.9	22.4
Every day, more than once	25.4	30.2
Not answered	7.4	4.9
Sample (n)	1,753	1,637

Table 26: How many days a week do you usually eat fruits? By age group (%)

	9-year-olds	10-year-olds
Never	4.3	1.7
Less than once a week	4.8	3.6
Once a week	9.4	6.8
2-4 days a week	17.4	22.1
5-6 days a week	11.5	12.9
Once a day, every day	18.2	20.3
Every day, more than once	28.3	26.9
Not answered	6.0	5.7
Sample (n)	1,344	1,463

Table 27: How many days a week do you usually eat fruits? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Never	2.4	2.9	3.2
Less than once a week	3.7	3.8	5.6
Once a week	5.9	8.6	10.5
2-4 days a week	22.0	19.0	18.4
5-6 days a week	13.2	10.6	12.2
Once a day, every day	20.5	19.7	16.8
Every day, more than once	28.0	28.3	27.2
Not answered	4.2	7.0	6.1
Sample (n)	876	1,196	869

Table 28: How many days a week do you usually eat fruits? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Never	5.3	3.4	2.4	1.0
Less than once a week	6.4	3.4	3.6	3.7
Once a week	8.8	10.0	7.2	6.3
2-4 days a week	19.8	15.1	25.7	18.4
5-6 days a week	10.9	12.2	13.7	12.1
Once a day, every day	14.5	21.8	17.4	23.5
Every day, more than once	27.3	29.4	23.8	30.1
Not answered	7.0	4.8	6.3	4.9
Sample (n)	660	683	760	701

Table 29: How many days a week do you usually eat fruits? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Never	3.2	1.5	3.6	2.3	4.3	2.1
Less than once a week	4.7	2.5	4.5	3.3	6.6	4.7
Once a week	6.8	5.0	7.8	9.4	11.3	9.6
2-4 days a week	24.7	19.0	22.3	16.0	19.2	17.6
5-6 days a week	13.3	13.0	9.3	11.9	14.3	10.1
Once a day, every day	16.9	25.1	17.8	21.5	13.6	20.2
Every day, more than once	25.6	30.8	27.9	28.8	22.4	32.2
Not answered	4.9	3.0	6.7	6.8	8.4	3.5
Sample (n)	473	399	578	614	442	426

Table 30: How many days a week do you usually eat fruits? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	4.1	5.0	3.9	1.7	1.4	1.5
Less than once a week	3.6	3.7	7.5	3.4	3.6	2.8
Once a week	5.6	10.4	12.3	5.9	6.6	8.6
2-4 days a week	21.0	17.2	16.2	22.3	22.3	22.4
5-6 days a week	13.3	9.8	12.6	14.2	11.5	13.1
Once a day, every day	18.9	17.6	17.1	22.3	21.3	18.1
Every day, more than once	29.6	29.5	24.3	26.5	26.6	28.5
Not answered	3.8	6.8	6.0	3.7	6.8	5.0
Sample (n)	338	482	333	408	503	397

Table 31: How many days a week do you usually eat fruits? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	6.0	5.9	3.5	2.2	2.1	2.6
Less than once a week	3.6	5.4	9.2	4.7	2.9	2.1
Once a week	6.5	8.6	11.6	6.0	6.7	10.3
2-4 days a week	25.6	20.4	16.8	26.3	27.1	23.6
5-6 days a week	12.5	8.1	14.5	14.7	9.6	17.4
Once a day, every day	13.1	15.4	13.9	18.5	20.0	13.8
Every day, more than once	28.6	29.9	22.0	22.4	25.8	23.1
Not answered	4.2	6.3	8.7	5.2	5.8	7.2
Sample (n)	168	221	173	232	240	195

Table 32: How many days a week do you usually eat fruits? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	2.4	4.2	4.4	1.1	0.8	0.5
Less than once a week	3.5	2.3	5.6	1.7	4.2	3.5
Once a week	4.7	11.9	13.1	5.7	6.5	6.9
2-4 days a week	16.5	14.6	15.6	17.1	17.9	21.3
5-6 days a week	14.1	11.1	10.6	13.7	13.3	8.9
Once a day, every day	24.7	19.5	20.6	27.4	22.4	22.3
Every day, more than once	30.6	29.1	26.9	31.4	27.4	33.7
Not answered	3.5	7.3	3.1	1.7	7.6	3.0
Sample (n)	170	261	160	175	263	202

How many days a week do you usually eat vegetables?

Table 33: How many days a week do you usually eat vegetables? By gender (%)

	Boys	Girls
Never	5.6	4.3
Less than once a week	4.6	3.1
Once a week	9.4	7.8
2-4 days a week	15.6	14.4
5-6 days a week	14.8	16.1
Once a day, every day	18.4	22.0
Every day, more than once	19.1	22.2
Not answered	12.7	10.3
Sample (n)	1,753	1,637

Table 34: How many days a week do you usually eat vegetables? By age group (%)

	9-year-olds	10-year-olds
Never	5.3	4.6
Less than once a week	4.1	2.9
Once a week	10.1	6.8
2-4 days a week	14.4	16.7
5-6 days a week	15.0	16.9
Once a day, every day	19.6	22.1
Every day, more than once	20.2	19.3
Not answered	11.4	10.6
Sample (n)	1,344	1,463

Table 35: How many days a week do you usually eat vegetables? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Never	4.8	4.0	6.1
Less than once a week	3.3	4.0	4.9
Once a week	6.8	9.2	9.1
2-4 days a week	16.2	14.3	15.3
5-6 days a week	16.6	14.0	16.2
Once a day, every day	23.5	21.4	17.5
Every day, more than once	20.5	21.3	18.5
Not answered	8.2	11.8	12.3
Sample (n)	876	1,196	869

Table 36: How many days a week do you usually eat vegetables? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Never	5.6	5.0	5.1	4.1
Less than once a week	5.2	3.1	3.3	2.6
Once a week	11.7	8.6	7.4	6.1
2-4 days a week	15.9	12.7	17.2	16.3
5-6 days a week	14.4	15.5	16.6	17.3
Once a day, every day	18.9	20.2	19.5	25.0
Every day, more than once	17.0	23.4	18.9	19.7
Not answered	11.4	11.4	12.0	9.0
Sample (n)	660	683	760	701

**Table 37: How many days a week do you usually eat vegetables?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Never	6.1	3.3	3.6	4.4	7.0	5.2
Less than once a week	3.6	3.0	5.2	2.9	5.9	4.0
Once a week	8.0	5.5	11.1	7.5	8.8	9.4
2-4 days a week	18.0	14.3	14.4	14.3	15.4	15.3
5-6 days a week	16.5	16.8	12.8	15.1	17.0	15.5
Once a day, every day	20.3	27.6	21.6	21.2	13.8	21.4
Every day, more than once	18.8	22.6	20.6	22.1	16.1	21.1
Not answered	8.7	7.0	10.7	12.4	16.1	8.2
Sample (n)	473	399	578	614	442	426

**Table 38: How many days a week do you usually eat vegetables?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	4.7	6.0	5.4	5.6	3.2	4.5
Less than once a week	3.3	3.9	6.3	3.2	3.2	2.5
Once a week	8.3	10.6	11.7	4.9	7.6	6.8
2-4 days a week	17.2	12.0	14.4	16.9	16.5	17.9
5-6 days a week	16.3	12.0	17.7	17.9	16.1	17.9
Once a day, every day	22.2	20.1	17.7	25.0	24.3	19.4
Every day, more than once	20.1	22.2	15.9	19.4	18.9	19.1
Not answered	8.0	13.1	10.8	7.1	10.3	11.8
Sample (n)	338	482	333	408	503	397

**Table 39: How many days a week do you usually eat vegetables?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	6.5	4.1	6.4	6.9	3.8	4.1
Less than once a week	4.2	5.4	6.9	3.0	4.2	3.1
Once a week	10.7	13.1	12.1	6.5	8.8	6.2
2-4 days a week	20.8	12.7	15.0	18.5	16.3	17.9
5-6 days a week	16.1	10.9	18.5	17.2	15.0	19.5
Once a day, every day	17.3	22.2	16.2	21.6	25.0	13.8
Every day, more than once	16.1	21.3	11.0	18.1	17.9	20.0
Not answered	8.3	10.4	13.9	8.2	9.2	15.4
Sample (n)	168	221	173	232	240	195

Table 40: How many days a week do you usually eat vegetables?**By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	2.9	7.7	4.4	4.0	2.7	5.0
Less than once a week	2.4	2.7	5.6	3.4	2.3	2.0
Once a week	5.9	8.4	11.3	2.9	6.5	7.4
2-4 days a week	13.5	11.5	13.8	14.9	16.7	17.8
5-6 days a week	16.5	13.0	16.9	18.9	17.1	16.3
Once a day, every day	27.1	18.4	19.4	29.7	23.6	24.8
Every day, more than once	24.1	23.0	21.3	20.6	19.8	18.3
Not answered	7.6	15.3	7.5	5.7	11.4	8.4
Sample (n)	170	261	160	175	263	202

How many days a week do you usually eat sweets (candy or chocolate)?

Table 41: How many days a week do you usually eat sweets (candy or chocolate)?**By gender (%)**

	Boys	Girls
Never	2.5	2.1
Less than once a week	10.2	11.8
Once a week	16.8	18.9
2-4 days a week	23.0	22.7
5-6 days a week	9.9	9.0
Once a day, every day	12.2	13.4
Every day, more than once	12.9	11.4
Not answered	12.3	10.7
Sample (n)	1,753	1,637

Table 42: How many days a week do you usually eat sweets (candy or chocolate)?**By age group (%)**

	9-year-olds	10-year-olds
Never	2.1	1.8
Less than once a week	12.0	8.4
Once a week	19.0	17.2
2-4 days a week	20.8	27.1
5-6 days a week	8.0	11.6
Once a day, every day	13.6	12.6
Every day, more than once	12.1	10.9
Not answered	12.5	10.3
Sample (n)	1,344	1,463

Table 43: How many days a week do you usually eat sweets (candy or chocolate)?**By social class (%)**

	SC 1-2	SC 3-4	SC 5-6
Never	1.6	1.7	3.0
Less than once a week	11.8	10.6	11.0
Once a week	17.9	18.7	16.9
2-4 days a week	28.4	22.3	22.4
5-6 days a week	11.3	8.8	10.2
Once a day, every day	10.7	15.2	12.5
Every day, more than once	9.9	12.2	11.2
Not answered	8.3	10.5	12.7
Sample (n)	876	1,196	869

**Table 44: How many days a week do you usually eat sweets (candy or chocolate)?
By gender and age group (%)**

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Never	2.3	1.9	2.0	1.6
Less than once a week	11.5	12.4	7.8	9.1
Once a week	18.8	19.2	15.8	18.8
2-4 days a week	21.7	20.1	28.0	26.1
5-6 days a week	7.9	8.1	11.8	11.3
Once a day, every day	12.6	14.6	12.5	12.8
Every day, more than once	12.1	12.0	11.4	10.4
Not answered	13.2	11.7	10.7	9.8
Sample (n)	660	683	760	701

**Table 45: How many days a week do you usually eat sweets (candy or chocolate)?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Never	1.5	1.5	1.4	2.0	4.3	1.6
Less than once a week	11.2	12.5	10.2	11.1	10.2	12.0
Once a week	16.9	19.3	18.3	19.2	15.8	18.1
2-4 days a week	30.0	26.6	23.5	21.3	20.6	24.4
5-6 days a week	10.8	12.0	9.0	8.5	11.8	8.7
Once a day, every day	11.0	10.5	15.4	15.1	11.5	13.6
Every day, more than once	10.4	9.5	12.6	11.9	11.3	11.0
Not answered	8.2	8.0	9.5	10.9	14.5	10.6
Sample (n)	473	399	578	614	442	426

**Table 46: How many days a week do you usually eat sweets (candy or chocolate)?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	1.8	1.2	2.4	1.0	1.0	3.0
Less than once a week	11.8	10.8	13.5	8.1	8.0	9.6
Once a week	19.8	19.9	16.8	16.4	17.9	16.9
2-4 days a week	24.6	21.0	18.9	33.6	26.2	28.2
5-6 days a week	9.2	7.3	9.9	14.7	10.9	9.6
Once a day, every day	12.1	15.8	13.2	9.6	15.7	12.3
Every day, more than once	10.7	12.2	12.3	9.6	11.3	7.8
Not answered	10.1	11.8	12.9	7.1	8.9	12.6
Sample (n)	338	482	333	408	503	397

**Table 47: How many days a week do you usually eat sweets (candy or chocolate)?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	1.2	0.9	4.0	0.9	0.4	4.6
Less than once a week	8.9	10.9	13.9	8.6	7.5	8.2
Once a week	19.6	21.7	16.2	15.5	14.6	16.4
2-4 days a week	28.0	24.0	14.5	34.5	27.9	28.7
5-6 days a week	8.3	6.3	11.6	12.9	11.7	11.3
Once a day, every day	11.9	15.4	12.1	9.5	16.7	11.8
Every day, more than once	11.3	10.0	13.3	9.9	12.9	6.2
Not answered	10.7	10.9	14.5	8.2	8.3	12.8
Sample (n)	168	221	173	232	240	195

**Table 48: How many days a week do you usually eat sweets (candy or chocolate)?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	2.4	1.5	0.6	1.1	1.5	1.5
Less than once a week	14.7	10.7	13.1	7.4	8.4	10.9
Once a week	20.0	18.4	17.5	17.7	20.9	17.3
2-4 days a week	21.2	18.4	23.8	32.0	24.7	27.7
5-6 days a week	10.0	8.0	8.1	17.1	10.3	7.9
Once a day, every day	12.4	16.1	14.4	9.7	14.8	12.9
Every day, more than once	10.0	14.2	11.3	9.1	9.9	9.4
Not answered	9.4	12.6	11.3	5.7	9.5	12.4
Sample (n)	170	261	160	175	263	202

How many days a week do you usually drink Coke or other soft drinks that contain sugar?

Table 49: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By gender (%)

	Boys	Girls
Never	7.6	8.6
Less than once a week	20.3	24.3
Once a week	20.0	22.1
2-4 days a week	18.5	16.6
5-6 days a week	7.3	5.4
Once a day, every day	7.0	7.4
Every day, more than once	9.6	7.9
Not answered	9.8	7.7
Sample (n)	1,753	1,637

Table 50: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By age group (%)

	9-year-olds	10-year-olds
Never	8.9	6.9
Less than once a week	23.4	21.3
Once a week	21.6	21.7
2-4 days a week	16.3	19.5
5-6 days a week	6.2	6.7
Once a day, every day	6.5	8.3
Every day, more than once	8.6	8.1
Not answered	8.7	7.5
Sample (n)	1,344	1,463

Table 51: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Never	9.1	7.4	6.8
Less than once a week	27.6	22.3	19.2
Once a week	23.6	21.8	20.1
2-4 days a week	17.6	18.0	17.3
5-6 days a week	6.3	5.5	7.9
Once a day, every day	4.7	7.3	9.7
Every day more than once	5.4	8.9	9.7
Not answered	5.7	8.8	9.3
Sample (n)	876	1,196	869

Table 52: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Never	8.0	9.7	6.7	7.0
Less than once a week	22.1	24.6	18.3	24.5
Once a week	20.2	23.0	21.6	22.0
2-4 days a week	17.7	14.9	20.3	18.7
5-6 days a week	7.1	5.3	7.5	5.8
Once a day, every day	5.9	7.0	8.9	7.6
Every day, more than once	9.5	7.6	8.7	7.6
Not answered	9.4	7.9	8.0	6.8
Sample (n)	660	683	760	701

Table 53: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Never	8.0	10.3	7.4	7.3	7.5	6.1
Less than once a week	24.5	31.6	21.6	23.1	17.2	21.4
Once a week	25.2	22.1	20.4	23.3	18.3	22.1
2-4 days a week	19.9	14.8	17.1	18.9	17.9	16.7
5-6 days a week	5.5	7.3	7.3	3.9	9.5	6.3
Once a day, every day	5.3	4.0	7.6	6.8	7.9	11.5
Every day, more than once	5.9	4.8	9.7	8.3	10.9	8.5
Not answered	5.7	5.3	8.8	8.3	10.9	7.5
Sample (n)	473	399	578	614	442	426

Table 54: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	10.4	6.8	7.8	8.3	7.0	5.3
Less than once a week	24.9	23.9	22.5	29.2	20.9	17.4
Once a week	21.9	23.0	22.8	24.5	22.3	20.4
2-4 days a week	19.2	17.0	13.5	16.4	18.3	22.4
5-6 days a week	6.5	4.8	8.1	6.6	6.0	8.1
Once a day, every day	4.1	7.5	7.2	5.6	8.3	11.1
Every day, more than once	7.1	7.9	9.9	4.7	9.7	6.5
Not answered	5.9	9.1	8.1	4.7	7.6	8.8
Sample (n)	338	482	333	408	503	397

Table 55: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	8.3	6.8	9.2	8.6	7.9	3.6
Less than once a week	22.6	24.9	20.2	25.4	16.3	15.9
Once a week	20.8	22.6	19.1	25.9	22.1	20.5
2-4 days a week	25.6	15.8	13.3	15.9	17.9	24.6
5-6 days a week	5.4	6.3	9.8	6.0	8.3	9.7
Once a day, every day	4.8	6.8	5.8	6.5	10.0	10.3
Every day, more than once	8.3	6.8	12.1	5.2	10.8	6.7
Not answered	4.2	10.0	10.4	6.5	6.7	8.7
Sample (n)	168	221	173	232	240	195

Table 56: How many days a week do you usually drink Coke or other soft drinks that contain sugar? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	12.4	6.9	6.3	7.4	6.1	6.9
Less than once a week	27.1	23.0	25.0	34.3	25.1	18.8
Once a week	22.9	23.4	26.9	22.9	22.4	20.3
2-4 days a week	12.9	18.0	13.8	17.1	18.6	20.3
5-6 days a week	7.6	3.4	6.3	7.4	3.8	6.4
Once a day, every day	3.5	8.0	8.8	4.6	6.8	11.9
Every day, more than once	5.9	8.8	7.5	4.0	8.7	6.4
Not answered	7.6	8.4	5.6	2.3	8.4	8.9
Sample (n)	170	261	160	175	263	202

How often do you brush your teeth?

