



OLLSCOIL NA GAILLIMHÉ
UNIVERSITY OF GALWAY

Academic Integrity

School of Computer Science
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V1.2



University
ofGalway.ie

Academic Integrity Advisor



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Every School has an Academic Integrity Advisor.

School of Computer Science : Dr Conor Hayes



Academic Integrity



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A university is a place where learning, research and the production of knowledge are the principal activities

The integrity of learning, research and the production of knowledge relies upon

- Honesty
- Trust
- Fairness
- Respect
- Responsibility
- Courage



Principles of academic integrity

- **HONESTY** : Being truthful about what you know and what you've accomplished
- **TRUST**: Other people should be able to rely upon what you do or what you say
- **FAIRNESS**: behaving ethically and not cheating just to get ahead of other people
- **RESPECT**: Acknowledging the intellectual contributions of other people
- **RESPONSIBLE**: holding yourself accountable for your own actions and working to discourage, prevent or report misconduct by others.
- **COURAGE**: Being willing to make the difficult decision to preserve academic integrity even if it means getting less marks that you would like

Relevance to you



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All research, writing, and learning assessments that you submit to the university must be created according to the principle of academic integrity.

Every academic submission you make must reflect **your learning, your understanding** and **your hard work**.

University Academic Integrity Policy



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It is each student's responsibility to know and adhere to the university's academic integrity policy.

Policy Link: <https://www.universityofgalway.ie/academicintegrity/policies/>

There is a good FAQ here : <https://www.universityofgalway.ie/academicintegrity/faqs/>

Going forward, we will assume that you are familiar with these materials.

If you are unsure if you may be breaking the principles of academic integrity, consult your lecturer.

Short YouTube Video



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Video produced by Flinders University, Australia

Academic Misconduct



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Academic misconduct is any behaviour that breaches the principles of academic integrity.

Typically, it is an attempt to gain an unfair academic advantage.
or help others gain an unfair academic advantage.

Academic Misconduct by cheating in your own course work



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- Submitting all or part of an assessment item that has been done by someone else.
- Submitting all or part of an assessment item that has been produced by Artificial Intelligence and claiming it as your own work.
- Using an online cheat site to carry out the assignment.
- Cheating in assignments or projects by colluding with other students.
- Submitting academic work that you've already submitted before without acknowledgement or permission (self-plagiarism).
- Fabricating or falsifying data/results or deliberately misinterpreting results.
- Cheating in university exams (e.g. using crib notes, copying, impersonation, using disallowed tools).
- Falsification of academic documents (e.g. transcripts, exam results, skill proficiency certificates).
- Misusing university equipment for the purposes of cheating in course work.

Academic Misconduct by helping others to cheat



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- Carrying out part of an assignment for another student.
- Sharing a previously completed or partially completed assignment with another student, no matter what the circumstance.
- Submitting assignment solutions to academic cheating sites such as chegg.com.
- Advertising any contract cheating services to other students.
- Selling or sharing (without permission) intellectual property of staff or university (e.g. lecture, lab notes, assessment solutions).
- Misusing university equipment for the purposes of cheating in course work.

Inadvertent or Intentional misconduct ?



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Inadvertent Misconduct

“I didn’t know it was wrong”



Intentional Misconduct

“ I knew it was wrong, but I did it anyway”



Inadvertent academic misconduct



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- A breach of academic integrity where you did not understand that what you were doing was wrong
- For example, people often do not realise that self-plagiarism is academic misconduct
- Outcome: a reduced penalty applied by lecturer. This is chance for you to learn from your mistake.

Remember,

- All cases of inadvertent plagiarism will still be reported on the University's Academic Misconduct Register.
- A first case of inadvertent plagiarism is not considered a 'first offence' in terms of the penalty scale for intentional misconduct.
- You are given a chance to learn and move on with your studies.
- However, a repeat case of 'inadvertent misconduct' will be treated as intentional misconduct.

