



**(QA236) Postgraduate Marks and Standards,  
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<b>Marks &amp; Standards for all Postgraduate Taught Masters Degree, Postgraduate Diploma, Higher Diploma, Professional Diploma and Postgraduate Certificate Examinations (Fulltime and Part-time) and the LLB.</b>	
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## 1. Introduction

These general regulations apply to all Postgraduate Taught Masters Degree, Postgraduate Diploma, Higher Diploma, Professional Diploma and Postgraduate Certificate (Fulltime and Part-time) programmes in the University. Every Postgraduate Taught Masters Degree, Postgraduate Diploma, Higher Diploma, Professional Diploma and Postgraduate Certificate (Full-time and Part-time) programme **must comply** with these regulations unless otherwise provided as per section 9 below. Students must also refer to the specific College programme regulations and requirements.

These regulations are approved by the University’s Academic Council and are regulated and reviewed by the Academic Council’s Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee is comprised of the Registrar and Deputy-President (Chair), Secretary for Governance & Academic Affairs, Deans of College, another representative from each College and the Director of the Centre for Adult Learning & Professional Development. Relevant administrative staff are in attendance at the Committee’s meetings. The Committee reports to Standing Committee of Academic Council.

## 2. Programme Curricula

The University’s programmes are organised in accordance with the European Credit Transfer System (ECTS). **Programmes** of study are organised into specific units of study called **Modules**. Each Module is a unit of teaching and learning formally offered within the University, and carrying credit expressed as a number of credit points in accordance with the European Credit Transfer System.

A programme has a prescribed aggregate credit value in accordance with the Level of Study as set-out in Ireland’s National Framework for Qualifications, NFQ. Programmes have prescribed Learning Outcomes for each module and for the overall programme.

### **Module Descriptions and Weightings**

## 3. Module Descriptions

**Module Descriptions** will be specified in the University’s central **Module Repository** (or “Module Manager” System) and be set out in the **Programme Descriptions and Regulations** for each College’s programmes.

Individual modules will have an ECTS credit weighting of 5 ECTS, but may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

Credit is awarded to students who obtain a minimum of 40% on a module (see also provisions on compensation at 5.5 below).

#### **4. Arrangements for Assessment and Formal Examination**

The University's standard examination periods for Taught Postgraduate Programmes are

- End of Semester 1
- End of Semester 2
- August, in respect of programmes provided over 3 semesters and ending in August
- Repeat (of Semester 1 and 2) Examinations (August).

The holding of examinations outside of these periods requires the prior approval of the Academic Regulations Committee.

Repeat examinations will be held for all programmes and modules unless the prior approval of the Academic Regulations Committee for repeat examinations not to be held is given. Repeat examinations for modules examined in Semester 1 and Semester 2 will be held in August. Repeat examinations for modules examined in August will not be held until the following August.

Some Postgraduate Taught Masters Degree, Postgraduate Diploma, Higher Diploma, Professional Diploma and Postgraduate Certificate (Full-time and Part-time) programmes are provided over three semesters, ending in August, and there will be requirements in respect of such programmes for the submission of material for examination in August or September.

Modules may be assessed in any combination of formal examinations, minor dissertation, assignments, projects, essays, papers, reports, presentations & debates, locally set exercises, laboratory or field-work, or other experiential learning.

Where modules are examined by means of a formal examination paper administered by the University's Examinations Office and timetabled centrally, the examination will be of standard two hours duration. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit module might attract two 2 hour examinations). In exceptional circumstances, where robust academic assessment reasons require longer examinations, 3-hour (or longer) examinations may be facilitated. Approval for such arrangements will require the prior approval of the Academic Regulations Committee.

#### **5. Time Limit for Completion of Programmes**

Colleges will set out in Programme Regulations the time-limit within which Postgraduate Taught Masters Degree, Postgraduate Diploma, Higher Diploma, Professional Diploma and Postgraduate Certificate (Full-time and Part-time) programmes must be completed. Credit gained for particular modules will lapse at the end of the prescribed time-limit period unless the College provides otherwise.

#### **6. Passing and Progression**

The Examination Board is the formal examination authority for each College and examination session. Chaired by the Dean or relevant Vice Dean, the Board is made-up of academic staff members of the College and external examiners from the relevant disciplines, or from the Colleges responsible for multi- College programmes. Only decisions approved by the Examinations Board will be formally recognised as official University examination results, relating to Passing, Progression, Determination of Honours, and Granting of Deferrals.

**Examination Boards will be held on completion of a programme and at the end of each programme year.** The Examination Board held on completion of the programme will determine the overall result and will apply compensation provisions. The Examination Board held at the end of a programme year will determine eligibility to proceed to the next programme year.

### **6.1. Progression**

Where a programme is taught over more than one year there will be a requirement that the previous year be satisfactorily completed before the student registers for a subsequent year.

### **6.2. Passing**

**The pass mark on all modules is 40%.** Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade, it shall **not normally** be a requirement that any one of these components be separately passed. Only an overall mark for the module will be returned. Marks will not be returned for components of a module.

**A mark of ‘Incomplete’ must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module** unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

### **6.3. Carrying Forward Marks**

A student will be given credit for modules passed and will not have to represent for examination in any module in which a minimum mark of 40% has been returned within the time limit set out in regulations for the successful completion of the programme (see section 5 above).

### **6.4. Material Assessed at Repeat Examinations**

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt a student from retaking specific components for academic reasons.

### **6.5. Compensation Provision for Programmes of One Year Duration**

Compensation will only be applied in cases where its application enables the student to successfully complete the programme as a whole.

The pass standard for a Module is 40%. However, a student with marks of less than 40% in one or more modules will be deemed to have passed the programme provided

- the aggregate mark for all modules is at least 40% **and**

- the mark in every module is 35% or more **and**
- the module(s) with marks in the range 35-39% total
  1. not more than 5 ECTS in the case of programmes with an ECTS weighting of 30 – 55
  2. not more than 10 ECTS in the case of programmes with an ECTS weighting in the range 60 - 85
  3. not more than 15 ECTS in the case of programmes with an ECTS weighting of 90 or above.

Note: compensation provision will not apply in the case of programmes with an ECTS weighting of less than 30.

The carrying forward of marks does not invalidate the potential for compensation provision.

Where a module has been passed by compensation the mark for the module will appear on transcripts with a grade of Pass by Compensation.