Table 57: How often do you brush your teeth? By gender (%)

	Boys	Girls
More than once a day	58.4	68.5
Once a day	32.5	25.3
At least once a week, but not daily	6.0	3.8
Less than once a week	1.8	1.3
Never	0.7	0.5
Not answered	0.6	0.5
Sample (n)	1,753	1,637

Table 58: How often do you brush your teeth? By age group (%)

	9-year-olds	10-year-olds
More than once a day	66.0	62.1
Once a day	26.5	30.6
At least once a week, but not daily	4.9	5.0
Less than once a week	1.6	1.3
Never	0.4	0.6
Not answered	0.5	0.4
Sample (n)	1,344	1,463

Table 59: How often do you brush your teeth? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
More than once a day	64.6	63.9	60.2
Once a day	29.6	29.4	29.1
At least once a week, but not daily	3.5	4.8	6.6
Less than once a week	1.1	0.5	2.6
Never	0.5	0.8	0.6
Not answered	0.7	0.7	0.9
Sample (n)	876	1,196	869

Table 60: How often do you brush your teeth? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
More than once a day	61.2	70.7	57.4	67.2
Once a day	29.7	23.3	34.5	26.4
At least once a week, but not daily	6.2	3.7	5.7	4.3
Less than once a week	1.7	1.6	1.6	1.0
Never	0.5	0.4	0.7	0.6
Not answered	0.8	0.3	0.3	0.6
Sample (n)	660	683	760	701

Table 61: How often do you brush your teeth? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
More than once a day	60.7	69.7	58.5	69.2	55.7	65.0
Once a day	33.2	25.6	33.9	25.4	31.2	27.0
At least once a week, but not daily	4.9	2.0	5.2	4.4	8.6	4.5
Less than once a week	1.1	1.3	0.5	0.5	3.4	1.9
Never	–	0.8	1.2	0.3	0.7	0.5
Not answered	0.2	0.8	0.7	0.2	0.5	1.2
Sample (n)	473	399	578	614	442	426

Table 62: How often do you brush your teeth? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
More than once a day	67.8	66.8	63.1	62.3	62.8	60.2
Once a day	27.2	26.8	26.7	31.4	30.6	30.5
At least once a week, but not daily	3.3	4.4	6.3	4.2	5.4	5.5
Less than once a week	1.2	0.8	2.7	1.2	0.4	2.3
Never	0.3	0.6	0.3	0.5	0.6	1.0
Not answered	0.3	0.6	0.9	0.5	0.2	0.5
Sample (n)	338	482	333	408	503	397

Table 63: How often do you brush your teeth? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
More than once a day	61.3	60.6	60.7	59.5	58.3	53.3
Once a day	32.7	30.3	26.6	33.6	35.4	35.4
At least once a week, but not daily	5.4	5.9	7.5	5.2	4.6	7.2
Less than once a week	0.6	0.9	3.5	1.3	0.4	3.1
Never	–	0.9	0.6	–	1.3	1.0
Not answered	–	1.4	1.2	0.4	–	–
Sample (n)	168	221	173	232	240	195

Table 64: How often do you brush your teeth? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
More than once a day	74.1	72.0	65.6	65.7	66.9	66.8
Once a day	21.8	23.8	26.9	28.6	26.2	25.7
At least once a week, but not daily	1.2	3.1	5.0	2.9	6.1	4.0
Less than once a week	1.8	0.8	1.9	1.1	0.4	1.5
Never	0.6	0.4	–	1.1	–	1.0
Not answered	0.6	–	0.6	0.6	0.4	1.0
Sample (n)	170	261	160	175	263	202

5. PHYSICAL ACTIVITY

Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day?

Table 65: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day? By gender (%)

	Boys	Girls
0 days	0.9	0.9
1 day	2.3	2.0
2 days	3.7	3.7
3 days	5.5	6.7
4 days	7.6	8.9
5 days	10.8	12.0
6 days	11.5	12.8
7 days	55.3	51.6
Not answered	2.5	1.6
Sample (n)	1,753	1,637

Table 66: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day? By age group (%)

	9-year-olds	10-year-olds
0 days	0.7	0.8
1 day	1.9	1.9
2 days	3.3	3.3
3 days	6.3	6.0
4 days	8.2	8.5
5 days	11.3	11.8
6 days	12.6	12.9
7 days	54.2	53.1
Not answered	1.5	1.7
Sample (n)	1,344	1,463

Table 67: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
0 days	1.1	0.9	0.5
1 day	0.9	2.2	2.9
2 days	3.8	3.2	3.9
3 days	5.7	5.4	7.0
4 days	7.6	8.3	7.8
5 days	12.1	11.5	11.9
6 days	15.1	12.0	12.5
7 days	52.1	55.3	51.8
Not answered	1.6	1.3	1.7
Sample (n)	876	1,196	869

Table 68: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
0 days	0.6	0.9	0.8	0.7
1 day	1.8	1.9	1.7	2.1
2 days	3.2	3.5	3.2	3.4
3 days	5.2	7.3	5.9	6.1
4 days	7.9	8.5	7.6	9.4
5 days	10.9	11.7	10.9	12.8
6 days	12.4	12.7	12.0	14.0
7 days	55.9	52.6	55.9	49.9
Not answered	2.1	0.9	2.0	1.4
Sample (n)	660	683	760	701

Table 69: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
0 days	1.1	1.3	1.2	0.7	0.2	0.7
1 day	1.5	0.3	1.6	2.8	3.6	2.1
2 days	4.0	3.5	2.9	3.4	3.4	4.5
3 days	3.8	7.8	5.2	5.7	7.0	7.0
4 days	5.9	9.8	8.1	8.5	7.7	8.0
5 days	12.9	11.3	8.5	14.3	12.2	11.5
6 days	14.8	15.5	11.1	12.9	11.5	13.4
7 days	54.3	49.1	59.5	51.0	52.3	51.4
Not answered	1.7	1.5	1.9	0.8	2.0	1.4
Sample (n)	473	399	578	614	442	426

Table 70: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	1.2	0.6	0.3	1.0	1.0	0.3
1 day	1.2	2.1	1.8	0.5	2.2	3.0
2 days	4.1	2.3	3.3	3.7	2.8	3.5
3 days	5.9	5.0	7.2	5.6	6.6	5.3
4 days	7.1	7.5	8.4	8.1	8.9	8.1
5 days	13.3	11.6	10.8	11.8	11.5	12.6
6 days	13.6	11.8	15.9	17.2	12.7	11.3
7 days	52.1	58.5	50.5	50.2	52.5	54.4
Not answered	1.5	0.6	1.8	2.0	1.8	1.5
Sample (n)	338	482	333	408	503	397

Table 71: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day?

By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	1.2	0.9	–	0.9	1.3	–
1 day	2.4	0.5	1.7	0.4	1.7	3.6
2 days	4.2	1.4	2.9	3.9	2.9	2.1
3 days	3.0	5.0	5.2	4.3	7.1	6.2
4 days	6.5	8.6	6.9	5.6	8.3	8.7
5 days	13.1	9.0	11.6	12.5	8.8	11.8
6 days	16.1	10.0	15.0	15.5	10.4	11.8
7 days	51.8	64.3	53.8	55.2	57.1	54.4
Not answered	1.8	0.5	2.9	1.7	2.5	1.5
Sample (n)	168	221	173	232	240	195

Table 72: Over the past 7 days, on how many days were you exercising, practising sport or playing actively for a total of at least 60 minutes per day?

By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	1.2	0.4	0.6	1.1	0.8	0.5
1 day	–	3.4	1.9	0.6	2.7	2.5
2 days	4.1	3.1	3.8	3.4	2.7	5.0
3 days	8.8	5.0	9.4	7.4	6.1	4.5
4 days	7.6	6.5	10.0	11.4	9.5	7.4
5 days	13.5	13.8	10.0	10.9	14.1	13.4
6 days	11.2	13.4	16.9	19.4	14.8	10.9
7 days	52.4	53.6	46.9	43.4	48.3	54.5
Not answered	1.2	0.8	0.6	2.3	1.1	1.5
Sample (n)	170	261	160	175	263	202

6. TOBACCO

Have you ever smoked tobacco?

Table 73: Have you ever smoked tobacco? By gender (%)

	Boys	Girls
Yes	3.5	1.8
No	94.7	97.7
Not answered	1.8	0.5
Sample (n)	1,753	1,637

Table 74: Have you ever smoked tobacco? By age group (%)

	9-year-olds	10-year-olds
Yes	2.0	2.8
No	96.7	96.2
Not answered	1.3	1.0
Sample (n)	1,344	1,463

Table 75: Have you ever smoked tobacco? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Yes	2.4	2.2	3.3
No	96.9	96.7	95.7
Not answered	0.7	1.2	0.9
Sample (n)	876	1,196	869

Table 76: Have you ever smoked tobacco? By gender and age (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Yes	3.6	0.4	2.8	2.9
No	94.4	99.0	95.7	96.7
Not answered	2.0	0.6	1.6	0.4
Sample (n)	660	683	760	701

Table 77: Have you ever smoked tobacco? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Yes	3.0	1.5	3.8	0.7	3.6	3.1
No	95.8	98.5	94.3	98.9	95.2	96.2
Not answered	1.3	–	1.9	0.5	1.1	0.7
Sample (n)	473	399	578	614	442	426

Table 78: Have you ever smoked tobacco? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	2.1	1.5	3.0	2.9	2.8	2.8
No	96.7	97.9	95.8	96.6	95.8	96.5
Not answered	1.2	0.6	1.2	0.5	1.4	0.8
Sample (n)	338	482	333	408	503	397

Table 79: Have you ever smoked tobacco? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	4.2	2.7	5.2	2.6	4.6	1.5
No	93.5	96.4	93.1	96.6	92.9	97.9
Not answered	2.4	0.9	1.7	0.9	2.5	0.5
Sample (n)	168	221	173	232	240	195

Table 80: Have you ever smoked tobacco? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	–	0.4	0.6	3.4	1.1	4.0
No	100.0	99.2	98.8	96.6	98.5	95.0
Not answered	–	0.4	0.6	–	0.4	1.0
Sample (n)	170	261	160	175	263	202

How often do you smoke tobacco at present?

Table 81: How often do you smoke tobacco at present? By gender (%)

	Boys	Girls
Every day	0.3	0.1
At least once a week, but not every day	0.4	0.3
Less than once a week	0.6	0.4
I do not smoke	96.9	98.4
Not answered	1.8	0.9
Sample (n)	1,753	1,637

Table 82: How often do you smoke tobacco at present? By age group (%)

	9-year-olds	10-year-olds
Every day	0.2	–
At least once a week, but not every day	0.2	0.3
Less than once a week	0.4	0.7
I do not smoke	98.2	98.0
Not answered	1.0	1.0
Sample (n)	1,344	1,463

Table 83: How often do you smoke tobacco at present? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Every day	0.1	0.2	0.1
At least once a week, but not every day	0.1	0.3	0.5
Less than once a week	0.5	0.4	0.7
I do not smoke	98.3	97.8	98.0
Not answered	1.0	1.3	0.7
Sample (n)	876	1,196	869

Table 84: How often do you smoke tobacco at present? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Every day	0.3	0.1	–	–
At least once a week, but not every day	0.3	0.1	0.3	0.3
Less than once a week	0.8	–	0.7	0.7
I do not smoke	97.1	99.3	97.8	98.3
Not answered	1.5	0.4	1.3	0.7
Sample (n)	660	683	760	701

Table 85: How often do you smoke tobacco at present? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Every day	0.2	–	0.3	–	0.2	–
At least once a week, but not every day	–	0.3	0.5	–	0.5	0.5
Less than once a week	0.6	0.3	0.5	0.3	0.9	0.5
I do not smoke	98.3	98.2	96.5	99.0	97.7	98.4
Not answered	0.8	1.3	2.1	0.7	0.7	0.7
Sample (n)	473	399	578	614	442	426

Table 86: How often do you smoke tobacco at present?**By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Every day	–	0.2	0.3	–	–	–
At least once a week, but not every day	–	0.2	0.6	0.2	0.4	0.3
Less than once a week	0.6	–	0.9	0.5	0.6	0.8
I do not smoke	98.8	98.8	97.6	98.5	97.6	98.2
Not answered	0.6	0.8	0.6	0.7	1.4	0.8
Sample (n)	338	482	333	408	503	397

Table 87: How often do you smoke tobacco at present?**By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Every day	–	0.5	0.6	–	–	–
At least once a week, but not every day	–	0.5	0.6	–	0.8	–
Less than once a week	1.2	–	1.7	0.4	0.8	0.5
I do not smoke	97.6	97.7	96.5	99.1	96.3	98.5
Not answered	1.2	1.4	0.6	0.4	2.1	1.0
Sample (n)	168	221	173	232	240	195

Table 88: How often do you smoke tobacco at present?**By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Every day	–	–	–	–	–	–
At least once a week, but not every day	–	–	0.6	0.6	–	0.5
Less than once a week	–	–	–	0.6	0.4	1.0
I do not smoke	100.0	99.6	98.8	97.7	98.9	98.0
Not answered	–	0.4	0.6	1.1	0.8	0.5
Sample (n)	170	261	160	175	263	202

7. ABOUT SCHOOL

How do you feel about school at present?

Table 89: How do you feel about school at present? By gender (%)

	Boys	Girls
I like it a lot	22.5	35.4
I like it a bit	47.5	49.4
I don't like it very much	13.9	9.4
I don't like it at all	14.7	5.4
Not answered	1.4	0.4
Sample (n)	1,753	1,637

Table 90: How do you feel about school at present? By age group (%)

	9-year-olds	10-year-olds
I like it a lot	29.3	27.9
I like it a bit	47.8	49.5
I don't like it very much	12.0	12.4
I don't like it at all	10.0	9.3
Not answered	0.9	0.9
Sample (n)	1,344	1,463

Table 91: How do you feel about school at present? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
I like it a lot	30.0	28.8	27.6
I like it a bit	49.9	48.7	48.6
I don't like it very much	13.7	10.9	12.0
I don't like it at all	6.1	11.0	10.9
Not answered	0.3	0.6	0.9
Sample (n)	876	1,196	869

Table 92: How do you feel about school at present? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
I like it a lot	20.6	37.6	22.8	33.5
I like it a bit	48.5	47.3	48.2	50.9
I don't like it very much	13.9	10.1	15.7	8.8
I don't like it at all	15.8	4.4	12.0	6.4
Not answered	1.2	0.6	1.4	0.3
Sample (n)	660	683	760	701

Table 93: How do you feel about school at present? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
I like it a lot	23.0	38.3	23.2	33.9	21.3	34.3
I like it a bit	52.9	46.6	46.7	50.8	45.9	51.2
I don't like it very much	15.4	11.3	13.1	8.8	14.7	9.2
I don't like it at all	8.0	3.8	16.1	6.2	16.7	4.9
Not answered	0.6	–	0.9	0.3	1.4	0.5
Sample (n)	473	399	578	614	442	426

Table 94: How do you feel about school at present? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I like it a lot	29.9	29.3	27.6	29.2	27.2	29.0
I like it a bit	48.5	46.9	48.3	49.0	51.1	50.1
I don't like it very much	13.6	12.2	11.7	15.7	10.1	11.8
I don't like it at all	7.7	11.0	11.1	5.6	10.7	8.3
Not answered	0.3	0.6	1.2	0.5	0.8	0.8
Sample (n)	338	482	333	408	503	397

Table 95: How do you feel about school at present?**By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I like it a lot	22.6	22.2	17.3	22.0	23.3	23.1
I like it a bit	50.0	46.2	47.4	52.2	48.8	47.7
I don't like it very much	14.3	13.6	15.6	19.4	12.5	15.9
I don't like it at all	12.5	17.2	18.5	5.6	14.2	11.8
Not answered	0.6	0.9	1.2	0.9	1.3	1.5
Sample (n)	168	221	173	232	240	195

Table 96: How do you feel about school at present?**By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I like it a lot	37.1	35.2	38.8	38.9	30.8	34.7
I like it a bit	47.1	47.5	49.4	45.1	53.2	52.5
I don't like it very much	12.9	11.1	7.5	10.3	8.0	7.9
I don't like it at all	2.9	5.7	3.1	5.7	7.6	5.0
Not answered	–	0.4	1.3	–	0.4	–
Sample (n)	170	261	160	175	263	202

**Here are some sentences about your school.
Please show how much you agree or disagree with each one.**

In our school, the students take part in making the rules.