Intentional academic misconduct

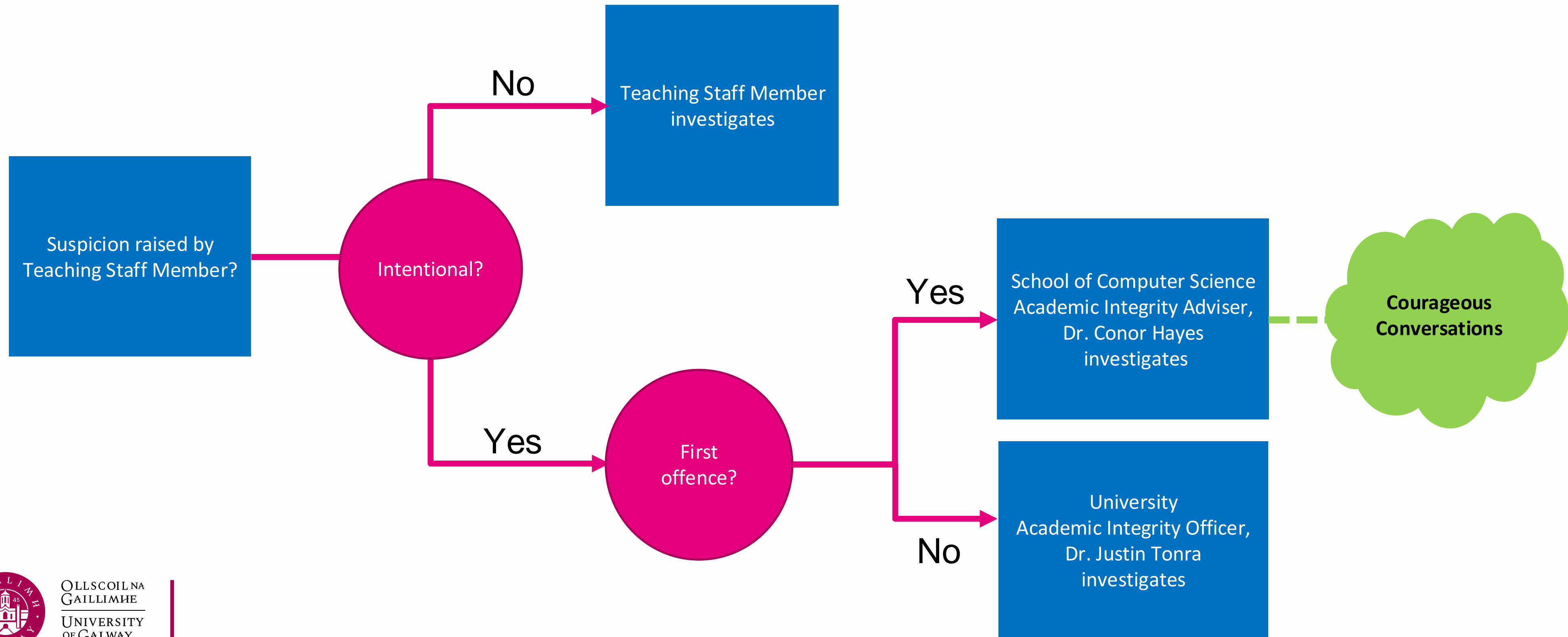


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- A breach of academic integrity where you knew what you were doing was wrong.
- Or cases where someone has repeatedly claimed 'inadvertent misconduct'.
- All suspected cases of Intentional Academic Misconduct will be referred by the lecturer to the Academic Integrity Advisor (AIA).
- First offence of intentional misconduct - you are given a chance to have a 'Courageous conversation' .
 - This is a chance to explain and take responsibility for your actions.
 - If you are open and honest about the misconduct, there will be a reduced penalty. No formal investigation.
 - Otherwise, the case is referred to the university's Academic Integrity Office for formal investigation. Much greater chance of a serious penalty being applied.



What happens when academic misconduct is suspected?