In some programmes, Compensation may not be allowed in core or mandatory prescribed modules or groups of modules, as to do so would undermine the achievement of the learning outcomes for the Programme. These specific regulations will be set-out in the College's **Programme Descriptions and Regulations** for the relevant degree programmes.

## **6.6 Compensation Provision for Programmes of More than One Year Duration and the Part-time LLB.**

In the case of programmes of more than one year duration compensation will be applied, provided the following criteria are met.

The pass standard for a Module is 40%. However, a student with marks of less than 40% in one or more modules will be deemed to have passed the stage (year) of the programme provided:

- the aggregate mark for all modules is at least 40% **and**
- the mark in every module is 35% or more **and**
- the module(s) with marks in the range 35-39% total
  1. not more than 5 ECTS in the case of programmes with an ECTS weighting of 30 – 55 for the stage (year).
  2. not more than 10 ECTS in the case of programmes with an ECTS weighting in the range 60 – 85 for the stage (year).

Compensation is only applied when the overall mark is being calculated at the completion of a stage (year). If, after the end of year Examination Board (June) for first sitting of examinations results (i.e. Semester 1 and Semester 2 examinations), a student has marks in the range 35-39%

in excess of the permitted compensation provision ECTS for that stage (year) of the programme, as outlined in bullet points 1-2 above, he/she will be required to resit all modules with a mark of less than 40% at the second sitting examinations (i.e. August repeat

examinations).

In some programmes, Compensation may not be allowed in core or mandatory prescribed modules or groups of modules, as to do so would undermine the achievement of the learning outcomes for the Programme. These specific regulations will be set-out in the College's **Programme Descriptions and Regulations** for the relevant degree programmes.

## 7.1 Capping of Examination Marks

With effect from the academic year 2015/16 the maximum mark which may be awarded at a repeat examination of a module will be the pass mark for the module, viz. 40%.

There are exceptions in the case of some modules in programmes in the School of Nursing, the School of Political Science and Sociology and the Master of Accounting programme in the J E Cairns School of Business and Accounting, where the maximum mark which may be awarded will be 50%, viz. the pass mark for modules on those programmes. Information on these modules/programmes is available from the Schools.

Capping will apply in all cases, as outlined above, unless a deferral has been granted, see Section 9 of this document regarding the University's Deferral Application Procedures.

## 8. Award of Honours

Honours are awarded only on completion of the programme according to the following scheme:

H1 70% on the aggregate H2.1 60% on the aggregate H2.2 50% on the aggregate H3 40% on the aggregate

Note (1): Honours are awarded only on the aggregate performance at an Examination as a whole. Honours are not awarded on the basis of results obtained in individual modules. Note (2): Credit awarded on the basis of a prior award or on the basis of Recognition of Prior Learning (RPL) will be grade neutral and will not be taken into account in the calculation of honours.

## 9. Deferral Provision

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University, as outlined in the Deferral of Examinations Guidelines for students:

[Deferral of Examinations – A Guide for Students](#)

## 10. Transcripts

Student transcripts will include details of all modules for which a mark has been entered. The Programme Honours Standard reported will be as for the grade bands set in 6 above. The only additional or alternative annotations will be:

- Exempt

- Absent
- Pass
- Pass by Compensation
- Deferred
- Incomplete
- Audit
- Fail

## 11. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorised for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

**AC/STD/14/M5/III****Marks & Standards for all Postgraduate Research Degree Programmes****1. Introduction**

These general regulations apply to all PhD postgraduate research degree programmes in the University. Every PhD postgraduate research degree programme **must comply** with these regulations unless otherwise provided as per section 9 10 below. Students must also refer to the specific College PhD postgraduate research degree programme regulations and requirements and the University's Guidelines for Research Degree Programmes.

These regulations are approved by the University's Academic Council and are regulated and reviewed by the Academic Council's Standing Committee, following prior consideration by the Academic Regulations Committee. The Academic Regulations Committee is comprised of the Registrar and Deputy-President (Chair), Academic Secretary Secretary for Governance & Academic Affairs, Deans of College, another representative from each College, the Dean of Graduate Studies and the Director of Adult Education the Centre for Adult Learning and Professional Development. Relevant administrative staff will be in attendance at the Committee's meetings. The Committee reports to Standing Committee of Academic Council.

**2. PhD Programme Structure**

PhD programmes are aligned with Level 10 of Ireland's National Framework of Qualifications. A full-time research degree programme is normally of 4 years duration and a part-time research degree programme is normally of 6 years duration.

The University's awards and programmes are organized in accordance with the European Credit Transfer System (ECTS).

A Structured PhD **Programme requires successful completion and examination of the research thesis and 30 ECTS\* approved by the student's Graduate Research Committee (GRC)**. Each module is a unit of teaching and learning formally offered within the University\*\* and carrying credit expressed as a number of credit points in accordance with the ECTS.

The programme of modules should be discussed with the student's supervisor and agreed by his/her their GRC. Fulltime students will normally take modules over Years 1-3 of their PhD programme. In exceptional circumstances students may be allowed to take modules in Year 4, subject to the agreement of the student's GRC. In the case of part- time students, the GRC will specify an appropriate schedule for taking the modules of the programme.

**In no case will a student be allowed present his/her their thesis until his/her their GRC has verified that she/he has they have successfully completed approved modules to a total minimum of 30 ECTS.**

\*The University, through the relevant College, may approve modules up to at total of 60 ECTS where required by external funding agency or accreditation body.

\*\* The University, through the relevant College, may approve modules at another University or Institute towards total ECTS of modules.



### 3. Master's Programme Structure

Master's programmes are aligned with Level 9 of Ireland's National Framework of Qualifications. A full-time Master's programme is normally of 1 or 2 years duration and a part-time Master's programme is normally of 3 years duration.

The University's awards and programmes are organized in accordance with the European Credit Transfer System (ECTS).

A Structured Master's **Programme requires successful completion and examination of the research thesis and 30 ECTS\* approved by the student's Graduate Research Committee (GRC)**. Each module is a unit of teaching and learning formally offered within the University\*\* and carrying credit expressed as a number of credit points in accordance with the ECTS.

The programme of modules should be discussed with the student's supervisor and agreed by their GRC.