Table 97: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By gender (%)

	Boys	Girls
Strongly agree	13.5	12.4
Agree	25.3	28.8
Neither agree nor disagree	19.7	19.9
Disagree	20.3	22.3
Strongly disagree	16.0	13.9
Not answered	5.2	2.8
Sample (n)	1,753	1,637

Table 98: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By age group (%)

	9-year-olds	10-year-olds
Strongly agree	13.5	11.8
Agree	28.5	26.5
Neither agree nor disagree	16.5	23.6
Disagree	21.4	21.7
Strongly disagree	16.4	13.5
Not answered	3.6	2.9
Sample (n)	1,344	1,463

Table 99: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Strongly agree	12.2	13.7	12.1
Agree	25.3	26.4	28.8
Neither agree nor disagree	25.5	17.8	18.5
Disagree	22.5	22.1	20.1
Strongly disagree	11.8	16.6	16.9
Not answered	2.7	3.4	3.6
Sample (n)	876	1,196	869

Table 100: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Strongly agree	14.4	12.7	12.2	11.3
Agree	25.3	31.6	26.2	26.7
Neither agree nor disagree	16.8	16.3	23.0	24.1
Disagree	21.1	21.7	20.8	22.8
Strongly disagree	18.2	14.8	13.7	13.4
Not answered	4.2	2.9	4.1	1.7
Sample (n)	660	683	760	701

Table 101: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Strongly agree	13.1	11.3	14.7	12.9	11.8	12.4
Agree	23.7	27.1	22.7	30.0	29.4	28.2
Neither agree nor disagree	25.6	25.1	18.7	17.1	16.3	20.9
Disagree	20.7	24.8	21.5	22.5	19.5	20.7
Strongly disagree	13.7	9.5	17.8	15.3	18.1	15.7
Not answered	3.2	2.3	4.7	2.3	5.0	2.1
Sample (n)	473	399	578	614	442	426

Table 102: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	13.0	15.1	10.2	10.8	12.1	12.6
Agree	27.8	25.9	31.8	25.0	26.2	27.2
Neither agree nor disagree	21.9	14.1	14.4	28.2	22.1	23.7
Disagree	22.2	22.8	20.7	22.8	22.1	19.4
Strongly disagree	11.8	18.9	19.2	11.0	14.5	15.4
Not answered	3.3	3.1	3.6	2.2	3.0	1.8
Sample (n)	338	482	333	408	503	397

Table 103: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	15.5	15.4	10.4	11.6	13.8	10.8
Agree	24.4	21.7	29.5	22.8	24.2	30.8
Neither agree nor disagree	23.2	15.8	12.1	27.2	21.7	21.5
Disagree	20.8	23.1	20.8	21.6	20.4	20.0
Strongly disagree	13.1	20.4	22.5	13.4	15.4	14.4
Not answered	3.0	3.6	4.6	3.4	4.6	2.6
Sample (n)	168	221	173	232	240	195

Table 104: How much do you agree or disagree with the following: In our school, the students take part in making the rules. By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	10.6	14.9	10.0	9.7	10.6	14.4
Agree	31.2	29.5	34.4	28.0	28.1	23.8
Neither agree nor disagree	20.6	12.6	16.9	29.1	22.4	25.7
Disagree	23.5	22.6	20.6	24.6	23.6	18.8
Strongly disagree	10.6	17.6	15.6	8.0	13.7	16.3
Not answered	3.5	2.7	2.5	0.6	1.5	1.0
Sample (n)	170	261	160	175	263	202

Our school is a nice place to be.

Table 105: How much do you agree or disagree with the following: Our school is a nice place to be. By gender (%)

	Boys	Girls
Strongly agree	29.8	41.0
Agree	43.2	44.0
Neither agree nor disagree	12.5	7.1
Disagree	5.6	3.3
Strongly disagree	4.8	2.0
Not answered	3.9	2.6
Sample (n)	1,753	1,637

Table 106: How much do you agree or disagree with the following: Our school is a nice place to be. By age group (%)

	9-year-olds	10-year-olds
Strongly agree	35.6	35.4
Agree	44.9	42.8
Neither agree nor disagree	8.7	11.8
Disagree	4.6	4.7
Strongly disagree	3.9	2.5
Not answered	2.3	2.7
Sample (n)	1,344	1,463

Table 107: How much do you agree or disagree with the following: Our school is a nice place to be. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Strongly agree	34.0	35.8	36.1
Agree	44.6	44.5	45.0
Neither agree nor disagree	12.6	9.4	8.6
Disagree	4.3	4.6	4.1
Strongly disagree	2.9	3.3	3.1
Not answered	1.6	2.4	3.0
Sample (n)	876	1,196	869

Table 108: How much do you agree or disagree with the following: Our school is a nice place to be. By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Strongly agree	28.5	42.5	30.9	40.4
Agree	46.5	43.3	41.6	44.1
Neither agree nor disagree	11.5	6.0	14.7	8.7
Disagree	5.2	4.1	6.2	3.1
Strongly disagree	5.8	2.0	3.2	1.9
Not answered	2.6	2.0	3.4	1.9
Sample (n)	660	683	760	701

Table 109: How much do you agree or disagree with the following: Our school is a nice place to be. By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Strongly agree	31.1	37.6	29.4	41.7	29.9	42.5
Agree	43.3	46.1	44.6	44.5	45.7	44.4
Neither agree nor disagree	15.9	8.5	12.1	7.0	11.3	5.9
Disagree	4.4	4.3	6.2	2.9	5.4	2.8
Strongly disagree	3.6	2.0	4.8	1.8	4.1	2.1
Not answered	1.7	1.5	2.8	2.1	3.6	2.3
Sample (n)	473	399	578	614	442	426

Table 110: How much do you agree or disagree with the following: Our school is a nice place to be. By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	32.8	33.8	38.4	34.6	38.2	36.0
Agree	44.1	48.3	45.0	44.4	40.8	45.6
Neither agree nor disagree	12.4	8.5	6.6	13.5	11.1	9.6
Disagree	5.0	4.6	4.8	4.7	5.2	3.8
Strongly disagree	4.1	2.9	3.6	1.7	2.6	2.0
Not answered	1.5	1.9	1.5	1.2	2.2	3.0
Sample (n)	338	482	333	408	503	397

Table 111: How much do you agree or disagree with the following: Our school is a nice place to be. By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	29.8	25.8	30.1	31.5	33.8	29.2
Agree	41.1	53.4	45.7	43.1	36.7	49.2
Neither agree nor disagree	17.3	10.0	11.0	16.4	14.6	11.3
Disagree	4.8	5.0	6.4	5.2	8.8	4.6
Strongly disagree	6.0	4.1	5.2	1.7	3.3	2.6
Not answered	1.2	1.8	1.7	2.2	2.9	3.1
Sample (n)	168	221	173	232	240	195

Table 112: How much do you agree or disagree with the following: Our school is a nice place to be. By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	35.9	40.6	47.5	38.9	42.2	42.6
Agree	47.1	44.1	44.4	45.7	44.5	42.1
Neither agree nor disagree	7.6	7.3	1.9	9.7	8.0	7.9
Disagree	5.3	4.2	3.1	4.0	1.9	3.0
Strongly disagree	2.4	1.9	1.9	1.7	1.9	1.5
Not answered	1.8	1.9	1.3	–	1.5	3.0
Sample (n)	170	261	160	175	263	202

I feel I belong at this school.

Table 113: How much do you agree or disagree with the following: I feel I belong at this school. By gender (%)

	Boys	Girls
Strongly agree	38.8	45.3
Agree	34.3	38.1
Neither agree nor disagree	9.9	8.0
Disagree	7.4	3.5
Strongly disagree	5.2	2.6
Not answered	4.4	2.5
Sample (n)	1,753	1,637

Table 114: How much do you agree or disagree with the following: I feel I belong at this school. By age group (%)

	9-year-olds	10-year-olds
Strongly agree	41.4	43.7
Agree	36.6	36.3
Neither agree nor disagree	9.6	8.8
Disagree	5.7	4.5
Strongly disagree	3.7	4.0
Not answered	2.9	2.6
Sample (n)	1,344	1,463

Table 115: How much do you agree or disagree with the following: I feel I belong at this school. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Strongly agree	42.4	43.6	40.9
Agree	36.4	36.5	36.9
Neither agree nor disagree	10.6	8.5	8.4
Disagree	5.3	5.2	5.4
Strongly disagree	3.3	3.8	4.8
Not answered	2.1	2.4	3.6
Sample (n)	876	1,196	869

Table 116: How much do you agree or disagree with the following: I feel I belong at this school. By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Strongly agree	37.6	45.2	41.6	46.1
Agree	33.6	39.4	35.3	37.5
Neither agree nor disagree	11.1	8.2	9.3	8.3
Disagree	8.3	3.2	5.9	2.9
Strongly disagree	5.5	2.0	4.6	3.4
Not answered	3.9	1.9	3.3	1.9
Sample (n)	660	683	760	701

Table 117: How much do you agree or disagree with the following: I feel I belong at this school. By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Strongly agree	40.2	45.1	39.4	47.4	37.8	44.1
Agree	35.1	37.8	36.3	36.8	34.2	39.9
Neither agree nor disagree	12.3	8.8	8.3	8.8	10.2	6.3
Disagree	6.6	3.5	7.1	3.3	6.8	4.0
Strongly disagree	3.4	3.3	5.9	1.8	6.3	3.3
Not answered	2.5	1.5	2.9	2.0	4.8	2.3
Sample (n)	473	399	578	614	442	426

Table 118: How much do you agree or disagree with the following: I feel I belong at this school. By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	39.9	41.5	41.1	43.9	47.1	43.3
Agree	35.5	38.4	36.9	36.5	34.8	37.8
Neither agree nor disagree	12.4	9.1	9.3	10.3	8.2	7.6
Disagree	6.2	5.2	5.4	4.4	5.0	3.5
Strongly disagree	3.3	3.7	4.2	3.7	2.8	5.3
Not answered	2.7	2.1	3.0	1.2	2.2	2.5
Sample (n)	338	482	333	408	503	397

Table 119: How much do you agree or disagree with the following: I feel I belong at this school. By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	36.3	38.5	35.3	42.7	43.8	40.5
Agree	33.9	36.7	34.1	34.9	34.2	37.9
Neither agree nor disagree	13.1	10.0	12.1	12.5	7.5	8.2
Disagree	8.3	6.8	8.7	5.2	7.5	4.1
Strongly disagree	4.8	5.4	5.8	2.6	4.2	6.7
Not answered	3.6	2.7	4.0	2.2	2.9	2.6
Sample (n)	168	221	173	232	240	195

Table 120: How much do you agree or disagree with the following: I feel I belong at this school. By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	43.5	44.1	47.5	45.7	50.2	46.0
Agree	37.1	39.8	40.0	38.9	35.4	37.6
Neither agree nor disagree	11.8	8.4	6.3	7.4	8.7	6.9
Disagree	4.1	3.8	1.9	2.9	2.7	3.0
Strongly disagree	1.8	2.3	2.5	5.1	1.5	4.0
Not answered	1.8	1.5	1.9	-	1.5	2.5
Sample (n)	170	261	160	175	263	202

I feel safe at this school.

**Table 121: How much do you agree or disagree with the following:
I feel safe at this school. By gender (%)**

	Boys	Girls
Strongly agree	48.4	56.4
Agree	32.5	33.8
Neither agree nor disagree	7.4	4.7
Disagree	4.1	1.5
Strongly disagree	3.3	1.3
Not answered	4.3	2.3
Sample (n)	1,753	1,637

**Table 122: How much do you agree or disagree with the following:
I feel safe at this school. By age group (%)**

	9-year-olds	10-year-olds
Strongly agree	51.7	53.5
Agree	34.8	32.3
Neither agree nor disagree	5.4	7.1
Disagree	2.9	2.5
Strongly disagree	2.2	2.1
Not answered	3.1	2.5
Sample (n)	1,344	1,463

**Table 123: How much do you agree or disagree with the following:
I feel safe at this school. By social class (%)**

	SC 1-2	SC 3-4	SC 5-6
Strongly agree	54.8	52.8	50.7
Agree	33.0	34.0	34.6
Neither agree nor disagree	6.6	5.9	5.8
Disagree	2.7	2.4	2.3
Strongly disagree	1.4	2.3	3.1
Not answered	1.5	2.6	3.5
Sample (n)	876	1,196	869

**Table 124: How much do you agree or disagree with the following:
I feel safe at this school. By gender and age group (%)**

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Strongly agree	48.2	55.2	49.5	57.6
Agree	33.3	36.2	32.6	32.0
Neither agree nor disagree	7.3	3.5	8.4	5.7
Disagree	4.4	1.5	3.3	1.7
Strongly disagree	3.0	1.3	3.0	1.1
Not answered	3.8	2.3	3.2	1.9
Sample (n)	660	683	760	701

**Table 125: How much do you agree or disagree with the following:
I feel safe at this school. By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Strongly agree	52.0	58.1	49.0	56.5	46.4	55.4
Agree	33.2	32.6	32.7	35.0	34.4	34.7
Neither agree nor disagree	8.2	4.8	8.0	3.9	6.6	4.9
Disagree	3.4	2.0	3.8	1.1	3.6	0.9
Strongly disagree	1.7	1.0	3.3	1.5	4.5	1.6
Not answered	1.5	1.5	3.3	2.0	4.5	2.3
Sample (n)	473	399	578	614	442	426

**Table 126: How much do you agree or disagree with the following:
I feel safe at this school. By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	51.5	52.1	52.6	54.7	53.9	54.2
Agree	36.7	36.7	32.1	31.9	32.4	33.2
Neither agree nor disagree	5.3	5.2	5.4	8.6	6.6	6.0
Disagree	3.3	2.1	3.0	2.2	2.8	1.5
Strongly disagree	1.5	1.7	3.0	1.2	2.2	2.8
Not answered	1.8	2.3	3.9	1.5	2.2	2.3
Sample (n)	338	482	333	408	503	397

**Table 127: How much do you agree or disagree with the following:
I feel safe at this school. By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	48.2	51.1	48.6	51.7	49.2	47.2
Agree	35.7	34.4	29.5	32.8	30.8	37.4
Neither agree nor disagree	7.7	7.2	7.5	10.3	8.8	6.2
Disagree	4.2	3.6	4.6	2.2	4.2	2.6
Strongly disagree	2.4	0.9	5.2	1.3	4.2	3.6
Not answered	1.8	2.7	4.6	1.7	2.9	3.1
Sample (n)	168	221	173	232	240	195

**Table 128: How much do you agree or disagree with the following:
I feel safe at this school. By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	54.7	52.9	56.9	58.3	58.2	60.9
Agree	37.6	38.7	35.0	30.9	33.8	29.2
Neither agree nor disagree	2.9	3.4	3.1	6.3	4.6	5.9
Disagree	2.4	0.8	1.3	2.3	1.5	0.5
Strongly disagree	0.6	2.3	0.6	1.1	0.4	2.0
Not answered	1.8	1.9	3.1	1.1	1.5	1.5
Sample (n)	170	261	160	175	263	202

8. YOU, YOUR HEALTH AND HOW YOU FEEL

Would you say your health is ...?

Table 129: Would you say your health is ...? By gender (%)

	Boys	Girls
Excellent	45.4	47.0
Good	47.2	47.7
Fair	4.8	3.8
Poor	0.7	0.6
Not answered	1.8	0.8
Sample (n)	1,753	1,637

Table 130: Would you say your health is ...? By age group (%)

	9-year-olds	10-year-olds
Excellent	45.2	46.1
Good	48.1	47.8
Fair	5.0	4.4
Poor	0.6	0.5
Not answered	1.1	1.1
Sample (n)	1,344	1,463

Table 131: Would you say your health is ...? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Excellent	45.3	47.8	42.6
Good	49.7	45.7	50.4
Fair	4.1	4.6	4.8
Poor	0.2	0.7	1.2
Not answered	0.7	1.3	1.0
Sample (n)	876	1,196	869

Table 132: Would you say your health is ...? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Excellent	42.9	47.6	47.5	44.5
Good	49.4	46.7	45.8	50.1
Fair	5.8	4.2	4.6	4.3
Poor	0.6	0.6	0.5	0.6
Not answered	1.4	0.9	1.6	0.6
Sample (n)	660	683	760	701

Table 133: Would you say your health is ...? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Excellent	45.7	44.6	49.3	46.4	39.1	46.0
Good	48.0	52.1	44.3	46.9	52.0	48.8
Fair	5.1	2.8	4.3	4.9	5.7	4.0
Poor	0.4	–	0.5	0.8	1.6	0.7
Not answered	0.8	0.5	1.6	1.0	1.6	0.5
Sample (n)	473	399	578	614	442	426

Table 134: Would you say your health is ...? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Excellent	45.6	44.2	40.2	43.6	49.5	45.3
Good	48.2	48.5	54.1	51.7	44.7	46.3
Fair	5.6	5.6	3.9	3.7	4.6	5.5
Poor	0.3	0.8	0.9	–	0.4	1.3
Not answered	0.3	0.8	0.9	1.0	0.8	1.5
Sample (n)	338	482	333	408	503	397

Table 135: Would you say your health is ...? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Excellent	41.7	44.8	37.0	47.8	52.1	42.1
Good	50.0	49.3	56.1	46.1	41.7	48.2
Fair	7.1	5.0	4.6	4.7	5.0	5.6
Poor	0.6	0.5	1.2	–	0.4	1.5
Not answered	0.6	0.5	1.2	1.3	0.8	2.6
Sample (n)	168	221	173	232	240	195

Table 136: Would you say your health is ...? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Excellent	49.4	43.7	43.8	37.7	47.1	48.5
Good	46.5	47.9	51.9	59.4	47.5	44.6
Fair	4.1	6.1	3.1	2.3	4.2	5.4
Poor	–	1.1	0.6	–	0.4	1.0
Not answered	–	1.1	0.6	0.6	0.8	0.5
Sample (n)	170	261	160	175	263	202

In general, how do you feel about your life at present?