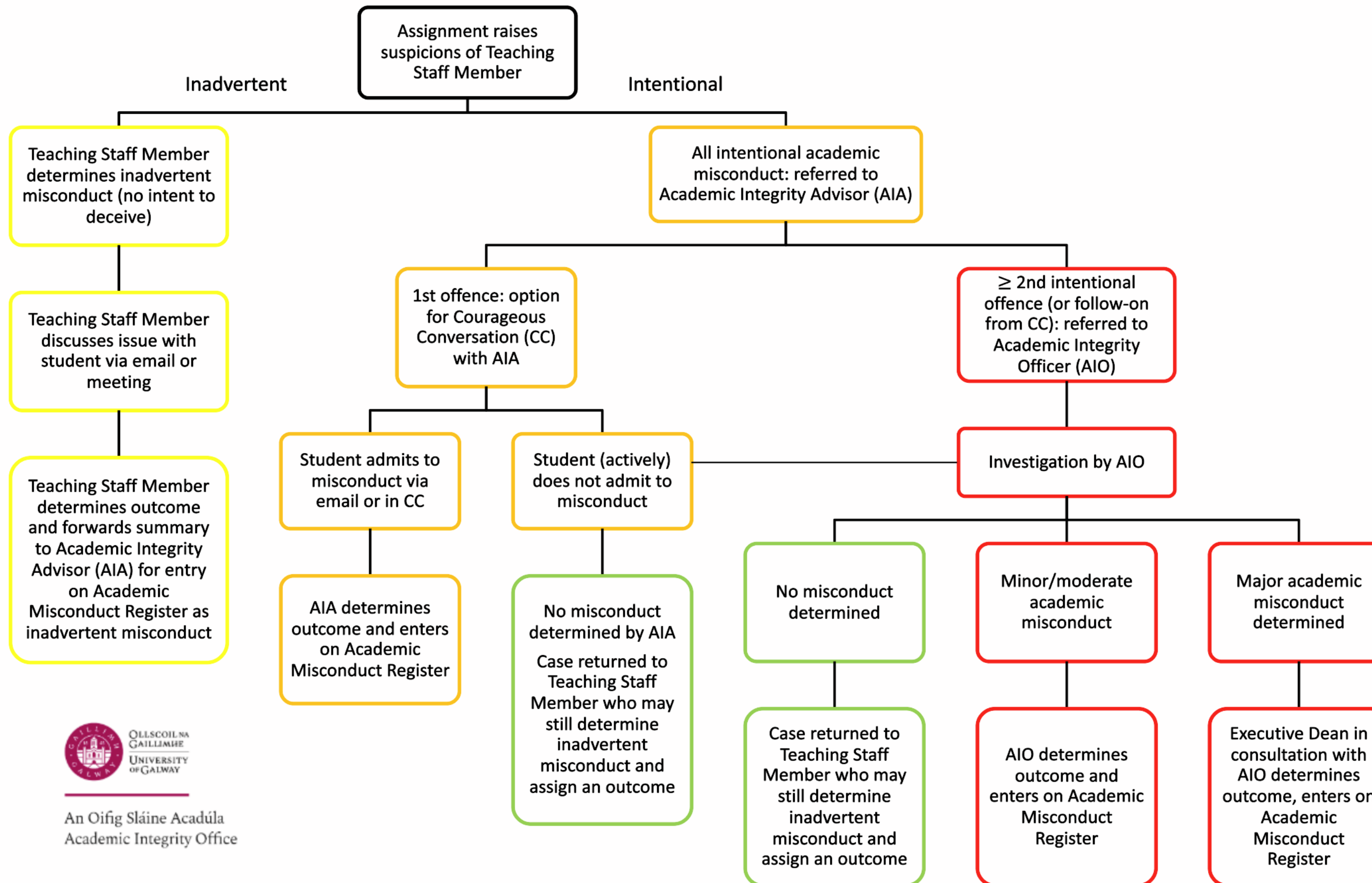


Full Academic Misconduct Flow Chart

Academic Integrity Policy: Process for Cases of Suspected Academic Misconduct

TERMS:

- **Academic Integrity Advisor:** Each school will appoint at least one AIA.
- **Academic Integrity Officer:** Central university role with responsibility for academic integrity.
- **Academic Misconduct Register:** Central database of academic misconduct cases.
- **Courageous Conversation:** Conversation with student before any formal investigation has taken place.





What are Courageous Conversations (CCs)?


- CCs were developed in the [University of New South Wales](#).
- An open discussion between you and the Academic Integrity Advisor (AIA) before any formal investigation has taken place.
- Only applicable if it is your first case of intentional misconduct (i.e. you are **not** already on the Academic Misconduct Register for **intentional** academic)
- You will be encouraged to share the details of this misconduct with the AIA.
- Your cooperation means there will not be a formal investigation. The AIA will choose one of the lesser penalties that apply to the misconduct.

Possible outcomes for misconduct



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In order of severity



Reduction in marks for the assessment by a stated amount
Resubmission of the assessment but for a different task. Marks may be capped.
Zero marks for a specific part of an assessment task.
Zero marks for the whole assessment.
Zero marks for the module
Suspension from the programme or University with an automatic right to return
Exclusion from the programme or University with no automatic right of return
Permanent exclusion from the University
Degree Not awarded
Recommendation to Academic Council that Degree be rescinded

Outcome depends on:
(1) year of study
(2) number of offences
(3) severity of offence
(4) intention to disguise.

The most serious outcomes can be imposed by the Executive Dean upon recommendation of the Academic Integrity Officer



Misconduct cases 2023-2024

Categories of Misconduct

Categories of Misconduct	Cases
Plagiarism	42
Use of artificial intelligence	26
Fraud	16
Collusion	2
Reuse of previous work	1
Total	87

Table 1: categories of misconduct. As the Academic integrity Office was only set up in 2023, the table reflects the cases in one semester.

How to avoid temptation!



- Manage your time effectively
 - Create a study plan for each module
 - Use calendars, to-do lists, don't procrastinate/leave until last minute
- Seek help early (approach lecturers, demonstrators, programme director)
- Take pride in **your** work!
- Think long term – one bad decision affects academic record for good
- Stay calm – stress often results in poor decisions!



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Support

Academic misconduct usually happens due to pressure – to meet deadlines, to get high marks, to get work assignment done when there is little time,...

If you are having problems with your studies, talk to your lecturer or your programme director.

Other supports :

[ComputerDisc Drop-in Support Centre](#)

[The English language Centre](#)

[Counselling and Well-being](#)

[Chaplaincy](#)

Thanks to Dr. Bryan McCabe, School of Engineering for some of these slides