**In no case will a student be allowed present their thesis until their GRC has verified that they have successfully completed approved modules up to a total minimum of 30 ECTS.**

\*The University, through the relevant College, may approve modules up to at total of 45 ECTS where required by external funding agency or accreditation body.

\*\* The University, through the relevant College, may approve modules at another University or Institute towards total ECTS of modules.

### 4. Module Descriptions and Weightings

The modules will have prescribed Learning Outcomes, and carry credit expressed as a number of credit points in accordance with the European Credit Transfer System. Module Descriptions will be specified in the University's central Curriculum Management System and will be set-out in the Programme Descriptions and Regulations.

Individual modules will have an ECTS credit weighting of 5 ECTS, or may be expressed in whole multiples of 5 ECTS where good academic practice requires larger units of study.

### 5. Arrangements for Assessment and Formal Examination of Modules

Modules on PhD postgraduate research degree programmes are assessed on a credit awarded/credit not awarded basis. Credit will be awarded where the student achieves the minimum passing mark required for the module (normally 40%).

The University's standard examination periods are

- End of semester 1
- End of Semester 2
- Repeat (of Semester 1 and 2) Examinations (August).

Modules may be assessed in any combination of formal examinations, assignments, projects, essays, papers, reports, presentations & debates, locally-set exercises, laboratory or field- work, or other experiential learning.

Where different components of assessment (course work, laboratory work, continuous assessment, final assessment, etc.) within a module contribute to the final grade it shall **not normally** be a requirement that any one of these components be separately passed. Only an

overall result for the module will be returned. **A mark of ‘Incomplete’ must be returned to the Examinations Office where there is a requirement that an element(s) of a module be passed and that element(s) is not passed. A student is required to retake all elements of an incomplete module** unless the relevant College provides by regulation that students be exempt from retaking specific components.

College level provisions should be the same across all programmes and modules in a College.

Marks for components of a module (i.e. sub-module assessment elements) from previous attempt(s) do not carry forward from one assessment to the next unless the relevant College has made provision to exempt student from retaking specific components for academic reasons.

Where modules are examined by means of a **formal examination** paper administered by the University’s Examinations Office and time-tabled centrally, the examination will be of standard **two hours duration**. Where a module weighting is greater than 5 ECTS, the formal examination may be broken into a number of 2 hour papers or one 2 hour paper and alternate assessment methods (e.g. a 10 credit year-long module might attract two 2 hour examinations). **No compensation provision applies in the case of modules taken as part of a structured PhD postgraduate research degree programme.**

Application for permission to defer taking a module or modules to a subsequent examination session must be made in accordance with the Deferral Application Procedures of the University

## 6. Progression

The PhD Postgraduate Examination Board is the formal progression authority for each College. Chaired by the Dean, the Board is made-up of academic staff members of the College and from the other Colleges responsible for multi-College programmes. Only those decisions approved by the Examination Board will be formally recognized by the University. The Examination Board of each College will meet at the end of each academic year and will consider the recommendations of relevant Graduate Research Committees.

Progression will be based upon the recommendation of the GRC to the Examination Board. The Examination Board will determine, in respect of each student, whether he/she they should:

- Continue with PhD Research degree (i.e. progress to the following year)
- Transfer to another Programme (*Indicate which Programme, e.g. a Masters.degree*)
- Leave PhD research degree programme
- Note that student has discontinued studies
- Note that PhD research degree has been awarded.

## 7. Examination of PhD Postgraduate Research Degree Thesis

Arrangements in respect of the examination of the PhD postgraduate research degree Thesis are set out in the University’s Guidelines for Research Degree Programmes [https://www.universityofgalway.ie/media/graduatestudies/files/university\\_guidelines\\_for\\_research\\_degree\\_programmes.pdf](https://www.universityofgalway.ie/media/graduatestudies/files/university_guidelines_for_research_degree_programmes.pdf)

## 8. Award of Degree

Standing Committee of Academic Council, having considered the report of the Examiners, takes one of the following decisions in relation to the PhD or MD thesis:

- Award PhD or MD
- Award PhD or MD, but insist on typographical corrections (1 month)
- Award PhD or MD, but insist on corrections in content (1 month)
- Award PhD or MD, but insist on corrections in content (3 months)
- Refer; permit submission of a revised thesis with second *viva* required (1 year)
- Award a Master's degree
- Award a Master's degree, subject to typographical corrections • Award a Master's degree, subject to corrections in content
- Reject, with no recommendation as to resubmission.

Honours are not awarded in connection with the award of a PhD or MD or in respect of the modules taken, individually or collectively.

Standing Committee of Academic Council, having considered the report of the Examiners, takes one of the following decisions in relation to the Master's thesis:

- Award Masters
- Award Masters, but insist on corrections: typographical or in content (2 months)
- Refer; permit submission of a revised thesis (6 months)
- Reject, with no recommendation as to resubmission.

Honours are not awarded in connection with the award of a research Masters or in respect of the modules taken, individually or collectively.

## 9. Research Degree Transcripts

Transcripts will show

- PhD Degree awarded
- List of modules taken and for which credit was awarded as part of the programme – ECTS credits awarded per module and total awarded for modules
- The title of the thesis for which the PhD Degree was awarded (subject to systems development.)
- The date on which the award was approved by Standing Committee of Academic Council (subject to systems development ).

## 10. Dealing with Exceptions or Deviations

Only in exceptional circumstances will deviations be permitted from these regulations. A **structural deviation** is a significant and permanent change to these regulations which might be authorized for one or more programmes. Where a **structural deviation** is required for sound academic purposes, application must be made to the Academic Regulations Committee of Academic Council's Standing Committee, which shall recommend to Academic Council Standing Committee in the matter of applications received. A **concession** is the granting of explicit permission by the Standing Committee, following consideration and recommendation by the Academic Regulations Committee, to permit the deviation of a programme of study from these prescribed regulations. A **concession** may be required in occasional circumstances and will be a matter for Academic Council Standing Committee, following consideration and recommendation by the Academic Regulations Committee.