Table 137: In general, how do you feel about your life at present? By gender (%)

	Boys	Girls
I feel very happy	68.8	73.8
I feel quite happy	24.5	21.0
I don't feel very happy	3.4	3.2
I'm not happy at all	1.4	1.0
Not answered	1.9	1.0
Sample (n)	1,753	1,637

Table 138: In general, how do you feel about your life at present? By age group (%)

	9-year-olds	10-year-olds
I feel very happy	72.0	71.5
I feel quite happy	21.7	23.4
I don't feel very happy	3.9	3.1
I'm not happy at all	1.0	1.0
Not answered	1.3	1.0
Sample (n)	1,344	1,463

Table 139: In general, how do you feel about your life at present? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
I feel very happy	66.8	72.6	71.7
I feel quite happy	28.7	21.4	22.9
I don't feel very happy	3.8	3.2	2.5
I'm not happy at all	0.3	1.0	1.8
Not answered	0.5	1.8	1.0
Sample (n)	876	1,196	869

Table 140: In general, how do you feel about your life at present?

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
I feel very happy	69.4	74.5	70.4	72.6
I feel quite happy	23.9	19.5	23.8	23.1
I don't feel very happy	4.1	3.8	3.3	2.9
I'm not happy at all	1.2	0.9	1.1	0.9
Not answered	1.4	1.3	1.4	0.6
Sample (n)	660	683	760	701

Table 141: In general, how do you feel about your life at present?

By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
I feel very happy	67.2	66.4	69.0	76.1	68.3	75.4
I feel quite happy	29.2	27.8	23.7	19.1	25.6	20.2
I don't feel very happy	3.0	4.8	3.8	2.6	2.7	2.3
I'm not happy at all	–	0.8	1.4	0.7	2.0	1.4
Not answered	0.6	0.3	2.1	1.6	1.4	0.7
Sample (n)	473	399	578	614	442	426

**Table 142: In general, how do you feel about your life at present?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I feel very happy	67.8	72.8	71.8	67.9	73.6	71.0
I feel quite happy	27.5	19.9	22.8	27.2	22.1	24.2
I don't feel very happy	4.1	4.8	2.7	3.9	2.4	2.3
I'm not happy at all	0.3	1.0	1.5	0.5	0.8	1.5
Not answered	0.3	1.5	1.2	0.5	1.2	1.0
Sample (n)	338	482	333	408	503	397

**Table 143: In general, how do you feel about your life at present?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I feel very happy	66.1	70.6	68.8	72.4	68.8	66.7
I feel quite happy	29.8	21.3	26.6	24.1	25.4	26.7
I don't feel very happy	4.2	5.4	2.3	2.6	3.8	2.6
I'm not happy at all	–	1.4	1.7	–	1.3	2.1
Not answered	–	1.4	0.6	0.9	0.8	2.1
Sample (n)	168	221	173	232	240	195

**Table 144: In general, how do you feel about your life at present?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I feel very happy	69.4	74.7	75.0	61.7	77.9	75.2
I feel quite happy	25.3	18.8	18.8	31.4	19.0	21.8
I don't feel very happy	4.1	4.2	3.1	5.7	1.1	2.0
I'm not happy at all	0.6	0.8	1.3	1.1	0.4	1.0
Not answered	0.6	1.5	1.9	–	1.5	–
Sample (n)	170	261	160	175	263	202

Thinking about the last week, have you been happy with the way you are?

Table 145: Thinking about the last week, have you been happy with the way you are?

By gender (%)

	Boys	Girls
Never	1.9	2.0
Seldom	3.8	3.7
Quite often	15.1	14.4
Very often	26.9	26.0
Always	48.4	48.3
Not answered	3.8	5.6
Sample (n)	1,753	1,637

Table 146: Thinking about the last week, have you been happy with the way you are?

By age group (%)

	9-year-olds	10-year-olds
Never	2.2	1.6
Seldom	3.6	3.5
Quite often	14.1	15.2
Very often	25.8	28.6
Always	49.7	46.5
Not answered	4.6	4.6
Sample (n)	1,344	1,463

Table 147: Thinking about the last week, have you been happy with the way you are?

By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Never	1.0	2.3	2.1
Seldom	4.2	4.0	3.1
Quite often	16.4	12.6	17.4
Very often	30.6	29.2	23.1
Always	42.7	47.7	51.4
Not answered	5.0	4.2	2.9
Sample (n)	876	1,196	869

Table 148: Thinking about the last week, have you been happy with the way you are?

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Never	2.7	1.6	1.2	2.0
Seldom	3.8	3.4	3.3	3.7
Quite often	14.8	13.5	14.3	16.3
Very often	27.4	24.2	28.4	29.0
Always	47.9	51.5	48.6	44.1
Not answered	3.3	5.9	4.2	5.0
Sample (n)	660	683	760	701

**Table 149: Thinking about the last week, have you been happy with the way you are?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Never	0.8	1.0	2.8	2.0	1.4	2.8
Seldom	4.4	4.0	3.5	4.6	3.2	3.1
Quite often	15.9	17.3	13.7	11.6	17.0	17.8
Very often	31.9	28.8	28.0	30.3	24.9	21.4
Always	42.5	43.1	48.6	46.7	51.4	51.4
Not answered	4.4	5.8	3.5	4.9	2.3	3.5
Sample (n)	473	399	578	614	442	426

**Table 150: Thinking about the last week, have you been happy with the way you are?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	1.5	2.9	2.1	0.5	2.0	2.0
Seldom	4.4	4.1	3.0	3.7	4.2	2.5
Quite often	16.6	11.8	15.3	15.9	14.3	17.1
Very often	28.4	29.7	22.2	32.8	29.6	26.7
Always	42.9	47.7	55.3	42.6	45.3	48.1
Not answered	6.2	3.7	2.1	4.4	4.6	3.5
Sample (n)	338	482	333	408	503	397

**Table 151: Thinking about the last week, have you been happy with the way you are?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	1.8	4.1	1.7	0.4	2.1	1.0
Seldom	5.4	4.1	2.9	3.9	3.3	2.6
Quite often	16.7	11.8	15.0	12.5	16.3	15.9
Very often	32.1	29.4	26.0	33.2	28.3	28.2
Always	37.5	48.9	52.6	46.6	45.0	49.7
Not answered	6.5	1.8	1.7	3.4	5.0	2.6
Sample (n)	168	221	173	232	240	195

**Table 152: Thinking about the last week, have you been happy with the way you are?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Never	1.2	1.9	2.5	0.6	1.9	3.0
Seldom	3.5	4.2	3.1	3.4	4.9	2.5
Quite often	16.5	11.9	15.6	20.6	12.5	18.3
Very often	24.7	29.9	18.1	32.6	30.8	25.2
Always	48.2	46.7	58.1	37.1	45.6	46.5
Not answered	5.9	5.4	2.5	5.7	4.2	4.5
Sample (n)	170	261	160	175	263	202

Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)?

Table 153: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)? By gender (%)

	Boys	Girls
Yes	33.4	25.0
No	63.8	73.2
Not answered	2.9	1.8
Sample (n)	1,753	1,637

Table 154: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)? By age group (%)

	9-year-olds	10-year-olds
Yes	30.5	27.7
No	67.7	70.5
Not answered	1.8	1.8
Sample (n)	1,344	1,463

Table 155: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Yes	28.0	28.3	31.1
No	70.5	69.4	67.8
Not answered	1.5	2.3	1.2
Sample (n)	876	1,196	869

Table 156: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Yes	34.7	26.5	31.8	23.3
No	63.0	72.2	65.7	75.6
Not answered	2.3	1.3	2.5	1.1
Sample (n)	660	683	760	701

Table 157: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Yes	31.1	24.3	32.5	24.6	36.0	25.8
No	67.0	74.7	65.2	73.1	62.9	73.0
Not answered	1.9	1.0	2.2	2.3	1.1	1.2
Sample (n)	473	399	578	614	442	426

Table 158: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)?**By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	29.0	31.1	28.8	27.9	26.2	30.0
No	69.8	66.6	70.3	70.8	72.4	69.0
Not answered	1.2	2.3	0.9	1.2	1.4	1.0
Sample (n)	338	482	333	408	503	397

Table 159: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)?**By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	31.5	35.7	32.4	31.0	30.8	35.4
No	66.7	62.0	66.5	67.2	67.9	63.1
Not answered	1.8	2.3	1.2	1.7	1.3	1.5
Sample (n)	168	221	173	232	240	195

Table 160: Has the doctor told you or your parents that you have a health condition, illness or disability (like diabetes, asthma, allergy)?**By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	26.5	27.2	25.0	24.0	22.1	24.8
No	72.9	70.5	74.4	75.4	76.4	74.8
Not answered	0.6	2.3	0.6	0.6	1.5	0.5
Sample (n)	170	261	160	175	263	202

Do you take medicine (like tablets, inhaler) for your health condition, illness or disability?

Table 161: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By gender (%)

	Boys	Girls
I do not have a health condition, illness or disability	48.4	57.7
Yes	22.5	17.7
No	22.5	19.7
Not answered	6.7	4.9
Sample (n)	1,753	1,637

Table 162: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By age group (%)

	9-year-olds	10-year-olds
I do not have a health condition, illness or disability	49.4	57.9
Yes	21.4	18.6
No	22.9	18.5
Not answered	6.3	5.0
Sample (n)	1,344	1,463

Table 163: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	59.4	53.7	49.1
Yes	19.3	19.7	21.3
No	16.7	21.6	24.2
Not answered	4.7	5.0	5.4
Sample (n)	876	1,196	869

Table 164: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
I do not have a health condition, illness or disability	45.9	52.9	51.8	64.5
Yes	23.3	19.6	21.8	15.1
No	23.2	22.5	20.5	16.3
Not answered	7.6	5.0	5.8	4.1
Sample (n)	660	683	760	701

Table 165: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
I do not have a health condition, illness or disability	54.8	64.9	49.7	57.3	43.4	55.2
Yes	21.4	16.8	22.3	17.4	24.2	18.3
No	18.6	14.3	23.0	20.2	26.2	22.1
Not answered	5.3	4.0	5.0	5.0	6.1	4.5
Sample (n)	473	399	578	614	442	426

Table 166: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	54.1	48.5	48.6	63.2	60.0	52.9
Yes	20.1	22.8	20.4	18.9	16.7	20.4
No	19.8	22.2	26.1	14.5	19.3	20.9
Not answered	5.9	6.4	4.8	3.4	4.0	5.8
Sample (n)	338	482	333	408	503	397

Table 167: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	49.4	45.2	46.8	58.2	54.6	44.1
Yes	22.6	24.9	21.4	20.7	20.4	24.6
No	20.8	22.2	26.6	16.8	21.3	24.6
Not answered	7.1	7.7	5.2	4.3	3.8	6.7
Sample (n)	168	221	173	232	240	195

Table 168: Do you take medicine (like tablets, inhaler) for your health condition, illness or disability? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	58.8	51.3	50.6	69.7	65.0	61.4
Yes	17.6	21.1	19.4	16.6	13.3	16.3
No	18.8	22.2	25.6	11.4	17.5	17.3
Not answered	4.7	5.4	4.4	2.3	4.2	5.0
Sample (n)	170	261	160	175	263	202

Does your health condition, illness or disability affect your going to and taking part in school activities?

Table 169: Does your health condition, illness or disability affect your going to and taking part in school activities? By gender (%)

	Boys	Girls
I do not have a health condition, illness or disability	49.6	59.3
Yes	8.8	6.5
No	35.5	29.7
Not answered	6.0	4.5
Sample (n)	1,753	1,637

Table 170: Does your health condition, illness or disability affect your going to and taking part in school activities? By age group (%)

	9-year-olds	10-year-olds
I do not have a health condition, illness or disability	51.5	58.3
Yes	8.3	6.4
No	34.2	31.2
Not answered	6.1	4.0
Sample (n)	1,344	1,463

Table 171: Does your health condition, illness or disability affect your going to and taking part in school activities? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	61.1	54.1	52.0
Yes	5.5	6.9	9.4
No	29.8	33.8	33.7
Not answered	3.7	5.3	4.8
Sample (n)	876	1,196	869

Table 172: Does your health condition, illness or disability affect your going to and taking part in school activities? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
I do not have a health condition, illness or disability	47.9	55.1	52.6	64.5
Yes	9.5	7.0	7.4	5.4
No	35.6	32.7	35.4	26.7
Not answered	7.0	5.3	4.6	3.4
Sample (n)	660	683	760	701

Table 173: Does your health condition, illness or disability affect your going to and taking part in school activities? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
I do not have a health condition, illness or disability	57.3	65.7	49.3	58.5	45.9	58.5
Yes	5.3	5.8	8.1	5.7	12.0	6.8
No	33.8	24.8	37.0	30.9	36.7	30.8
Not answered	3.6	3.8	5.5	4.9	5.4	4.0
Sample (n)	473	399	578	614	442	426

Table 174: Does your health condition, illness or disability affect your going to and taking part in school activities? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	56.5	50.2	51.7	62.7	59.4	55.7
Yes	6.5	7.3	10.2	4.2	6.2	7.8
No	31.1	36.9	33.6	30.9	30.4	32.0
Not answered	5.9	5.6	4.5	2.2	4.0	4.5
Sample (n)	338	482	333	408	503	397

Table 175: Does your health condition, illness or disability affect your going to and taking part in school activities? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	54.8	44.8	48.6	58.2	55.0	46.7
Yes	7.1	8.6	11.6	3.9	7.9	10.8
No	32.1	40.7	34.7	35.8	33.8	36.9
Not answered	6.0	5.9	5.2	2.2	3.3	5.6
Sample (n)	168	221	173	232	240	195

Table 176: Does your health condition, illness or disability affect your going to and taking part in school activities? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I do not have a health condition, illness or disability	58.2	54.8	55.0	68.6	63.5	64.4
Yes	5.9	6.1	8.8	4.6	4.6	5.0
No	30.0	33.7	32.5	24.6	27.4	27.2
Not answered	5.9	5.4	3.8	2.3	4.6	3.5
Sample (n)	170	261	160	175	263	202

9. LOOKING AFTER YOURSELF

How often do you use a seatbelt when you sit in a car?

Table 177: How often do you use a seatbelt when you sit in a car? By gender (%)

	Boys	Girls
Always	84.3	89.2
Often	8.4	7.1
Sometimes	4.3	2.4
Rarely or never	0.8	0.4
Usually there is no seatbelt where I sit	0.1	0.2
Never travel by car	0.6	0.3
Not answered	1.5	0.3
Sample (n)	1,753	1,637

Table 178: How often do you use a seatbelt when you sit in a car? By age group (%)

	9-year-olds	10-year-olds
Always	86.5	87.4
Often	8.0	8.3
Sometimes	3.6	2.5
Rarely or never	0.4	0.6
Usually there is no seatbelt where I sit	0.1	0.2
Never travel by car	0.4	0.2
Not answered	0.9	0.8
Sample (n)	1,344	1,463

Table 179: How often do you use a seatbelt when you sit in a car? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Always	86.3	88.5	85.8
Often	8.4	7.6	8.7
Sometimes	3.5	2.3	3.7
Rarely or never	0.3	0.7	0.8
Usually there is no seatbelt where I sit	0.2	0.2	–
Never travel by car	0.3	0.3	0.5
Not answered	0.8	0.3	0.5
Sample (n)	876	1,196	869

Table 180: How often do you use a seatbelt when you sit in a car?

