

School of Health Sciences - Norms for Lecturer A (formerly UT)
below bar

RSS	T&L	CDU
<p>RESEARCH</p> <p>Has completed M level qualification</p> <p>Works effectively with others on group research as appropriate</p> <p>Maintains currency in relevant research for teaching activities/subjects in particular evidence base for practice</p>	<p>TEACHING</p> <p>CONTRIBUTION/RESPONSIBILITY (if PEC) student support, mentoring and management of the professional practice programme</p> <p>Engages in teaching on appropriate (i.e., core to Discipline) courses, c. 250 teaching (classroom, face-to-face) hours to include clinical hours where required and/or practice related teaching</p> <p>Maintains consistent links with Practitioners</p> <p>Contributes to the development and review of the curriculum and programmes delivered</p> <p>Participates in training to develop a range of skills relevant to teaching, supervision and assessment</p> <p>Engages with technological innovations to support teaching, supervision and assessment</p> <p>Engages with initiatives to advance interdisciplinary teaching</p> <p>Demonstrates a commitment to students, is accessible to them and gives the time and effort to engage with, and support student learning</p>	<p>DISCIPLINE</p> <p>Assists with administrative and organizational roles to help ensure smooth running of the Discipline</p> <p>Engages with disciplinary activities to ensure maintenance of high standards within the discipline</p> <p>Active participation on School level committees</p> <p>Active participation in School activities; open days, raising awareness, career advice, marketing materials</p> <p>Works in a supportive way with practitioners and other stakeholders</p> <p>Engages fully and participates in the preparation of documentation for accreditation/regulation</p> <p>Membership in relevant professional association(s)</p> <p>Contributes to organizational activity outside the University in a way that enhances the community contribution of the Discipline e.g., committees, voluntary organisations</p>

Norms for Lecturer A (formerly UT) to cross bar

RSS	T&L	CDU
<p>RESEARCH Has completed M level and either has PhD or is on the PhD programme</p>	<p>TEACHING CONTRIBUTION/RESPONSIBILITY: (if PEC) student support, mentoring and management of the professional practice programme</p>	<p>DISCIPLINE Assumes administrative and organizational roles to help ensure smooth running of the Discipline</p>
<p>RESEARCH FUNDING Supports and collaborates with other colleagues and/or organisations in research projects/activities</p>	<p>Ongoing development of and innovation for practice programme as appropriate</p>	<p>Initiates and engages with Disciplinary activities to ensure maintenance of high standards within the Discipline</p>
<p>Contributes to research supervision at M level, FYP of GRC</p>	<p>Engages in teaching on appropriate (i.e., core to Discipline) courses, c. 250 teaching (classroom, face-to-face) hours, to include clinical hours where required and/or practice related teaching</p>	<p>Active participation on College level committees</p>
<p>Maintains currency in relevant research for teaching activities/subjects in particular evidence base for practice</p>	<p>Builds relationships with practitioners, for example via CPD events and related initiatives</p>	<p>Active participation in School activities; open days, raising awareness, career advice, marketing materials</p>
<p>Develops teaching related research</p>	<p>Leads on organising CPD events</p>	<p>Works in a supportive way with practitioners and other stakeholders</p>
	<p>Contributes to the development and review of the curriculum and programmes delivered</p>	<p>Engages fully and takes responsibility for tasks as required in the preparation of documentation for accreditation/regulation</p>
	<p>Proficient in a range of skills relevant to teaching, supervision and assessment</p>	<p>Membership in relevant professional association (s)</p>
	<p>Develops teaching innovations including technological as appropriate to support teaching, supervision and assessment</p>	<p>Contributes to organizational activity outside the University in a way that enhances community contribution of the Discipline, e.g., committees, voluntary organisations</p>
	<p>Presents at teaching and practice related conferences relevant to the Discipline</p>	
	<p>Develops initiatives to advance interdisciplinary teaching</p>	
	<p>Demonstrates a commitment and capacity to support student learning</p>	