**Marcanna & Caighdeán do gach scrúdú Iarchéime Teagaisc Máistreachta,  
Diplóma Iarchéime, Ard-Diplóma, Diplóma Gairmiúil agus Teastas  
Iarchéime (Lánaimseartha agus Páirtaimseartha) agus an LLB.**

**Stádas na Cáipéise: Faofa – 14/05/2013. Cuimsítear na leasuithe a d'aontaigh an Coiste Seasta an 13/08/2015.**

## 1. Réamhrá

Baineann na rialacháin ghinearálta seo le gach scrúdú Iarchéime Teagaisc Máistreachta, Diplóma Iarchéime, Ard-Diplóma, Diplóma Gairmiúil agus Teastas Iarchéime (Lánaimseartha agus Páirtaimseartha) san Ollscoil. Caithfidh gach Máistreacht Teagaisc Iarchéime, Diplóma Iarchéime, Ard-Diplóma, Diplóma Gairmiúil agus Teastas Iarchéime (Lánaimseartha agus Páirtaimseartha) **cloí** leis na rialacháin seo mura ndéanfar foráil dá mhalairt de réir chuid 9 thíos Caithfidh mic léinn aird ar leith a thabhairt ar rialacháin agus ar riachtanais chláir chuí an Choláiste.

Tá na rialúcháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamh-mheasta ag Coiste na Rialachán Acadúil. Tá an Meabhránaí agus Uachtarán Ionaid (Cathaoirleach), Déin na gColáistí agus ionadaí eile ó gach Coláiste agus an Stiúrthóir Foghlama Fadsaoil ar Choiste na Rialachán Acadúil. Bíonn foireann riaracháin chuí i láthair ag cruinnithe an Choiste. Tuairiscíonn an Coiste do Choiste Seasta na Comhairle Acadúla.

## 2. Curaclaim na gClár

Tá cláir na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS). Tá na **Cláir** roinnte ina n-aonaid staidéir ar a dtugtar **Modúl**. Is aonad teagaisc agus foghlama gach Modúl a chuirtear ar fáil go foirmiúil san Ollscoil agus a bhfuil creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS).

Tá luach creidiúna combhiomlán leagtha síos do chlár de réir an Leibhéil Staidéir mar atá socraithe i gCreatoibre Náisiúnta na gCáilíochtaí (NFQ) in Éirinn. Tá Torthaí Foghlama leagtha síos do gach modúl agus don chlár ina iomlán. **Cur Síos agus Ualú na Modúl**

## 3. Cur Síos na Modúl

Beidh **Sonraíochtaí Modúl** sonraithe i **dTaisce Modúl** lárnach (nó córas “Bainisteoir Modúl”) na hOllscoile agus beidh sé leagtha amach sna **Sonraíochtaí agus sna Rialacháin** do gach clár sa Choláiste.

**Beidh ualú creidiúnaithe 5 ECTS ag dul le modúil aonair, ach féadfar iad a thabhairt ina n-íolraithe slána 5 ECTS sa chás go n-éilítear aonaid léinn níos mó de réir deachleachtais acadúil.**

Bronnfar creidmheas ar mhic léinn a bhaineann 40% amach i modúl (féach ar na forálacha a bhaineann le cúiteamh ag 5.5 thíos).

## 4. Socruithe Measúnuithe agus Scrúduithe Foirmiúla

Bíonn scrúduithe na hOllscoile ar Chláir Teagaisc Iarchéime ar siúl go hiondúil

- Deireadh an Chéad Seimeastair
- Deireadh an Dara Seimeastair
- Lúnasa, i gcás cláir a mhaireann 3 sheimeastar agus a chríochnaíonn i mí Lúnasa
- Athscrúduithe (Seimeastar 1 agus 2) (Lúnasa).

Má theastaíonn scrúduithe taobh amuigh de na hamanna seo caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil.

Reáchtálfar athscrúduithe do gach clár agus modúl ach amháin má fhaightear faomhadh an Choiste um Rialachán Acadúla roimh ré gan athscrúduithe a réachtáil. Beidh na hathscrúduithe do mhodúil Sheimeastar 1 agus 2 ar siúl i mí Lúnasa. Ní bheidh na hathscrúduithe do mhodúil a scrúdaíodh i mí Lúnasa ar siúl go dtí an Lúnasa ina dhiaidh sin.

Cuirtear roinnt Máistreacht Teagaisc Iarchéime, Dioplóma Iarchéime, Ard-Dioplóma, Dioplóma Gairmiúil agus Teastas Iarchéime (Lánaimseartha agus Páirtaimseartha) ar fáil thar thrí sheimeastar, ag críochnú i mí Lúnasa, agus beidh riachtanais i ndáil le gach clár chun ábhar a chur isteach le scrúdú i mí Lúnasa nó Meán Fómhair.

Féadfar modúil a mheas le meascán ar bith de scrúduithe foirmiúla, miontráchtas, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cuir i láthair & díospóireachtaí, ceachtanna, obair shaotharlainne nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás gur scrúdú i bhfoirm **páipéar scrúdaithe foirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riartha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar roinnt páipéar dhá uair an chloig a chur isteach sa scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d'fhéadfadh dhá scrúdú dhá uair an chloig a bheith mar chuid de mhodúl 10 gcreidiúint). I gcásanna eisceachtúla, má éilíonn cúiseanna measúnuithe acadúla níos daingne scrúduithe níos faide, d'fhéadfaí scrúduithe 3 huair an chloig (nó níos faide) a réachtáil. Caithfear cead a fháil roimh ré ó Choiste na Rialachán Acadúil sula gceadófar é seo.

## 5. Teorainn ama chun Cláir a chur i gCrích

Leagfaidh Coláistí amach i Rialachán na gClár na teorainn ama ina gcaithfear Máistreacht Teagaisc Iarchéime, Dioplóma Iarchéime, Ard-Dioplóma, Dioplóma Gairmiúil agus Teastas Iarchéime (Lánaimseartha agus Páirtaimseartha) a chur i gcrích. Tiocfaidh deireadh leis an gcreidiúint do mhodúil áirithe ag deireadh na teorann ama mura ndéanfaidh an Coláiste foráil dá mhalairt.

## 6. Pas agus Dul ar Aghaidh

Is é an Bord Scrúdaithe an t-údarás foirmiúil scrúduithe do gach Coláiste agus do gach seisiún scrúduithe. Is é an Déan nó an Leas-Déan cuí a bhíonn ina C(h)athaoirleach acadúla an Choláiste agus scrúdaitheoirí seachtracha ó na disciplíní éagsúla nó ó na Coláistí atá freagrach as clár idir Coláistí a bhíonn ar an mBord. Caithfidh cinntí a bheith faofa ag an mBord Scrúdaithe chun aitheantas foirmiúil a fháil mar thorthaí oifigiúla scrúduithe Ollscoile – maidir le Pas, Dul ar Aghaidh, Onóracha agus ligean do mhac léinn scrúdú a chur siar.