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Always	83.5	89.5	86.1	88.9
Often	8.9	7.2	8.3	8.3
Sometimes	4.5	2.6	2.9	2.0
Rarely or never	0.8	0.1	0.9	0.3
Usually there is no seatbelt where I sit	0.2	–	0.1	0.3
Never travel by car	0.8	0.1	0.3	0.1
Not answered	1.4	0.4	1.4	0.1
Sample (n)	660	683	760	701

**Table 181: How often do you use a seatbelt when you sit in a car?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Always	84.8	88.5	86.7	90.4	83.3	88.7
Often	8.5	8.3	8.8	6.4	9.5	8.0
Sometimes	4.2	2.5	3.1	1.6	4.5	2.6
Rarely or never	0.6	–	0.9	0.5	0.9	0.7
Usually there is no seatbelt where I sit	0.2	0.3	–	0.3	–	–
Never travel by car	0.6	–	–	0.7	0.9	–
Not answered	1.1	0.5	0.5	0.2	0.9	–
Sample (n)	473	399	578	614	442	426

**Table 182: How often do you use a seatbelt when you sit in a car?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Always	83.7	89.8	86.8	86.3	88.7	87.2
Often	9.8	6.6	9.0	8.6	8.3	9.1
Sometimes	4.4	2.3	3.6	3.2	1.8	1.8
Rarely or never	0.3	0.6	–	0.5	0.6	1.0
Usually there is no seatbelt where I sit	0.3	–	–	0.2	0.2	–
Never travel by car	0.6	–	0.6	0.2	0.2	0.3
Not answered	0.9	0.6	–	1.0	0.2	0.8
Sample (n)	338	482	333	408	503	397

**Table 183: How often do you use a seatbelt when you sit in a car?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Always	78.6	88.7	83.8	86.2	87.1	85.1
Often	11.3	6.3	10.4	8.2	9.2	9.2
Sometimes	6.5	2.7	4.6	3.0	2.5	2.1
Rarely or never	0.6	1.4	–	0.9	0.8	1.5
Usually there is no seatbelt where I sit	0.6	–	–	–	–	–
Never travel by car	1.2	–	1.2	0.4	–	0.5
Not answered	1.2	0.9	–	1.3	0.4	1.5
Sample (n)	168	221	173	232	240	195

**Table 184: How often do you use a seatbelt when you sit in a car?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Always	88.8	90.8	90.0	86.3	90.1	89.1
Often	8.2	6.9	7.5	9.1	7.6	8.9
Sometimes	2.4	1.9	2.5	3.4	1.1	1.5
Rarely or never	–	–	–	–	0.4	0.5
Usually there is no seatbelt where I sit	–	–	–	0.6	0.4	–
Never travel by car	–	–	–	–	0.4	–
Not answered	0.6	0.4	–	0.6	–	–
Sample (n)	170	261	160	175	263	202

10. BULLYING

How often have you been bullied at school in the past couple of months?

Table 185: How often have you been bullied at school in the past couple of months?

By gender (%)

	Boys	Girls
I have not been bullied in the past couple of months	59.9	62.5
It has only happened once or twice	21.8	22.5
2 or 3 times a month	5.8	5.9
About once a week	4.2	3.2
Several times a week	4.8	3.6
Not answered	3.4	2.3
Sample (n)	1,753	1,637

Table 186: How often have you been bullied at school in the past couple of months?

By age group (%)

	9-year-olds	10-year-olds
I have not been bullied in the past couple of months	59.0	63.6
It has only happened once or twice	23.0	21.9
2 or 3 times a month	6.6	4.9
About once a week	4.5	3.0
Several times a week	4.4	4.0
Not answered	2.5	2.7
Sample (n)	1,344	1,463

Table 187: How often have you been bullied at school in the past couple of months?

By social class (%)

	SC 1-2	SC 3-4	SC 5-6
I have not been bullied in the past couple of months	61.0	62.5	61.1
It has only happened once or twice	24.8	21.9	22.1
2 or 3 times a month	5.6	4.7	6.4
About once a week	3.4	3.6	4.0
Several times a week	2.9	5.1	4.4
Not answered	2.4	2.3	2.0
Sample (n)	876	1,196	869

Table 188: How often have you been bullied at school in the past couple of months?

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
I have not been bullied in the past couple of months	58.5	59.6	61.7	65.5
It has only happened once or twice	22.1	23.7	21.7	22.1
2 or 3 times a month	6.4	6.9	5.4	4.4
About once a week	5.3	3.8	3.6	2.4
Several times a week	4.8	4.0	4.5	3.4
Not answered	2.9	2.0	3.2	2.1
Sample (n)	660	683	760	701

Table 189: How often have you been bullied at school in the past couple of months? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
I have not been bullied in the past couple of months	60.9	61.2	60.6	64.3	58.8	63.4
It has only happened once or twice	24.9	24.3	22.1	21.5	22.4	21.8
2 or 3 times a month	4.9	6.5	5.0	4.4	6.3	6.6
About once a week	4.4	2.3	4.0	3.3	4.1	4.0
Several times a week	3.0	2.8	5.4	4.9	6.1	2.6
Not answered	1.9	3.0	2.9	1.6	2.3	1.6
Sample (n)	473	399	578	614	442	426

Table 190: How often have you been bullied at school in the past couple of months? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I have not been bullied in the past couple of months	59.8	60.8	58.0	60.8	65.4	64.5
It has only happened once or twice	26.6	21.4	24.6	23.3	21.1	21.2
2 or 3 times a month	4.7	6.2	6.6	6.6	3.0	5.3
About once a week	4.1	3.5	5.7	2.7	3.8	2.8
Several times a week	3.3	5.6	3.6	3.4	5.0	4.0
Not answered	1.5	2.5	1.5	3.2	1.8	2.3
Sample (n)	338	482	333	408	503	397

Table 191: How often have you been bullied at school in the past couple of months? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I have not been bullied in the past couple of months	61.9	59.7	55.5	59.9	62.9	60.5
It has only happened once or twice	23.2	21.7	27.2	25.4	20.4	20.5
2 or 3 times a month	4.2	5.4	6.4	6.0	4.6	5.6
About once a week	6.0	4.1	5.2	3.0	4.2	4.1
Several times a week	3.6	5.9	4.6	3.4	5.4	5.6
Not answered	1.2	3.2	1.2	2.2	2.5	3.6
Sample (n)	168	221	173	232	240	195

Table 192: How often have you been bullied at school in the past couple of months? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
I have not been bullied in the past couple of months	57.6	61.7	60.6	61.7	67.7	68.3
It has only happened once or twice	30.0	21.1	21.9	20.6	21.7	21.8
2 or 3 times a month	5.3	6.9	6.9	7.4	1.5	5.0
About once a week	2.4	3.1	6.3	2.3	3.4	1.5
Several times a week	2.9	5.4	2.5	3.4	4.6	2.5
Not answered	1.8	1.9	1.9	4.6	1.1	1.0
Sample (n)	170	261	160	175	263	202

11. ABOUT YOU AND YOUR FAMILY

Who do you live with?

Father.

Table 193: Who do you live with? Father. By gender (%)

	Boys	Girls
All of time	77.4	80.9
Some of time	14.1	10.1
Never	3.6	4.3
Not answered	4.8	4.6
Sample (n)	1,753	1,637

Table 194: Who do you live with? Father. By age group (%)

	9-year-olds	10-year-olds
All of time	77.2	81.7
Some of time	13.8	10.7
Never	4.0	3.7
Not answered	5.0	3.9
Sample (n)	1,344	1,463

Table 195: Who do you live with? Father. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
All of time	84.6	79.7	78.8
Some of time	11.4	12.4	13.7
Never	1.6	4.4	3.9
Not answered	2.4	3.5	3.6
Sample (n)	876	1,196	869

Table 196: Who do you live with? Father. By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
All of time	73.8	80.5	80.4	83.2
Some of time	17.0	10.7	12.0	9.3
Never	4.5	3.5	2.8	4.7
Not answered	4.7	5.3	4.9	2.9
Sample (n)	660	683	760	701

Table 197: Who do you live with? Father. By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
All of time	80.5	89.2	78.7	80.9	80.3	77.2
Some of time	15.6	6.5	14.2	10.4	13.6	13.8
Never	1.7	1.5	3.5	5.4	3.2	4.7
Not answered	2.1	2.8	3.6	3.3	2.9	4.2
Sample (n)	473	399	578	614	442	426

Table 198: Who do you live with? Father. By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
All of time	86.1	77.2	74.5	85.8	82.3	81.9
Some of time	10.1	14.5	15.6	11.0	9.9	12.6
Never	0.9	5.0	5.1	2.0	3.8	3.3
Not answered	3.0	3.3	4.8	1.2	4.0	2.3
Sample (n)	338	482	333	408	503	397

Table 199: Who do you live with? Father. By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
All of time	79.8	73.3	76.3	83.2	82.5	83.1
Some of time	17.3	18.1	15.0	12.9	11.3	12.8
Never	1.2	5.0	5.2	2.2	2.5	1.5
Not answered	1.8	3.6	3.5	1.7	3.8	2.6
Sample (n)	168	221	173	232	240	195

Table 200: Who do you live with? Father. By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
All of time	92.4	80.5	72.5	89.1	82.1	80.7
Some of time	2.9	11.5	16.3	8.6	8.7	12.4
Never	0.6	5.0	5.0	1.7	4.9	5.0
Not answered	4.1	3.1	6.3	0.6	4.2	2.0
Sample (n)	170	261	160	175	263	202

Mother.

Table 201: Who do you live with? Mother. By gender (%)

	Boys	Girls
All of time	89.9	94.3
Some of time	6.4	3.5
Never	0.5	0.5
Not answered	3.1	1.6
Sample (n)	1,753	1,637

Table 202: Who do you live with? Mother. By age group (%)

	9-year-olds	10-year-olds
All of time	91.5	93.3
Some of time	6.2	4.0
Never	0.2	0.5
Not answered	2.1	2.2
Sample (n)	1,344	1,463

Table 203: Who do you live with? Mother. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
All of time	93.3	92.6	93.7
Some of time	5.0	5.7	4.4
Never	0.3	0.4	0.3
Not answered	1.4	1.3	1.6
Sample (n)	876	1,196	869

Table 204: Who do you live with? Mother. By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
All of time	89.1	93.9	90.9	95.9
Some of time	8.2	4.2	5.4	2.4
Never	0.2	0.3	0.7	0.4
Not answered	2.6	1.6	3.0	1.3
Sample (n)	660	683	760	701

Table 205: Who do you live with? Mother. By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
All of time	90.7	96.2	91.7	93.6	91.2	96.2
Some of time	6.8	3.0	6.6	4.7	6.6	2.1
Never	0.2	0.5	0.3	0.5	0.2	0.5
Not answered	2.3	0.3	1.4	1.1	2.0	1.2
Sample (n)	473	399	578	614	442	426

Table 206: Who do you live with? Mother. By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
All of time	94.1	90.9	92.5	94.1	93.8	94.2
Some of time	5.0	7.5	5.7	4.2	4.2	3.8
Never	–	0.2	0.3	0.2	0.6	0.3
Not answered	0.9	1.5	1.5	1.5	1.4	1.8
Sample (n)	338	482	333	408	503	397

Table 207: Who do you live with? Mother. By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
All of time	89.9	88.7	91.3	92.2	93.3	89.7
Some of time	8.3	9.5	7.5	5.6	4.6	6.7
Never	–	–	–	–	0.8	0.5
Not answered	1.8	1.8	1.2	2.2	1.3	3.1
Sample (n)	168	221	173	232	240	195

Table 208: Who do you live with? Mother. By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
All of time	98.2	92.7	93.8	96.6	94.3	98.5
Some of time	1.8	5.7	3.8	2.3	3.8	1.0
Never	–	0.4	0.6	0.6	0.4	–
Not answered	–	1.1	1.9	0.6	1.5	0.5
Sample (n)	170	261	160	175	263	202

How easy is it for you to talk to the following persons about things that really bother you?

Father.

Table 209: How easy is it for you to talk to your father about things that really bother you? By gender (%)

	Boys	Girls
Very easy	48.9	41.4
Easy	25.9	28.6
Difficult	11.2	14.4
Very difficult	4.5	4.8
Don't have or see this person	3.0	3.3
Not answered	6.5	7.5
Sample (n)	1,753	1,637

Table 210: How easy is it for you to talk to your father about things that really bother you? By age group (%)

	9-year-olds	10-year-olds
Very easy	44.6	45.0
Easy	27.3	28.8
Difficult	13.5	12.4
Very difficult	4.0	4.7
Don't have or see this person	3.2	3.2
Not answered	7.4	5.9
Sample (n)	1,344	1,463

Table 211: How easy is it for you to talk to your father about things that really bother you? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Very easy	44.9	46.8	44.0
Easy	30.7	26.5	29.0
Difficult	14.2	11.8	14.4
Very difficult	4.7	5.9	3.8
Don't have or see this person	1.5	3.0	2.9
Not answered	4.1	6.0	6.0
Sample (n)	876	1,196	869

Table 212: How easy is it for you to talk to your father about things that really bother you? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Very easy	47.6	41.7	49.7	39.8
Easy	24.7	29.9	27.4	30.5
Difficult	13.2	13.6	10.0	15.0
Very difficult	4.4	3.7	4.5	5.0
Don't have or see this person	4.1	2.3	2.6	3.9
Not answered	6.1	8.8	5.8	5.8
Sample (n)	660	683	760	701

Table 213: How easy is it for you to talk to your father about things that really bother you? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Very easy	48.0	41.1	52.4	41.5	46.6	41.3
Easy	31.1	30.6	24.2	28.7	28.3	29.6
Difficult	12.3	16.3	9.3	14.2	14.0	14.8
Very difficult	4.2	5.3	6.4	5.4	3.8	3.8
Don't have or see this person	1.3	1.8	2.8	3.1	2.5	3.3
Not answered	3.2	5.0	4.8	7.2	4.8	7.3
Sample (n)	473	399	578	614	442	426

Table 214: How easy is it for you to talk to your father about things that really bother you? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	46.7	44.4	43.5	43.6	46.9	44.8
Easy	28.4	28.4	27.6	33.3	26.2	31.2
Difficult	15.7	12.0	14.1	13.0	11.9	13.9
Very difficult	3.8	5.0	3.9	4.2	7.2	3.0
Don't have or see this person	0.9	3.3	3.6	2.0	2.6	2.5
Not answered	4.4	6.8	7.2	3.9	5.2	4.5
Sample (n)	338	482	333	408	503	397

Table 215: How easy is it for you to talk to your father about things that really bother you? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	48.8	48.4	45.7	48.3	54.6	48.2
Easy	25.6	26.2	27.2	34.9	23.3	27.7
Difficult	15.5	10.4	16.2	9.5	8.8	13.3
Very difficult	4.8	5.9	3.5	3.0	8.3	3.6
Don't have or see this person	1.2	4.1	3.5	1.7	2.1	1.5
Not answered	4.2	5.0	4.0	2.6	2.9	5.6
Sample (n)	168	221	173	232	240	195

Table 216: How easy is it for you to talk to your father about things that really bother you? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	44.7	41.0	41.3	37.1	39.9	41.6
Easy	31.2	30.3	28.1	31.4	28.9	34.7
Difficult	15.9	13.4	11.9	17.7	14.8	14.4
Very difficult	2.9	4.2	4.4	5.7	6.1	2.5
Don't have or see this person	0.6	2.7	3.8	2.3	3.0	3.5
Not answered	4.7	8.4	10.6	5.7	7.2	3.5
Sample (n)	170	261	160	175	263	202

Mother.

Table 217: How easy is it for you to talk to your mother about things that really bother you? By gender (%)

	Boys	Girls
Very easy	57.1	59.2
Easy	24.6	24.8
Difficult	7.7	8.6
Very difficult	3.1	2.5
Don't have or see this person	0.6	0.4
Not answered	6.8	4.5
Sample (n)	1,753	1,637

Table 218: How easy is it for you to talk to your mother about things that really bother you? By age group (%)

	9-year-olds	10-year-olds
Very easy	56.9	59.3
Easy	24.9	25.2
Difficult	9.1	7.4
Very difficult	3.0	2.8
Don't have or see this person	0.3	0.8
Not answered	5.8	4.6
Sample (n)	1,344	1,463

Table 219: How easy is it for you to talk to your mother about things that really bother you? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Very easy	57.0	60.5	56.5
Easy	28.9	23.1	26.7
Difficult	8.1	8.5	7.9
Very difficult	3.1	2.8	2.5
Don't have or see this person	0.2	0.4	0.7
Not answered	2.7	4.6	5.6
Sample (n)	876	1,196	869

Table 220: How easy is it for you to talk to your mother about things that really bother you? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Very easy	56.7	57.2	57.4	61.3
Easy	24.4	25.5	25.7	24.8
Difficult	8.3	9.7	7.2	7.6
Very difficult	4.4	1.6	2.8	2.9
Don't have or see this person	0.2	0.4	1.2	0.3
Not answered	6.1	5.6	5.8	3.1
Sample (n)	660	683	760	701

Table 221: How easy is it for you to talk to your mother about things that really bother you? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Very easy	56.0	57.9	60.7	60.3	54.5	58.7
Easy	27.9	30.3	23.0	23.1	26.9	26.3
Difficult	9.1	6.8	7.1	9.9	7.9	8.0
Very difficult	2.7	3.5	3.6	2.1	3.2	1.9
Don't have or see this person	0.2	0.3	0.7	0.2	0.7	0.7
Not answered	4.0	1.3	4.8	4.4	6.8	4.5
Sample (n)	473	399	578	614	442	426

Table 222: How easy is it for you to talk to your mother about things that really bother you? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	57.1	56.2	57.4	57.1	63.0	56.4
Easy	28.1	25.7	24.6	30.4	21.3	28.5
Difficult	8.6	10.0	8.4	7.1	7.6	7.3
Very difficult	3.0	2.7	3.6	2.5	3.6	2.0
Don't have or see this person	0.3	0.2	0.3	0.2	0.8	1.0
Not answered	3.0	5.2	5.7	2.7	3.8	4.8
Sample (n)	338	482	333	408	503	397

Table 223: How easy is it for you to talk to your mother about things that really bother you? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	56.5	57.0	56.6	57.3	62.1	51.8
Easy	23.2	26.7	26.0	30.6	22.1	27.7
Difficult	10.1	6.8	8.7	6.9	7.1	8.2
Very difficult	5.4	3.6	4.0	1.3	5.0	3.1
Don't have or see this person	–	0.5	–	0.4	1.3	1.5
Not answered	4.8	5.4	4.6	3.4	2.5	7.7
Sample (n)	168	221	173	232	240	195

Table 224: How easy is it for you to talk to your mother about things that really bother you? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	57.6	55.6	58.1	56.6	63.9	60.9
Easy	32.9	24.9	23.1	30.3	20.5	29.2
Difficult	7.1	12.6	8.1	7.4	8.0	6.4
Very difficult	0.6	1.9	3.1	4.0	2.3	1.0
Don't have or see this person	0.6	–	0.6	–	0.4	0.5
Not answered	1.2	5.0	6.9	1.7	4.9	2.0
Sample (n)	170	261	160	175	263	202

Best friend.