### **Reáchtálfar Boird Scrúdaithe nuair a chríochnófar clár agus ag deireadh gach bliana.**

Cinnfidh an Bord Scrúdaithe ag deireadh an chláir an toradh foriomlán agus déanfaidh sé iarratas ar fhorálacha cúitimh. Cinnfidh an Bord Scrúdaithe ag deireadh na bliana an mbeidh mac léinn incháilithe le dul ar aghaidh chuig an gcéad bhliain eile den chlár.

### 6.1. Dul ar aghaidh

Má mhaireann clár teagaisc níos faide ná bliain caithfidh bliain a bheith curtha i gcrích go sásúil ag mac léinn sula bhféadfaidh sé/sí clárú don bhliain dar gcionn.

### 6.2. Pas

**40% an marc pas ar gach modúl.** Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach in gach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach marc foriomlán don mhodúl ar ais don mhac léinn. Ní thabharfar marcanna do gach measúnú mar chuid de mhodúl.

**Caithfear marc ‘Neamhiomlán’ a thabhairt d’Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear gné(íthe) de mhodúl a phasáil agus nach bhfuil an ghné/na gnéithe sin pasáilte. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís** mura bhfuil sé sna rialacháin ag an gColáiste cuí go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

### 6.3. Marcanna a Thabhairt ar Aghaidh

Gheobhaidh mac léinn creidiúint as modúil a pasáladh agus ní bheidh air/uirthi aon scrúdú a athshuí má baineadh 40% ar a laghad amach sa mhodúl taobh istigh den teorainn ama a leagadh amach sna rialacháin maidir le tréimhse áirithe a chríochnú go rathúil (féach cuid 5 thuas).

### 6.4. Ábhar le Meas san Athscrúdú

Ní féidir marcanna as measúnuithe an mhodúil (i.e. sub-module assessment elements) a

rinneadh cheana a thabhairt ar aghaidh don chéad bhabhta eile mura mbeidh foráil déanta ag an gColáiste díolúine a thabhairt do mhac léinn ó mheasúnuithe áirithe a dhéanamh ar chúiseanna acadúla.

### **6.5. Cúiteamh maidir le Cláir Bhliana**

Ní chuirfear cúiteamh i bhfeidhm ach i gcásanna ina gceadófar don mhac léinn an clár a chríochnú go rathúil ar an iomlán.

40% an marc pas ar gach modúl. Measfar, áfach, go bhfuil pas bainte amach ag mac léinn a bhfuil níos lú ná 40% aige/aici i modúl amháin nó níos mó más rud é

- gurb é 40% ar a laghad an marc comhiomlán do gach modúl **agus**
- gurb é 35% nó os a chionn an marc i ngach modúl **agus**
- an modúl/na modúil nach bhfuil na marcanna sa réimse 35-39% san iomlán
  1. níos mó ná 5 ECTS i gcás cláir le hualú ECTS 30 – 55
  2. agus nach bhfuil níos mó ná 10 ECTS i gcás na gclár a bhfuil ualú ECTS acu sa réimse 60 - 85
  3. agus nach bhfuil níos mó ná 15 ECTS i gcás cláir le hualú ECTS 90 nó os a chionn.

Tabhair faoi deara: ní bheidh cúiteamh i gceist i gcás na gclár a bhfuil ualú ECTS níos lú ná 30 leo.

Má dhéantar marcanna a thabhairt ar aghaidh ní dhéantar neamhbhailí an cumas le cúiteamh a chur i bhfeidhm.

Nuair atá pas bainte amach i modúl le cúiteamh, beidh marc an mhodúil le feiceáil ar na trasscríbhinní agus Pass le Cúiteamh mar ghrád.

I roinnt clár, d'fhéadfadh sé nach mbeadh cead Cúiteamh a thabhairt i gcroímodúil nó i modúil éigeantacha nó grúpaí modúl, mar dá ndéanfaí a leithéid d'fhéadfaí an bonn a bhaint de thorthaí foghlama an Chláir. Beidh na rialacháin shonracha seo leagtha amach i Sonraíochtaí agus Rialacháin Cláir an Choláiste do na cláir léinn chuí.

### **6.6 Cúiteamh maidir le Cláir a mhairfidh níos faide ná Bliain agus an LLB páirtaimseartha.**

I gcás cláir a mhaireann níos faide ná bliain amháin cuirfear cúiteamh i bhfeidhm má chomhlíontar na critéir seo a leanas.

40% an marc pas ar gach modúl. Measfar, áfach, go bhfuil pas bainte amach ag mac léinn sa tréimhse (bliain) den chlár más rud é go bhfuil níos lú ná 40% aige/aici i modúl amháin nó níos mó más rud é



- gurb é 40% ar a laghad an marc comhiomlán do gach modúl **agus**
- gurb é 35% nó os a chionn an marc i ngach modúl **agus**
- an modúl/na modúil nach bhfuil na marcanna sa réimse 35-39% san iomlán
  1. gan a bheith níos mó ná 5 ECTS i gcás cláir le hualú ECTS 30 – 55 don tréimhse (bliain).
  2. agus nach bhfuil níos mó ná 10 ECTS i gcás na gclár a bhfuil ualú ECTS acu sa réimse 60 - 85 don tréimhse (bliain).

Ní chuirtear cúiteamh i bhfeidhm ach nuair atá an marc iomlán á ríomh ar chríochnú na tréimhse (na bliana). Más rud é, ag Bord Scrúdaithe dheireadh na bliana (Meitheamh) don chéad suí de thorthaí na scrúduithe (i.e. scrúduithe Sheimeastar 1 agus Sheimeastar 2), go bhfuil marcanna sa réimse 35-39% ag mac léinn sa bhreis ar an gcúiteamh ECTS a cheadaítear ECTS don tréimhse (bliain) sin den chlár, mar a mhínítear i bpointí 1-2 thuas, caithfidh sé/sí gach modúl ar mharc níos ísle ná 40% a athshuí ag an dara suí de na scrúduithe (i.e. athscrúduithe mhí Lúnasa).

I roinnt clár, d'fhéadfadh sé nach mbeadh cead Cúiteamh a thabhairt i gcroímodúil nó i modúil éigeantacha nó grúpaí modúl, mar dá ndéanfaí a leithéid d'fhéadfaí an bonn a bhaint de thorthaí foghlama an Chláir. Beidh na rialacháin shonracha seo leagtha amach i Sonraíochtaí agus Rialacháin Cláir an Choláiste do na cláir léinn chuí.

## 7.1 Marcanna Scrúdaithe a Uasteorannú

Le héifeacht ón mbliain acadúil 2015/16 is é pasmharc an mhodúil, viz 40%, an t-uasmharc is féidir a bhronnadh nuair a bheidh modúl á athscrúdú.

Tá eisceacht amháin i gcás roinnt de na modúil ar chlár Scoil an Altranais is é an marc is airde a bhronnfar ná 50%, is é sin an marc chun pas a fháil sna modúil ar na cláir sin. Tá eolas faoi na modúil sin ar fáil ó Scoil an Altranais.

Cuirfear uasteorannú i bhfeidhm i ngach cás, mar atá leagtha amach thuas, mura bhfuil cead faighte an scrúdú a chur siar, féach Cuid 9 den cháipéis seo maidir le Nósanna Imeachta na hOllscoile i leith Scrúdú a Chur Siar.

## 8. Onóracha a Bhronnadh

Ríomhtar onóracha ar chríochnú an chláir de réir na scéime seo a leanas.

H1	comhiomlán 70%	H2.1	comhiomlán 60%
H2.2	comhiomlán 50%		
H3	comhiomlán 40%		

Nóta (1): Bronntar onóracha ar an gcaoi a n-éiríonn leis an mac léinn ar an iomlán sa Scrúdú ina iomláine. Ní bhronntar onóracha ar na torthaí a fhaightear i modúil ar leith.

Nóta (2): Tabharfar grád neodrach do chreidiúint a bhronntar ar réamhfhoghlaim nó ar Aitheantas Réamhfhoghlama (RPL) agus ní chuirfear san áireamh é agus onóracha á ríomh.

## 9. Modúl a chur siar



Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile atá i bhfeidhm maidir le Scrúdú a Chur Siar, mar atá leagtha amach i dTreoirlínte do mhic léinn maidir le scrúduithe a chur siar:

<https://www.nuigalway.ie/media/registry/exams/QA234---Deferral-of-Examinations---A-guide-for-students.pdf>

## **10. Athscríbhinní**

Beidh sonraí maidir le gach modúl a bhfuil marc faighte ina leith le feiceáil ar thrasscríbhinní na mac léinn. Beidh Caighdeán Onóracha na Céime a thuairisceofar bunaithe ar na bandaí gráid ag 6 thuas. Is iad seo a leanas na nótaí eile a bheidh le feiceáil:

- Díolúinte
- As láthair
- Pas
- Pas trí Chúiteamh
- Curtha siar
- Neamhiomlán
- Iniúchadh
- Teip

## 11. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is lámhaltas ann an Coiste Seasta ag tabhairt cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lámhaltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.

## Marcanna & Caighdeán do gach Clár Iarchéime Taighde

### 1. Réamhrá

Baineann na rialacháin ghinearálta seo le gach clár taighde iarchéime san Ollscoil. **Caithfidh** gach clár taighde iarchéime **cló** leis na rialacháin seo mura bhforáiltear a mhalairt mar a leagtar amach faoi mhír 10 thíos. Ní mór do mhic léinn féachaint ar rialacháin agus riachtanais chláir iarchéime taighde an Choláiste atá i gceist agus ar Threoirlínte na hOllscoile do Chéimeanna Taighde.

Tá na rialacháin seo faofa ag Comhairle Acadúil na hOllscoile agus rialaithe agus leasaithe ag Coiste Seasta na Comhairle Acadúla, i ndiaidh dóibh a bheith réamh-mheasta ag Coiste na Rialachán Acadúil. Tá an tUachtarán Ionaid agus Meabhránaí (Cathaoirleach), an Rúnaí Gnóthaí Rialachais & Acadúla, Déin na gColáistí, ionadaí eile ó gach Coláiste, an Déan Staidéir Iarchéime, agus Stiúrthóir an Ionaid Foghlama agus Forbartha Gairmiúla d'Aosaigh ar Choiste na Rialachán Acadúil. Beidh an fhoireann riaracháin chuí i láthair ag cruinnithe an Choiste. Tuairiscíonn an Coiste do Choiste Seasta na Comhairle Acadúla.

### 2. Struchtúr an Chláir PhD

Bíonn clár PhD ar Leibhéal 10 den Chreat Náisiúnta Cáilíochtaí in Éirinn. Maireann clár céime taighde lánaimseartha dhá bhliain de ghnáth agus maireann clár céime taighde páirtaimseartha 6 bliana de ghnáth.

Tá cáilíochtaí agus cláir na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS).

Éilítear sa Chlár Struchtúrtha PhD **go ndéanfadh mac léinn an tráchtas taighde agus modúil ar fiú 30 ECTS\* iad arna bhfaomhadh ag Coiste Taighde Iarchéime (GRC) an mhic léinn a thabhairt chun críche agus go mbeadh toradh sásúil ar an bpróiseas scrúdaithe a bhaineann leo.** Is aonad teagaisc agus foghlama gach modúil a chuirtear ar fáil go foirmiúil san Ollscoil\*\* agus tá creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir an ECTS.

Ba cheart clár na modúl a phlé le stiúrthóir an mhic léinn agus é a aontú lena GRC. De ghnáth tabharfaidh mic léinn lánaimseartha faoi na modúil sin i mblianta 1-3 dá gclár PhD. I gcúinsí eisceachtúla d'fhéadfaí cead a thabhairt do mhic léinn modúil a dhéanamh i mBliain 4, ach beannacht GRC an mhic léinn a fháil chuige sin. I gcás mic léinn pháirtaimseartha, leagfaidh an GRC amach sceideal cuí le tabhairt faoi mhodúil an chláir.

**Ní bheidh cead ag mac léinn, i gcás ar bith, an tráchtas a chur i láthair go mbeidh sé dearbhaithe ag a GRC go bhfuil modúil cheadaithe ar fiú 30 ECTS san iomlán iad tugtha chun críche go sásúil aige/aici.**

\*D'fhéadfadh sé go ndéanfadh an Ollscoil, tríd an gColáiste ábhartha, modúil ar fiú suas le 60 ECTS san iomlán iad a fhaomhadh, dá n-éileodh gníomhaireacht mhaoinithe nó comhlacht creidiúnaithe seachtrach a leithéid.