Table 225: How easy is it for you to talk to your best friend about things that really bother you? By gender (%)

	Boys	Girls
Very easy	38.3	46.6
Easy	31.9	30.2
Difficult	12.7	11.7
Very difficult	6.7	3.6
Don't have or see this person	1.9	1.7
Not answered	8.4	6.1
Sample (n)	1,753	1,637

Table 226: How easy is it for you to talk to your best friend about things that really bother you? By age group (%)

	9-year-olds	10-year-olds
Very easy	42.4	41.6
Easy	29.1	33.8
Difficult	12.4	12.6
Very difficult	6.0	4.5
Don't have or see this person	1.6	2.1
Not answered	8.6	5.4
Sample (n)	1,344	1,463

Table 227: How easy is it for you to talk to your best friend about things that really bother you? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Very easy	39.4	44.0	43.5
Easy	36.3	31.9	29.2
Difficult	12.0	11.5	13.5
Very difficult	6.1	4.1	5.8
Don't have or see this person	1.6	2.1	1.4
Not answered	4.7	6.4	6.7
Sample (n)	876	1,196	869

Table 228: How easy is it for you to talk to your best friend about things that really bother you? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Very easy	38.0	46.7	37.2	46.4
Easy	30.5	27.8	34.6	33.0
Difficult	12.3	12.4	13.9	11.3
Very difficult	8.2	3.8	5.8	3.1
Don't have or see this person	1.7	1.5	2.0	2.1
Not answered	9.4	7.8	6.4	4.1
Sample (n)	660	683	760	701

Table 229: How easy is it for you to talk to your best friend about things that really bother you? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Very easy	33.8	46.1	41.9	46.1	38.9	48.1
Easy	39.1	33.1	31.5	31.9	31.0	27.5
Difficult	13.3	10.3	10.9	12.2	14.0	12.9
Very difficult	8.0	3.8	5.2	3.1	7.7	3.8
Don't have or see this person	1.5	1.8	2.6	1.6	0.7	2.1
Not answered	4.2	5.0	8.0	5.0	7.7	5.6
Sample (n)	473	399	578	614	442	426

Table 230: How easy is it for you to talk to your best friend about things that really bother you? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	42.9	40.2	44.7	36.5	44.9	43.8
Easy	32.0	30.1	27.6	39.2	35.4	29.7
Difficult	10.7	13.9	12.3	13.5	9.9	14.6
Very difficult	8.0	4.8	6.6	4.9	4.2	4.0
Don't have or see this person	0.9	1.9	0.9	2.2	1.6	2.3
Not answered	5.6	9.1	7.8	3.7	4.0	5.5
Sample (n)	338	482	333	408	503	397

Table 231: How easy is it for you to talk to your best friend about things that really bother you? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	40.5	34.8	40.5	30.6	43.8	37.9
Easy	31.0	32.1	31.2	42.7	34.2	29.7
Difficult	11.9	13.1	12.7	15.5	9.6	16.9
Very difficult	10.1	6.3	9.2	6.5	6.3	5.6
Don't have or see this person	0.6	2.7	–	1.7	1.7	1.5
Not answered	6.0	10.9	6.4	3.0	4.6	8.2
Sample (n)	168	221	173	232	240	195

Table 232: How easy is it for you to talk to your best friend about things that really bother you? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Very easy	45.3	44.8	49.4	44.6	46.0	49.5
Easy	32.9	28.4	23.8	34.3	36.5	29.7
Difficult	9.4	14.6	11.9	10.9	10.3	12.4
Very difficult	5.9	3.4	3.8	2.9	2.3	2.5
Don't have or see this person	1.2	1.1	1.9	2.9	1.5	3.0
Not answered	5.3	7.7	9.4	4.6	3.4	3.0
Sample (n)	170	261	160	175	263	202

12. YOUR LOCAL AREA

Generally speaking, I feel safe in the area where I live.

Table 233: Generally speaking, I feel safe in the area where I live. By gender (%)

	Boys	Girls
Always	63.4	64.7
Most of the time	26.4	25.2
Sometimes	6.3	7.6
Rarely or never	2.6	2.0
Not answered	1.4	0.5
Sample (n)	1,753	1,637

Table 234: Generally speaking, I feel safe in the area where I live. By age group (%)

	9-year-olds	10-year-olds
Always	63.5	64.6
Most of the time	25.0	27.1
Sometimes	7.7	5.9
Rarely or never	2.8	1.8
Not answered	1.0	0.6
Sample (n)	1,344	1,463

Table 235: Generally speaking, I feel safe in the area where I live. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Always	64.3	66.4	62.5
Most of the time	29.8	23.7	27.3
Sometimes	4.7	7.8	6.9
Rarely or never	1.3	1.8	3.1
Not answered	-	0.4	0.2
Sample (n)	876	1,196	869

Table 236: Generally speaking, I feel safe in the area where I live.

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Always	62.7	64.3	62.4	67.0
Most of the time	26.7	23.4	28.3	25.8
Sometimes	6.4	8.9	6.2	5.4
Rarely or never	3.2	2.5	2.1	1.6
Not answered	1.1	0.9	1.1	0.1
Sample (n)	660	683	760	701

**Table 237: Generally speaking, I feel safe in the area where I live.
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Always	62.4	66.7	66.4	66.3	61.8	63.4
Most of the time	32.1	27.3	23.5	23.8	27.6	26.8
Sometimes	4.2	4.8	7.1	8.5	6.6	7.3
Rarely or never	1.3	1.3	2.2	1.3	3.6	2.6
Not answered	–	–	0.7	0.2	0.5	–
Sample (n)	473	399	578	614	442	426

**Table 238: Generally speaking, I feel safe in the area where I live.
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Always	67.2	64.7	61.0	61.8	66.4	66.0
Most of the time	27.2	23.4	28.2	32.6	24.1	26.7
Sometimes	4.1	9.5	6.9	4.4	7.2	4.8
Rarely or never	1.5	2.1	3.9	1.2	1.8	2.3
Not answered	–	0.2	–	–	0.6	0.3
Sample (n)	338	482	333	408	503	397

**Table 239: Generally speaking, I feel safe in the area where I live.
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Always	64.9	64.3	60.7	59.9	65.0	61.0
Most of the time	29.8	24.0	29.5	34.5	24.6	29.2
Sometimes	3.6	9.5	5.2	4.7	6.3	6.7
Rarely or never	1.8	1.8	4.6	0.9	2.9	2.6
Not answered	–	0.5	–	–	1.3	0.5
Sample (n)	168	221	173	232	240	195

**Table 240: Generally speaking, I feel safe in the area where I live.
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Always	69.4	65.1	61.3	64.6	67.7	70.8
Most of the time	24.7	23.0	26.9	30.3	23.6	24.3
Sometimes	4.7	9.6	8.8	3.4	8.0	3.0
Rarely or never	1.2	2.3	3.1	1.7	0.8	2.0
Not answered	–	–	–	–	–	–
Sample (n)	170	261	160	175	263	202

There are good places to spend your free time in the area where you live, like leisure centres, parks, shops.

Table 241: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By gender (%)

	Boys	Girls
Strongly agree	33.9	33.3
Agree	40.4	42.5
Neither agree nor disagree	11.1	10.8
Disagree	6.8	7.8
Strongly disagree	5.4	4.2
Not answered	2.5	1.4
Sample (n)	1,753	1,637

Table 242: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By age group (%)

	9-year-olds	10-year-olds
Strongly agree	32.9	34.0
Agree	43.5	39.8
Neither agree nor disagree	10.9	11.7
Disagree	6.5	7.9
Strongly disagree	4.2	5.1
Not answered	1.9	1.5
Sample (n)	1,344	1,463

Table 243: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Strongly agree	33.8	34.3	30.8
Agree	41.8	42.1	43.4
Neither agree nor disagree	12.3	10.7	12.0
Disagree	7.2	7.6	7.4
Strongly disagree	4.2	4.8	5.1
Not answered	0.7	0.6	1.4
Sample (n)	876	1,196	869

Table 244: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Strongly agree	33.8	32.1	33.9	34.1
Agree	42.1	44.9	39.6	39.8
Neither agree nor disagree	10.8	11.0	12.2	11.1
Disagree	6.4	6.6	6.7	9.3
Strongly disagree	4.8	3.7	5.5	4.7
Not answered	2.1	1.8	2.0	1.0
Sample (n)	660	683	760	701

Table 245: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Strongly agree	33.8	33.6	35.8	32.7	31.0	30.5
Agree	43.1	40.1	41.5	42.7	38.9	48.1
Neither agree nor disagree	12.3	12.5	11.1	10.3	12.7	11.3
Disagree	6.1	8.5	6.1	9.1	8.8	5.9
Strongly disagree	4.0	4.5	4.8	4.7	6.8	3.3
Not answered	0.6	0.8	0.7	0.5	1.8	0.9
Sample (n)	473	399	578	614	442	426

Table 246: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	34.3	31.7	32.1	35.3	34.2	31.0
Agree	44.4	47.1	42.3	38.2	39.4	43.6
Neither agree nor disagree	12.1	8.3	14.4	12.7	13.5	10.6
Disagree	5.0	7.5	5.4	8.3	8.0	8.1
Strongly disagree	3.6	5.2	3.9	4.9	4.0	5.8
Not answered	0.6	0.2	1.8	0.5	1.0	1.0
Sample (n)	338	482	333	408	503	397

Table 247: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	36.3	31.7	34.1	33.6	37.5	29.2
Agree	45.2	48.4	35.3	40.9	37.5	41.5
Neither agree nor disagree	10.7	9.5	14.5	13.4	14.6	11.8
Disagree	3.6	5.4	7.5	6.9	5.4	9.2
Strongly disagree	3.6	4.5	6.9	4.7	3.8	6.7
Not answered	0.6	0.5	1.7	0.4	1.3	1.5
Sample (n)	168	221	173	232	240	195

Table 248: There are good places to spend your free time in the area where you live, like leisure centres, parks, shops. By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Strongly agree	32.4	31.8	30.0	37.7	31.2	32.7
Agree	43.5	46.0	50.0	34.3	41.1	45.5
Neither agree nor disagree	13.5	7.3	14.4	12.0	12.5	9.4
Disagree	6.5	9.2	3.1	10.3	10.3	6.9
Strongly disagree	3.5	5.7	0.6	5.1	4.2	5.0
Not answered	0.6	–	1.9	0.6	0.8	0.5
Sample (n)	170	261	160	175	263	202

13. ABOUT YOU AND YOUR FRIENDS

At present, how many close male and female friends do you have?

Male friends.

Table 249: At present, how many close male friends do you have? By gender (%)

	Boys	Girls
None	2.5	18.1
One	3.2	11.0
Two	6.2	13.1
Three or more	85.9	53.5
Not answered	2.3	4.2
Sample (n)	1,753	1,637

Table 250: At present, how many close male friends do you have? By age group (%)

	9-year-olds	10-year-olds
None	10.6	9.8
One	7.7	6.6
Two	9.5	10.3
Three or more	68.7	70.5
Not answered	3.4	2.7
Sample (n)	1,344	1,463

Table 251: At present, how many close male friends do you have? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
None	10.7	10.3	9.7
One	6.7	6.3	7.7
Two	10.8	8.4	9.7
Three or more	69.3	72.6	70.4
Not answered	2.4	2.4	2.5
Sample (n)	876	1,196	869

Table 252: At present, how many close male friends do you have?

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
None	2.6	18.4	2.1	18.3
One	3.5	11.9	2.4	11.1
Two	6.5	12.4	6.6	14.4
Three or more	85.5	52.6	87.0	52.8
Not answered	2.0	4.7	2.0	3.4
Sample (n)	660	683	760	701

**Table 253: At present, how many close male friends do you have?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
None	2.5	20.6	0.9	19.1	3.2	16.4
One	2.3	12.0	2.4	9.8	3.4	12.2
Two	7.4	15.0	5.4	11.4	7.0	12.2
Three or more	86.3	48.9	89.8	56.5	85.3	55.2
Not answered	1.5	3.5	1.6	3.3	1.1	4.0
Sample (n)	473	399	578	614	442	426

**Table 254: At present, how many close male friends do you have?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	10.7	10.8	11.1	10.0	11.1	9.1
One	8.3	5.8	9.3	5.9	7.2	6.3
Two	10.7	7.9	8.1	11.0	10.1	10.8
Three or more	67.8	72.8	69.1	70.6	69.6	71.3
Not answered	2.7	2.7	2.4	2.5	2.0	2.5
Sample (n)	338	482	333	408	503	397

**Table 255: At present, how many close male friends do you have?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	3.0	0.5	3.5	1.7	0.4	3.6
One	2.4	2.7	4.0	1.3	2.9	2.1
Two	6.5	4.5	6.9	7.8	7.1	6.7
Three or more	86.3	91.4	84.4	87.9	87.9	86.7
Not answered	1.8	0.9	1.2	1.3	1.7	1.0
Sample (n)	168	221	173	232	240	195

**Table 256: At present, how many close male friends do you have?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	18.2	19.5	19.4	21.1	20.9	14.4
One	14.1	8.4	15.0	12.0	11.0	10.4
Two	14.7	10.7	9.4	15.4	12.9	14.9
Three or more	49.4	57.1	52.5	47.4	52.9	56.4
Not answered	3.5	4.2	3.8	4.0	2.3	4.0
Sample (n)	170	261	160	175	263	202

Female friends.

Table 257: At present, how many close female friends do you have? By gender (%)

	Boys	Girls
None	20.0	1.6
One	12.6	4.2
Two	12.3	6.4
Three or more	50.2	86.1
Not answered	5.0	1.7
Sample (n)	1,753	1,637

Table 258: At present, how many close female friends do you have? By age group (%)

	9-year-olds	10-year-olds
None	10.6	11.4
One	9.3	7.5
Two	8.9	10.0
Three or more	67.9	68.3
Not answered	3.2	2.8
Sample (n)	1,344	1,463

Table 259: At present, how many close female friends do you have? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
None	13.4	10.1	9.8
One	8.8	9.1	7.8
Two	9.4	9.2	10.4
Three or more	66.3	69.2	69.0
Not answered	2.2	2.3	3.0
Sample (n)	876	1,196	869

Table 260: At present, how many close female friends do you have?

By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
None	19.2	2.3	20.8	1.3
One	14.5	4.2	11.1	3.7
Two	11.2	6.7	13.3	6.3
Three or more	50.8	84.5	50.1	88.2
Not answered	4.2	2.2	4.7	0.6
Sample (n)	660	683	760	701

Table 261: At present, how many close female friends do you have?

By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
None	23.9	1.0	18.9	2.0	17.4	1.9
One	12.7	4.3	13.8	4.6	12.0	3.5
Two	12.1	6.0	13.0	5.7	13.6	7.0
Three or more	47.6	88.5	50.5	86.8	52.7	85.9
Not answered	3.8	0.3	3.8	1.0	4.3	1.6
Sample (n)	473	399	578	614	442	426

**Table 262: At present, how many close female friends do you have?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	13.3	10.4	8.4	15.0	9.3	10.6
One	9.5	9.5	8.7	7.1	8.5	7.1
Two	8.9	9.1	9.0	9.6	9.7	11.1
Three or more	66.6	68.7	71.2	65.4	70.2	69.0
Not answered	1.8	2.3	2.7	2.9	2.2	2.3
Sample (n)	338	482	333	408	503	397

**Table 263: At present, how many close female friends do you have?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	26.2	17.2	15.0	25.0	19.6	18.5
One	14.3	14.9	14.5	9.9	12.9	11.3
Two	10.1	13.1	11.0	12.5	13.3	16.4
Three or more	45.8	52.0	56.1	47.8	50.0	49.7
Not answered	3.6	2.7	3.5	4.7	4.2	4.1
Sample (n)	168	221	173	232	240	195

**Table 264: At present, how many close female friends do you have?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	0.6	4.6	1.3	1.7	–	3.0
One	4.7	5.0	2.5	3.4	4.6	3.0
Two	7.6	5.7	6.9	5.1	6.5	5.9
Three or more	87.1	82.8	87.5	89.1	88.6	87.6
Not answered	–	1.9	1.9	0.6	0.4	0.5
Sample (n)	170	261	160	175	263	202

How many days a week do you usually spend time with friends right after school?