\*\* Féadfaidh an Ollscoil, tríd an gColáiste ábhartha, modúil in Ollscoil nó in Institiúid eile a fhaomhadh lena n-áireamh i líon iomlán ECTS modúil.

### 3. Struchtúr an Chláir Máistreachta

Bíonn clár mháistreachta ar Leibhéal 9 den Chreat Náisiúnta Cáilíochtaí in Éirinn. Maireann clár Máistreachta lánaimseartha bliain nó dhá bhliain de ghnáth agus maireann clár Máistreachta páirtaimseartha 3 bliana de ghnáth.

Tá cáilíochtaí agus clár na hOllscoile eagraithe de réir an Chórais Eorpaigh Aistrithe Creidiúna (ECTS).

Éilítear sa **Chlár Struchtúrtha Máistreachta go ndéanfadh mac léinn an tráchtas taighde agus modúil ar fiú 30 ECTS\* iad arna bhfaomhadh ag Coiste Taighde Iarchéime (GRC) an mhic léinn a thabhairt chun críche agus go mbeadh toradh sásúil ar an bpróiseas scrúdaithe a bhaineann leo. Is aonad teagaisc agus foghlama gach modúl a chuirtear ar fáil go foirmiúil san Ollscoil\*\* agus tá creidiúint ag dul leis a chuirtear in iúl i bhfoirm pointí creidiúna de réir ECTS.**

Ba cheart clár na modúl a phlé le stiúrthóir an mhic léinn agus é a aontú lena GRC.

**Ní bheidh cead ag mac léinn, i gcás ar bith, an tráchtas a chur i láthair go mbeidh sé dearbhaithe ag a GRC go bhfuil modúil cheadaithe ar fiú 30 ECTS san iomlán iad tugtha chun críche go sásúil aige/aici.**

\*D'fhéadfadh sé go ndéanfadh an Ollscoil, tríd an gColáiste ábhartha, modúil ar fiú suas le 45 ECTS san iomlán iad a fhaomhadh, dá n-éileodh gníomhaireacht mhaoinithe nó comhlacht creidiúnaithe seachtrach a leithéid.

\*\*Féadfaidh an Ollscoil, tríd an gColáiste ábhartha, modúil in Ollscoil nó in Institiúid eile a fhaomhadh lena n-áireamh i líon iomlán ECTS modúl.

### 4. Cur Síos agus Ualú na Modúl

Beidh Torthaí Foghlama ar leith leagtha amach do na modúil, agus beidh creidiúint ag dul leo i bhfoirm pointí creidiúna de réir an Chórais Eorpaigh Aistrithe Creidiúna. Beidh an Cur Síos ar Mhodúil sonraithe i gCóras lánach Bainistithe Curaclaim na hOllscoile agus beidh sé leagtha amach i Sonraíochtaí agus Rialacháin na gClár.

Beidh ualú creidiúintí 5 ECTS ag dul le modúil aonair, nó féadfar láníolraí de 5 ECTS a úsáid chun an t-ualú sin a léiriú más rud é go n-éilíonn cleachtas maith acadúil go mbeadh aonaid staidéir níos mó ann.

### 5. Socruithe Measúnaithe agus Scrúdaithe Fhoirmiúil Modúl

Déantar modúil na gclár taighde iarchéime a mheas ar an mbonn gur bronnadh nó nár bronnadh creidiúint. Bronnfar creidiúint nuair a ghnóthaíonn an mac léinn an t-íosmharc pas a theastaíonn don mhodúl (40% de ghnáth).

Bíonn scrúduithe ar siúl san Ollscoil de ghnáth ag na hamanna seo a leanas

- Deireadh an Chéad Seimeastair
- Deireadh an Dara Seimeastair
- Athscrúduithe (ó Sheimeastar 1 agus 2) (Lúnasa).

Féadfar modúil a mheas trí scrúduithe foirmiúla, measúnuithe, tionscadail, aistí, páipéir, tuairiscí, cuir i láthair & díospóireachtaí, ceachtanna, obair sa tsaotharlann nó obair allamuigh, nó foghlaim eile ó thaithí.

Sa chás go bhfuil measúnuithe éagsúla le déanamh (obair chúrsa, obair shaotharlainne, measúnú leanúnach, measúnú deiridh, etc.) sa mhodúl chun an grád deiridh a bhaint amach **ní gá** pas a bhaint amach i ngach ceann de na measúnuithe seo de ghnáth. Ní thabharfar ach toradh foriomlán an mhodúil ar ais don mhac léinn. **Caithfear marc ‘Neamhiomlán’ a thabhairt d’Oifig na Scrúduithe má bhíonn riachtanas ann go gcaithfear pas a fháil i ngné(íthe) de mhodúl agus nach bhfuil pas faighte sa ghné/sna gnéithe sin. Caithfidh mac léinn gach gné de mhodúl neamhiomlán a dhéanamh arís** mura bhfuil sé sna rialacháin ag an gColáiste ábhartha go mbeadh mic léinn díolmhaithe ó mheasúnuithe áirithe a dhéanamh arís.

Ba chóir go mbeadh forálacha ag leibhéal an Choláiste mar a chéile do gach clár agus gach modúl sa Choláiste.

Ní féidir marcanna as codanna de mhodúl (i.e. gnéithe measúnaithe fo-mhodúil) ar tugadh fúthu cheana a thabhairt ar aghaidh ó mheasúnú amháin chuig an gcéad mheasúnú eile mura mbeidh foráil déanta ag an gColáiste ábhartha díolúine a thabhairt do mhac léinn maidir le tabhairt faoi chodanna áirithe an athuair ar chúiseanna acadúla.

Sa chás gur scrúdú i bhfoirm páipéar **scrúdaithe fhoirmiúil** a bhíonn le déanamh don mhodúl agus go mbeidh sé riарtha ag Oifig na Scrúduithe agus le cur ar an amchlár go lárnach, mairfidh an scrúdú **dhá uair an chloig** de ghnáth. Sa chás go bhfuil ualú níos mó ná 5 ECTS ag modúl, féadfar níos mó ná páipéar dhá uair an chloig amháin a reáchtáil don scrúdú foirmiúil nó páipéar amháin dhá uair an chloig agus modhanna measúnaithe eile (e.g. d’fhéadfadh dhá scrúdú dhá uair an chloig a bheith i gceist le modúl 10 gcreidiúint a mhaireann ar feadh na bliana).