Table 265: How many days a week do you usually spend time with friends right after school? By gender (%)

	Boys	Girls
0 days	11.4	12.1
1 day	13.7	14.8
2 days	11.7	11.3
3 days	13.1	12.0
4 days	7.8	8.4
5 days	38.7	38.9
Not answered	3.6	2.5
Sample (n)	1,753	1,637

Table 266: How many days a week do you usually spend time with friends right after school? By age group (%)

	9-year-olds	10-year-olds
0 days	11.5	11.4
1 day	14.7	14.4
2 days	11.1	12.9
3 days	10.8	14.1
4 days	8.3	8.1
5 days	40.8	35.9
Not answered	2.7	3.1
Sample (n)	1,344	1,463

Table 267: How many days a week do you usually spend time with friends right after school? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
0 days	13.1	11.2	12.1
1 day	16.9	15.3	11.7
2 days	15.6	10.9	10.7
3 days	15.1	13.3	11.4
4 days	10.0	7.9	7.2
5 days	26.1	39.3	44.8
Not answered	3.1	2.1	2.1
Sample (n)	876	1,196	869

Table 268: How many days a week do you usually spend time with friends right after school? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
0 days	11.4	11.7	11.3	11.6
1 day	14.2	15.2	13.7	15.3
2 days	11.5	10.7	12.8	13.1
3 days	10.6	11.0	14.7	13.4
4 days	7.3	9.2	8.4	7.7
5 days	42.4	39.4	35.0	36.8
Not answered	2.6	2.8	4.1	2.1
Sample (n)	660	683	760	701

Table 269: How many days a week do you usually spend time with friends right after school? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
0 days	12.1	14.3	10.2	11.9	12.4	11.7
1 day	16.3	17.8	15.2	15.5	11.8	11.7
2 days	15.4	15.8	11.8	10.1	10.6	10.8
3 days	16.1	14.0	13.5	13.0	12.0	10.8
4 days	9.5	10.5	7.3	8.6	7.0	7.5
5 days	27.7	24.3	39.6	39.1	43.9	45.5
Not answered	3.0	3.3	2.4	1.8	2.3	1.9
Sample (n)	473	399	578	614	442	426

Table 270: How many days a week do you usually spend time with friends right after school? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	13.0	11.6	11.1	12.5	9.5	13.1
1 day	18.9	12.9	13.2	15.2	18.1	11.1
2 days	17.2	9.8	10.2	16.2	13.1	10.6
3 days	10.9	12.2	10.5	16.2	14.9	11.8
4 days	10.9	7.1	7.8	9.3	8.2	8.1
5 days	27.2	44.0	45.3	26.2	34.0	43.3
Not answered	1.8	2.5	1.8	4.4	2.2	2.0
Sample (n)	338	482	333	408	503	397

Table 271: How many days a week do you usually spend time with friends right after school? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	13.7	10.4	9.2	11.2	8.3	15.9
1 day	20.2	10.9	14.5	12.1	19.6	9.7
2 days	17.3	10.9	9.8	15.9	12.9	10.8
3 days	10.7	10.9	11.0	17.2	16.3	11.8
4 days	8.9	6.8	6.4	9.5	7.9	8.2
5 days	28.0	48.0	47.4	29.3	32.1	41.0
Not answered	1.2	2.3	1.7	4.7	2.9	2.6
Sample (n)	168	221	173	232	240	195

Table 272: How many days a week do you usually spend time with friends right after school? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 days	12.4	12.6	13.1	14.3	10.6	10.4
1 day	17.6	14.6	11.9	19.4	16.7	12.4
2 days	17.1	8.8	10.6	16.6	13.3	10.4
3 days	11.2	13.4	10.0	14.9	13.7	11.9
4 days	12.9	7.3	9.4	8.6	8.4	7.9
5 days	26.5	40.6	43.1	22.3	35.7	45.5
Not answered	2.4	2.7	1.9	4.0	1.5	1.5
Sample (n)	170	261	160	175	263	202

How many evenings per week do you usually spend out with your friends?

Table 273: How many evenings per week do you usually spend out with your friends?

By gender (%)

	Boys	Girls
0 evenings	15.5	16.7
1 evening	12.7	13.9
2 evenings	11.4	11.2
3 evenings	9.4	8.7
4 evenings	7.8	8.2
5 evenings	7.6	9.9
6 evenings	7.6	5.8
7 evenings	25.2	23.5
Not answered	2.8	2.0
Sample (n)	1,753	1,637

Table 274: How many evenings per week do you usually spend out with your friends?

By age group (%)

	9-year-olds	10-year-olds
0 evenings	16.7	15.9
1 evening	13.8	13.6
2 evenings	11.5	11.3
3 evenings	8.2	9.6
4 evenings	7.4	8.8
5 evenings	8.0	9.7
6 evenings	6.3	7.2
7 evenings	26.5	21.3
Not answered	1.8	2.5
Sample (n)	1,344	1,463

Table 275: How many evenings per week do you usually spend out with your friends?

By social class (%)

	SC 1-2	SC 3-4	SC 5-6
0 evenings	18.2	15.9	15.1
1 evening	18.0	12.5	12.2
2 evenings	13.8	11.5	10.5
3 evenings	11.3	10.0	6.3
4 evenings	8.8	7.9	8.3
5 evenings	8.6	9.3	8.4
6 evenings	5.7	6.4	7.8
7 evenings	13.4	24.7	30.4
Not answered	2.3	1.7	1.0
Sample (n)	876	1,196	869

**Table 276: How many evenings per week do you usually spend out with your friends?
By gender and age group (%)**

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
0 evenings	17.3	16.3	14.1	18.0
1 evening	11.7	15.7	14.3	12.8
2 evenings	10.6	12.3	12.6	10.0
3 evenings	8.5	7.9	10.1	9.1
4 evenings	7.0	7.8	8.0	9.6
5 evenings	7.7	8.2	8.7	10.8
6 evenings	7.4	5.1	7.2	7.3
7 evenings	28.0	25.0	21.8	20.5
Not answered	1.8	1.8	3.0	1.9
Sample (n)	660	683	760	701

**Table 277: How many evenings per week do you usually spend out with your friends?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
0 evenings	18.2	18.3	15.4	16.4	14.3	16.0
1 evening	14.8	21.8	12.6	12.4	12.2	12.2
2 evenings	15.2	12.3	11.2	11.7	10.0	11.0
3 evenings	11.4	11.3	10.2	9.9	8.4	4.2
4 evenings	9.1	8.0	6.4	9.3	8.6	8.0
5 evenings	7.8	9.5	7.8	10.7	7.7	9.2
6 evenings	6.6	4.5	8.1	4.7	7.0	8.5
7 evenings	15.0	11.5	26.3	23.3	30.5	30.3
Not answered	1.9	2.8	1.9	1.5	1.4	0.7
Sample (n)	473	399	578	614	442	426

**Table 278: How many evenings per week do you usually spend out with your friends?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 evenings	18.0	16.0	15.9	18.6	16.5	14.9
1 evening	19.8	12.2	13.5	17.6	13.1	11.6
2 evenings	13.6	12.4	10.5	13.0	11.9	9.8
3 evenings	9.5	7.3	7.8	11.8	11.9	5.5
4 evenings	7.4	8.3	6.0	9.8	7.8	10.1
5 evenings	7.7	9.3	7.8	8.8	9.3	10.3
6 evenings	5.3	5.2	7.8	6.6	6.8	8.3
7 evenings	17.2	28.2	30.0	11.3	20.1	28.2
Not answered	1.5	1.0	0.6	2.5	2.6	1.3
Sample (n)	338	482	333	408	503	397

**Table 279: How many evenings per week do you usually spend out with your friends?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 evenings	19.6	16.7	14.5	17.2	14.6	13.3
1 evening	14.9	11.3	12.1	15.9	13.8	13.3
2 evenings	12.5	12.2	11.0	15.9	12.5	9.2
3 evenings	10.1	6.8	11.0	11.2	13.3	6.7
4 evenings	7.1	6.8	6.4	9.9	4.6	10.3
5 evenings	7.7	8.6	7.5	8.2	8.8	8.7
6 evenings	6.0	6.8	7.5	7.3	7.5	6.2
7 evenings	20.8	30.3	29.5	12.1	21.7	30.3
Not answered	1.2	0.5	0.6	2.2	3.3	2.1
Sample (n)	168	221	173	232	240	195

**Table 280: How many evenings per week do you usually spend out with your friends?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
0 evenings	16.5	15.3	17.5	20.6	18.3	16.3
1 evening	24.7	13.0	15.0	20.0	12.5	9.9
2 evenings	14.7	12.6	10.0	9.1	11.4	10.4
3 evenings	8.8	7.7	4.4	12.6	10.6	4.5
4 evenings	7.6	9.6	5.6	9.1	10.6	9.9
5 evenings	7.6	10.0	8.1	9.7	9.9	11.9
6 evenings	4.7	3.8	8.1	5.7	6.1	10.4
7 evenings	13.5	26.4	30.6	10.3	18.6	26.2
Not answered	1.8	1.5	0.6	2.9	1.9	0.5
Sample (n)	170	261	160	175	263	202

14. MORE ABOUT YOU AND YOUR FAMILY

How many computers does your family own?

Table 281: How many computers does your family own? By gender (%)

	Boys	Girls
None	10.2	11.2
One	49.5	52.7
Two	22.7	22.6
More than two	15.6	12.2
Not answered	2.1	1.4
Sample (n)	1,753	1,637

Table 282: How many computers does your family own? By age group (%)

	9-year-olds	10-year-olds
None	9.9	10.5
One	51.2	53.1
Two	23.3	21.3
More than two	14.1	13.7
Not answered	1.6	1.4
Sample (n)	1,344	1,463

Table 283: How many computers does your family own? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
None	4.3	9.2	15.8
One	46.8	52.7	57.1
Two	29.8	23.8	16.9
More than two	18.3	13.2	9.3
Not answered	0.8	1.1	0.9
Sample (n)	876	1,196	869

Table 284: How many computers does your family own? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
None	9.7	10.0	10.1	11.0
One	48.5	53.9	52.5	53.6
Two	24.2	22.4	20.0	22.7
More than two	15.8	12.4	15.5	11.7
Not answered	1.8	1.3	1.8	1.0
Sample (n)	660	683	760	701

**Table 285: How many computers does your family own?
By gender and social class (%)**

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
None	4.2	4.5	8.3	10.1	16.3	15.3
One	44.6	48.9	51.7	53.6	56.6	57.7
Two	28.8	31.3	24.7	23.0	16.5	17.1
More than two	21.6	14.5	13.8	12.5	10.2	8.5
Not answered	0.8	0.8	1.4	0.8	0.5	1.4
Sample (n)	473	399	578	614	442	426

**Table 286: How many computers does your family own?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	4.7	9.8	15.6	4.7	8.2	16.1
One	46.7	52.7	55.6	48.5	53.7	58.9
Two	33.4	21.4	18.3	26.5	23.7	15.1
More than two	14.8	14.7	10.2	19.4	13.5	8.6
Not answered	0.3	1.5	0.3	1.0	1.0	1.3
Sample (n)	338	482	333	408	503	397

**Table 287: How many computers does your family own?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	4.2	8.6	17.3	5.2	7.5	14.4
One	41.1	51.6	53.8	49.6	53.3	58.5
Two	35.7	21.3	17.9	22.8	24.2	14.9
More than two	18.5	17.2	11.0	21.6	13.3	11.3
Not answered	0.6	1.4	–	0.9	1.7	1.0
Sample (n)	168	221	173	232	240	195

**Table 288: How many computers does your family own?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	5.3	10.7	13.8	4.0	8.7	17.8
One	52.4	53.6	57.5	46.9	54.0	59.4
Two	31.2	21.5	18.8	31.4	23.2	15.3
More than two	11.2	12.6	9.4	16.6	13.7	5.9
Not answered	–	1.5	0.6	1.1	0.4	1.5
Sample (n)	170	261	160	175	263	202

Does your family own a car, van or truck?

Table 289: Does your family own a car, van or truck? By gender (%)

	Boys	Girls
No	3.5	4.5
Yes, one	27.3	30.7
Yes, two or more	66.9	63.5
Not answered	2.3	1.3
Sample (n)	1,753	1,637

Table 290: Does your family own a car, van or truck? By age group (%)

	9-year-olds	10-year-olds
No	3.6	3.5
Yes, one	30.9	26.9
Yes, two or more	63.8	68.1
Not answered	1.7	1.6
Sample (n)	1,344	1,463

Table 291: Does your family own a car, van or truck? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
No	2.2	2.8	5.3
Yes, one	20.7	28.7	32.7
Yes, two or more	76.4	67.5	60.8
Not answered	0.8	1.1	1.3
Sample (n)	876	1,196	869

Table 292: Does your family own a car, van or truck? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
No	2.9	4.4	2.9	4.1
Yes, one	30.2	31.6	25.3	28.4
Yes, two or more	64.8	62.7	70.0	66.2
Not answered	2.1	1.3	1.8	1.3
Sample (n)	660	683	760	701

Table 293: Does your family own a car, van or truck? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
No	2.5	1.8	2.1	3.4	5.0	5.6
Yes, one	20.3	21.1	26.6	30.5	31.4	33.8
Yes, two or more	76.3	76.4	69.7	65.5	62.7	58.9
Not answered	0.8	0.8	1.6	0.7	0.9	1.6
Sample (n)	473	399	578	614	442	426

**Table 294: Does your family own a car, van or truck?
By age group and social class (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
No	3.0	1.7	5.1	1.2	3.0	4.3
Yes, one	20.4	33.4	35.1	20.3	24.5	31.5
Yes, two or more	76.0	64.1	58.6	77.7	71.2	63.0
Not answered	0.6	0.8	1.2	0.7	1.4	1.3
Sample (n)	338	482	333	408	503	397

**Table 295: Does your family own a car, van or truck?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
No	3.0	1.4	4.0	1.7	2.1	4.1
Yes, one	20.8	30.3	35.3	18.5	23.8	29.2
Yes, two or more	75.6	67.0	59.5	78.9	72.1	66.2
Not answered	0.6	1.4	1.2	0.9	2.1	0.5
Sample (n)	168	221	173	232	240	195

**Table 296: Does your family own a car, van or truck?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
No	2.9	1.9	6.3	0.6	3.8	4.5
Yes, one	20.0	36.0	35.0	22.3	25.1	33.7
Yes, two or more	76.5	61.7	57.5	76.6	70.3	59.9
Not answered	0.6	0.4	1.3	0.6	0.8	2.0
Sample (n)	170	261	160	175	263	202

Do you have your own bedroom for yourself?

Table 297: Do you have your own bedroom for yourself? By gender (%)

	Boys	Girls
Yes	65.8	68.6
No	31.6	30.2
Not answered	2.6	1.2
Sample (n)	1,753	1,637

Table 298: Do you have your own bedroom for yourself? By age group (%)

	9-year-olds	10-year-olds
Yes	68.4	66.0
No	29.8	32.1
Not answered	1.8	1.9
Sample (n)	1,344	1,463

Table 299: Do you have your own bedroom for yourself? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Yes	69.1	69.1	65.1
No	29.0	29.8	32.9
Not answered	1.9	1.1	2.0
Sample (n)	876	1,196	869

Table 300: Do you have your own bedroom for yourself? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Yes	65.9	70.9	65.1	67.0
No	32.0	27.7	32.2	31.8
Not answered	2.1	1.5	2.6	1.1
Sample (n)	660	683	760	701

Table 301: Do you have your own bedroom for yourself?

By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Yes	67.2	71.4	66.4	71.3	65.2	65.0
No	30.9	26.6	32.0	28.0	32.4	33.6
Not answered	1.9	2.0	1.6	0.7	2.5	1.4
Sample (n)	473	399	578	614	442	426

Table 302: Do you have your own bedroom for yourself?

By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	71.3	71.0	64.9	67.9	67.0	66.0
No	26.9	28.2	32.4	29.9	31.6	33.0
Not answered	1.8	0.8	2.7	2.2	1.4	1.0
Sample (n)	338	482	333	408	503	397

**Table 303: Do you have your own bedroom for yourself?
By age group and social class for boys (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	69.6	67.4	63.0	67.2	64.6	65.1
No	29.8	31.2	33.5	30.2	33.8	33.3
Not answered	0.6	1.4	3.5	2.6	1.7	1.5
Sample (n)	168	221	173	232	240	195

**Table 304: Do you have your own bedroom for yourself?
By age group and social class for girls (%)**

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes	72.9	73.9	66.9	68.6	69.2	66.8
No	24.1	25.7	31.3	29.7	29.7	32.7
Not answered	2.9	0.4	1.9	1.7	1.1	0.5
Sample (n)	170	261	160	175	263	202

During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)?