**Níl aon soláthar cúitimh i gceist i gcás modúil a dtugtar fúthu mar chuid de chlár taighde iarchéime.**

Caithfear iarratas a dhéanamh ar chead modú(i)l a chur siar go dtí seisiún scrúdaithe eile de réir Nósanna Imeachta na hOllscoile maidir le hIarratas ar Scrúdú a Chur Siar.

## 6. Dul chun cinn

Is é an Bord Scrúdaithe Iarchéime an t-údarás foirmiúil maidir le dul chun cinn i ngach Coláiste. Is é an Déan a bhíonn ina Chathaoirleach agus bíonn comhaltaí acadúla ón gColáiste agus ó na Coláistí eile atá freagrach as cláir idir Coláistí ar an mBord. Ní thabharfaidh an Ollscoil aitheantas foirmiúil ach do na cinntí sin a fhaomhann an Bord Scrúduithe. Tiocfaidh Bord Scrúduithe gach Coláiste le chéile ag deireadh gach bliana acadúla agus déanfaidh siad moltaí na gCoistí Taighde Iarchéime ábhartha a mheas.

Beidh dul chun cinn bunaithe ar mholadh an GRC don Bhord Scrúduithe. Cinnfidh an Bord Scrúdaithe, maidir le gach mac léinn, ar cheart dóibh:

- Leanúint den chéim Thaighde (i.e. dul ar aghaidh chuig an mbliain dár gcionn)
- Aistriú chuig Clár eile (*Luaigh cén Clár atá i gceist, e.g. Máistreacht*)
- An clár céime taighde a fhágáil
- Tabhair faoi deara go bhfuil an mac léinn tar éis éirí as an staidéar
- Tabhair faoi deara gur bronnadh céim thaighde.

## 7. Tráchtas Taighde Iarchéime a Scrúdú

Tá na socruithe maidir le Tráchtas iarchéime taighde a scrúdú leagtha amach i dTreoirínthe na

hOllscoile do Chéimeanna Taighde  
[https://www.universityofgalway.ie/media/graduatestudies/files/university\\_guidelines\\_for\\_research\\_degree\\_programmes.pdf](https://www.universityofgalway.ie/media/graduatestudies/files/university_guidelines_for_research_degree_programmes.pdf)

## 8. Céim a Bhronnadh

Tar éis dóibh tuarascáil na Scrúdaitheoirí a bhreithniú, glacann Coiste Seasta na Comhairle Acadúla ceann de na cinní seo a leanas maidir leis an tráchtas PhD nó MD:

- PhD nó MD a bhronnadh
- PhD nó MD a bhronnadh, ach gá le ceartúcháin chló (aon mhí amháin)
- PhD nó MD a bhronnadh, ach gá le ceartúcháin ar an ábhar (aon mhí amháin)
- PhD nó MD a bhronnadh, ach gá le ceartúcháin ar an ábhar (trí mhí)
- Cuir siar; cead tráchtas leasaithe a leagan isteach agus an dara *viva* ag teastáil (aon bhliain amháin)
- Máistreacht a bhronnadh
- Céim Mháistreachta a bhronnadh, ach ceartúcháin chló a dhéanamh • Céim Mháistreachta a bhronnadh, ach ceartúcháin a dhéanamh ar an ábhar
- Diúltú, gan aon mholadh an tráchtas a leagan isteach an athuair.

Ní bhronntar onóracha maidir le cáilíocht PhD ná MD ná i leith na modúl a ghlactar, ina n-aonar nó i dteannta a chéile.

Tar éis dóibh tuarascáil na Scrúdaitheoirí a bhreithniú, glacann Coiste Seasta na Comhairle Acadúla ceann de na cinní seo a leanas maidir leis an tráchtas Máistreachta:

- Máistreacht a bhronnadh
- Máistreacht a bhronnadh, ach gá le ceartúcháin chló nó ábhair (2 mhí)
- Cuir siar; cead tráchtas leasaithe a leagan isteach (6 mhí)
- Diúltú, gan mholadh an tráchtas a leagan isteach an athuair.

Ní bhronntar onóracha maidir le cáilíocht Máistreachta taighde nó i leith na modúl a ghlactar, astu féin nó le chéile.

## 9. Tras-scríbhinní Céimeanna Taighde

Léireofar an méid seo a leanas ar na Trascríbhinní

- An chéim a bhronnadh
- Liosta de na modúil a glacadh agus ar bhronnadh creidiúint ina leith mar chuid den chlár – creidiúintí ECTS a bhronnadh in aghaidh an mhodúil agus an t-iomlán a bhronnadh ar mhodúil.
- Teideal an tráchtas ar ar bhronnadh an Chéim (ag brath ar fhorbairt córas).
- An dáta ar fhaomhaigh Coiste Seasta na Comhairle Acadúla an cháilíocht (ag brath ar fhorbairt córas).

## 10. Déileáil le hEisceachtaí nó Athruithe

Ní ghlacfar le haon athruithe ar na rialacháin seo ach i gcásanna eisceachtúla amháin. Is éard is **athrú struchtúrtha** ann athrú suntasach buan ar na rialacháin seo a d'fhéadfaí a cheadú do chlár amháin nó níos mó. Sa chás go dteastaíonn **athrú struchtúrtha** chun críche acadúla, caithfear iarratas a dhéanamh ar Choiste na Rialachán Acadúil de chuid Choiste Seasta na

Comhairle Acadúla, agus déanfaidh an Coiste sin moladh do Choiste Seasta na Comhairle Acadúla maidir leis na hiarratais a fhaightear. Is éard is **lamháltas** ann go dtabharfadh Coiste Seasta cead sonrach, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil, clár staidéir a athrú ó na rialacháin atá leagtha síos. D'fhéadfadh **lamháltas** a bheith ag teastáil ó thráth go chéile agus is faoi Choiste Seasta na Comhairle Acadúla cinneadh a dhéanamh ina leith, i ndiaidh breithniú agus moladh a bheith déanta ag Coiste na Rialachán Acadúil.