Table 305: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)? **By gender (%)**

	Boys	Girls
Not at all	11.1	13.0
Once	30.6	28.1
Twice	20.7	21.1
More than twice	34.6	35.8
Not answered	3.1	2.0
Sample (n)	1,753	1,637

Table 306: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)? **By age group (%)**

	9-year-olds	10-year-olds
Not at all	10.9	11.6
Once	29.3	31.0
Twice	20.5	21.9
More than twice	36.7	33.2
Not answered	2.7	2.3
Sample (n)	1,344	1,463

Table 307: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)? **By social class (%)**

	SC 1-2	SC 3-4	SC 5-6
Not at all	7.6	11.7	15.5
Once	26.5	32.4	29.8
Twice	22.7	21.2	20.5
More than twice	40.8	32.9	32.0
Not answered	2.4	1.8	2.2
Sample (n)	876	1,196	869

Table 308: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)? **By gender and age group (%)**

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Not at all	10.0	11.7	10.0	13.3
Once	32.1	26.6	30.0	32.1
Twice	19.7	21.2	22.4	21.4
More than twice	35.3	37.9	34.6	31.7
Not answered	2.9	2.5	3.0	1.6
Sample (n)	660	683	760	701

Table 309: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Not at all	5.1	10.5	11.4	12.1	15.6	15.5
Once	27.3	25.6	33.4	31.4	31.4	28.2
Twice	24.1	21.1	19.4	23.0	22.4	18.3
More than twice	41.2	40.4	33.6	32.1	28.1	36.2
Not answered	2.3	2.5	2.2	1.5	2.5	1.9
Sample (n)	473	399	578	614	442	426

Table 310: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Not at all	6.8	12.0	14.7	8.1	10.5	15.4
Once	28.4	30.3	30.0	26.5	34.8	30.7
Twice	21.0	21.4	19.8	24.5	21.5	20.9
More than twice	41.4	34.2	32.4	38.2	31.6	31.7
Not answered	2.4	2.1	3.0	2.7	1.6	1.3
Sample (n)	338	482	333	408	503	397

Table 311: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)?

By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Not at all	4.8	10.4	14.5	5.6	10.4	14.4
Once	29.8	34.4	35.3	25.0	33.3	28.2
Twice	23.8	19.0	19.7	23.3	20.4	26.7
More than twice	39.9	33.9	27.7	43.5	33.8	28.7
Not answered	1.8	2.3	2.9	2.6	2.1	2.1
Sample (n)	168	221	173	232	240	195

Table 312: During the past 12 months, how many times did you travel away on holiday with your family (in Ireland or abroad)?

By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Not at all	8.8	13.4	15.0	11.4	10.6	16.3
Once	27.1	26.8	24.4	28.0	36.1	33.2
Twice	18.2	23.4	20.0	26.3	22.4	15.3
More than twice	42.9	34.5	37.5	31.4	29.7	34.7
Not answered	2.9	1.9	3.1	2.9	1.1	0.5
Sample (n)	170	261	160	175	263	202

Do you have an animal/pet?

Table 313: Do you have an animal/pet? By gender (%)

	Boys	Girls
Yes, of my own	27.4	28.1
Yes, in our family	42.4	45.4
No, but I spend time with animals regularly	7.4	7.1
No	19.6	17.7
Not answered	3.3	1.7
Sample (n)	1,753	1,637

Table 314: Do you have an animal/pet? By age group (%)

	9-year-olds	10-year-olds
Yes, of my own	27.4	26.9
Yes, in our family	43.1	45.0
No, but I spend time with animals regularly	6.5	8.2
No	20.5	17.4
Not answered	2.5	2.5
Sample (n)	1,344	1,463

Table 315: Do you have an animal/pet? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Yes, of my own	25.6	27.0	30.3
Yes, in our family	45.4	46.2	45.1
No, but I spend time with animals regularly	7.5	6.9	6.0
No	19.2	18.2	16.1
Not answered	2.3	1.8	2.5
Sample (n)	876	1,196	869

Table 316: Do you have an animal/pet? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Yes, of my own	26.4	28.4	27.0	26.7
Yes, in our family	43.2	42.9	42.0	48.4
No, but I spend time with animals regularly	6.4	6.7	8.6	7.8
No	21.1	19.9	18.9	15.8
Not answered	3.0	2.0	3.6	1.3
Sample (n)	660	683	760	701

Table 317: Do you have an animal/pet? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Yes, of my own	22.6	28.8	27.5	26.4	29.9	30.5
Yes, in our family	45.0	45.9	45.3	47.2	44.8	45.5
No, but I spend time with animals regularly	8.2	6.8	6.4	7.3	6.3	5.6
No	21.8	16.3	18.2	18.1	15.8	16.4
Not answered	2.3	2.3	2.6	1.0	3.2	1.9
Sample (n)	473	399	578	614	442	426

Table 318: Do you have an animal/pet? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes, of my own	26.3	26.3	28.8	22.8	29.0	27.7
Yes, in our family	44.7	45.2	43.5	47.1	45.1	48.9
No, but I spend time with animals regularly	8.6	5.8	3.9	7.8	7.4	8.6
No	18.9	20.5	19.8	19.4	16.5	13.6
Not answered	1.5	2.1	3.9	2.9	2.0	1.3
Sample (n)	338	482	333	408	503	397

Table 319: Do you have an animal/pet? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes, of my own	24.4	25.8	24.9	20.3	32.1	27.2
Yes, in our family	47.0	45.7	45.1	43.5	42.1	48.7
No, but I spend time with animals regularly	7.7	5.9	4.0	9.9	5.8	9.7
No	20.2	19.0	22.0	22.8	17.5	11.8
Not answered	0.6	3.6	4.0	3.4	2.5	2.6
Sample (n)	168	221	173	232	240	195

Table 320: Do you have an animal/pet? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Yes, of my own	28.2	26.8	33.1	26.3	26.2	28.2
Yes, in our family	42.4	44.8	41.9	51.4	47.9	49.0
No, but I spend time with animals regularly	9.4	5.7	3.8	5.1	8.7	7.4
No	17.6	21.8	17.5	14.9	15.6	15.3
Not answered	2.4	0.8	3.8	2.3	1.5	-
Sample (n)	170	261	160	175	263	202

15. OUTSIDE SCHOOL HOURS

How often do you usually exercise in your free time, so much that you get out of breath or sweat?

Table 321: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By gender (%)

	Boys	Girls
Every day	49.5	43.6
4-6 times a week	22.0	23.9
2-3 times a week	13.6	17.3
Once a week	5.4	8.1
Once a month	1.3	0.6
Less than once a month	1.5	1.6
Never	3.6	2.7
Not answered	3.2	2.1
Sample (n)	1,753	1,637

Table 322: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By age group (%)

	9-year-olds	10-year-olds
Every day	48.3	45.6
4-6 times a week	21.3	26.6
2-3 times a week	15.4	15.1
Once a week	6.8	5.4
Once a month	0.9	1.2
Less than once a month	1.9	1.2
Never	3.1	2.6
Not answered	2.5	2.4
Sample (n)	1,344	1,463

Table 323: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
Every day	42.7	48.0	49.5
4-6 times a week	28.3	22.4	21.1
2-3 times a week	15.8	16.1	13.8
Once a week	6.2	6.6	7.0
Once a month	1.3	0.6	1.3
Less than once a month	1.6	1.3	1.3
Never	1.7	3.3	3.5
Not answered	2.5	1.8	2.6
Sample (n)	876	1,196	869

Table 324: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
Every day	52.0	44.7	49.2	41.7
4-6 times a week	20.6	22.0	25.0	28.4
2-3 times a week	13.9	16.8	12.9	17.4
Once a week	5.2	8.3	3.8	7.1
Once a month	1.1	0.7	1.6	0.7
Less than once a month	1.5	2.2	1.3	1.0
Never	3.0	3.1	3.0	2.1
Not answered	2.7	2.2	3.2	1.6
Sample (n)	660	683	760	701

Table 325: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
Every day	44.8	39.8	51.9	44.0	52.5	46.2
Every day	29.6	26.8	19.9	24.9	18.8	23.5
4-6 times a week	14.2	17.8	14.7	17.4	11.3	16.4
2-3 times a week	3.8	9.0	5.7	7.5	6.8	7.3
Once a week	1.9	0.5	0.9	0.3	1.1	1.4
Once a month	2.3	0.8	1.0	1.6	1.1	1.4
Less than once a month	1.5	2.0	3.6	2.9	4.8	2.1
Not answered	1.9	3.3	2.2	1.3	3.6	1.6
Sample (n)	473	399	578	614	442	426

Table 326: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Every day	42.0	50.8	52.0	40.9	47.3	48.9
4-6 times a week	25.4	20.5	19.8	33.6	25.2	23.7
2-3 times a week	15.4	16.0	13.8	15.7	14.5	14.9
Once a week	8.0	6.2	6.9	4.2	5.8	5.0
Once a month	1.8	0.2	1.2	1.0	1.2	1.5
Less than once a month	1.5	2.1	0.9	1.5	0.8	1.0
Never	3.0	2.9	2.7	1.0	3.4	2.8
Not answered	3.0	1.2	2.7	2.2	1.8	2.3
Sample (n)	338	482	333	408	503	397

Table 327: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Every day	41.7	56.6	58.4	46.1	51.7	51.8
4-6 times a week	28.6	18.6	16.2	33.6	20.0	22.6
2-3 times a week	16.1	14.5	10.4	12.1	13.8	12.3
Once a week	6.0	3.6	6.9	0.9	6.3	3.1
Once a month	2.4	–	1.2	1.7	2.1	1.0
Less than once a month	1.8	1.4	0.6	2.2	0.8	1.5
Never	2.4	3.6	2.9	1.3	3.3	4.1
Not answered	1.2	1.8	3.5	2.2	2.1	3.6
Sample (n)	168	221	173	232	240	195

Table 328: How often do you usually exercise in your free time, so much that you get out of breath or sweat? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
Every day	42.4	46.0	45.0	33.7	43.3	46.0
4-6 times a week	22.4	22.2	23.8	33.7	30.0	24.8
2-3 times a week	14.7	17.2	17.5	20.6	15.2	17.3
Once a week	10.0	8.4	6.9	8.6	5.3	6.9
Once a month	1.2	0.4	1.3	–	0.4	2.0
Less than once a month	1.2	2.7	1.3	0.6	0.8	0.5
Never	3.5	2.3	2.5	0.6	3.4	1.5
Not answered	4.7	0.8	1.9	2.3	1.5	1.0
Sample (n)	170	261	160	175	263	202

How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat?

Table 329: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By gender (%)

	Boys	Girls
None	5.6	5.9
About half an hour	12.8	19.0
About 1 hour	20.8	26.2
About 2 to 3 hours	23.8	22.2
About 4 to 6 hours	13.0	10.9
7 hours or more	20.1	12.7
Not answered	3.9	3.1
Sample (n)	1,753	1,637

Table 330: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By age group (%)

	9-year-olds	10-year-olds
None	6.2	4.7
About half an hour	17.6	13.1
About 1 hour	23.2	24.2
About 2 to 3 hours	23.7	24.0
About 4 to 6 hours	10.3	14.2
7 hours or more	15.5	17.2
Not answered	3.6	2.5
Sample (n)	1,344	1,463

Table 331: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By social class (%)

	SC 1-2	SC 3-4	SC 5-6
None	3.3	6.0	5.6
About half an hour	13.6	16.9	16.8
About 1 hour	23.7	23.2	25.4
About 2 to 3 hours	23.3	22.1	23.8
About 4 to 6 hours	13.7	12.2	11.6
7 hours or more	18.8	17.0	13.7
Not answered	3.5	2.6	3.0
Sample (n)	876	1,196	869

Table 332: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By gender and age group (%)

	9-year-olds		10-year-olds	
	Boys	Girls	Boys	Girls
None	6.1	6.3	4.3	5.1
About half an hour	14.4	20.8	11.1	15.4
About 1 hour	21.7	24.7	19.9	29.0
About 2 to 3 hours	25.2	22.3	24.6	23.3
About 4 to 6 hours	10.8	9.7	15.0	13.4
7 hours or more	18.5	12.6	22.0	12.0
Not answered	3.5	3.7	3.2	1.9
Sample (n)	660	683	760	701

Table 333: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By gender and social class (%)

	SC 1-2		SC 3-4		SC 5-6	
	Boys	Girls	Boys	Girls	Boys	Girls
None	2.5	4.3	5.4	6.7	6.6	4.7
About half an hour	12.5	15.0	13.8	19.9	13.1	20.7
About 1 hour	22.4	25.3	21.6	24.8	21.0	29.8
About 2 to 3 hours	23.0	23.3	23.0	21.3	24.7	23.0
About 4 to 6 hours	14.0	13.5	12.3	11.9	14.0	9.2
7 hours or more	22.6	14.5	20.9	13.2	17.0	10.3
Not answered	3.0	4.0	2.9	2.3	3.6	2.3
Sample (n)	473	399	578	614	442	426

Table 334: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By age group and social class (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	3.8	6.2	6.3	3.2	5.8	3.8
About half an hour	15.1	19.9	16.2	11.5	12.9	16.4
About 1 hour	23.1	21.8	27.3	25.0	25.6	23.9
About 2 to 3 hours	26.0	23.4	22.5	21.8	22.9	25.9
About 4 to 6 hours	10.1	9.1	12.9	17.4	14.3	12.3
7 hours or more	18.0	16.4	11.7	17.9	16.9	15.9
Not answered	3.8	3.1	3.0	3.2	1.6	1.8
Sample (n)	338	482	333	408	503	397

Table 335: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By age group and social class for boys (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	3.0	5.0	7.5	2.6	5.4	4.1
About half an hour	13.7	17.2	12.1	10.3	11.7	13.3
About 1 hour	24.4	21.3	21.4	22.4	20.8	19.5
About 2 to 3 hours	25.6	24.9	25.4	22.0	24.2	25.6
About 4 to 6 hours	7.7	10.0	16.2	18.5	12.9	13.3
7 hours or more	23.2	18.6	14.5	21.1	22.5	21.5
Not answered	2.4	3.2	2.9	3.0	2.5	2.6
Sample (n)	168	221	173	232	240	195

Table 336: How many hours a week do you usually exercise in your free time, so much that you get out of breath or sweat? By age group and social class for girls (%)

	9-year-olds			10-year-olds		
	SC 1-2	SC 3-4	SC 5-6	SC 1-2	SC 3-4	SC 5-6
None	4.7	7.3	5.0	4.0	6.1	3.5
About half an hour	16.5	22.2	20.6	13.1	14.1	19.3
About 1 hour	21.8	22.2	33.8	28.6	30.0	28.2
About 2 to 3 hours	26.5	22.2	19.4	21.1	21.7	26.2
About 4 to 6 hours	12.4	8.4	9.4	16.0	15.6	11.4
7 hours or more	12.9	14.6	8.8	13.7	11.8	10.4
Not answered	5.3	3.1	3.1	3.4	0.8	1.0
Sample (n)	170	261	160	175	263	202

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APPENDIX

Appendix:

Demographic representativeness of respondents in the Middle Childhood Study, HBSC Ireland 2006

The gender breakdown of participants in the Middle Childhood Study, HBSC Ireland 2006 revealed that 52% were male and 48% were female. Those who participated were compared to data from the 2002 Census for region and social class (SC). Table A1 presents the final numbers from each geographical region and the percentage of the total sample that this represents. The last column gives the percentages of 5-6 year-olds recorded in these regions during the 2002 Census and the Middle Childhood data can be seen to be representative of the population distribution across regions, with only slight variations from the 2002 Census.

Table A1: Comparison of location of Middle Childhood Study respondents to 2002 Census

Region	Middle Childhood Study HBSC 2006 No. in sample (n)	Middle Childhood Study HBSC 2006 %	Census 2002 %
East	1,313	39	34
North East	189	6	9
South East	542	16	11
North West	136	4	6
South	470	14	15
Mid-West	225	7	9
West	363	11	10
Midlands	116	4	6

In addition, the social class distribution was compared with those presented in the 2002 Census (*see Table A2*). Slight variations would be expected because the Census reports all persons by social class, not all of whom would be parents/guardians of children in these age groups.

Table A2: Comparison of social class of Middle Childhood Study respondents to 2002 Census

Social class	Middle Childhood Study HBSC 2006 (3rd/4th school class)	Census 2002
	%	%
Professional	6	6
Managerial	20	26
Non-manual	14	16
Skilled manual	21	17
Semi-skilled	21	11
Unskilled	4	6
Unknown	14	18

The final distribution of the Middle Childhood Study, HBSC 2006 sample by social class and gender is presented in Table A3.

Table A3: Distribution of Middle Childhood Study respondents, by gender, school class group and social class

	SC 1-2 No. in sample (n) (%)	SC 3-4 No. in sample (n) (%)	SC 5-6 No. in sample (n) (%)	All No. in sample (n)
Boys				
3rd class	216 (30)	282 (39)	228 (31)	726
4th class	257 (34)	294 (38)	213 (28)	764
Girls				
3rd class	189 (28)	294 (43)	195 (29)	678
4th class	207 (27)	319 (42)	231 (30)	757



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