

**WELCOME!**

IT'S A CELEBRATION OF ALL the **INNOVATION** so FAR!

**DESIGNING FUTURES** ALLOWS STUDENTS to **EXPLORE** POSSIBILITIES

IT PREPARES STUDENTS FOR **UNCERTAINTY** and the FUTURE WORLD OF WORK

**TRANSVERSAL SKILLS** ENABLE PEOPLE TO MOVE BETWEEN JOBS - THEY IMPROVE **FLEXIBILITY!**

**UNLOCK** the CAPACITY FOR **INNOVATION** BUILD AGILE CURRICULA

From the **ENTERPRISE** POV  
"WE'RE GETTING **FUTURE TALENTS!**"  
(ENTERPRISE CHALLENGE)

"A GOOD IDEA CAN ONLY GET SO FAR without **GREAT MENTORSHIP!**"  
FOR THE STUDENT

EXPERIENCE ALLOWS THE STUDENT TO **PROGRESS**

**HOPES FOR THE FUTURE**  
"THAT GOING TO IDEASLAB WOULD BE AS FAMILIAR AS GOING TO **SMOKEY'S!**"

**KEEP THE CULTURE**

LOOKING AT **LEARNING AS THE TREASURE** without RISK

LAMB CANN - BECAUSE JOHN TOLD ME TO!

A **TRANSDISCIPLINARY** APPROACH DOESN'T "DILUTE KNOWLEDGE"; IT CREATES **NEW WAYS OF LEARNING.**

STUDENTS AS **ACTIVE LEARNERS** (and ACTIVE CITIZENS)

SKILLS FRAMEWORK = MORE THAN A LIST

**LEARNING BY DOING**



**#DesigningFutures**

"THE ASSESSMENT TAIL WAGS THE EDUCATION DOG"

THE DESIGN PROCESS STARTS WITH THE USER IT SHOULD ALSO BE WITH OURSELVES.

CLOSE THE GAP

**SKILLS PASSPORT** (USP)

WERE JOINING the DOTS FOR THEM

ALLOWS STUDENTS TO **ACCUMULATE** SKILLS LEARNED

**BETTER STAFF-STUDENT RATIOS** ALLOW US TO DO MORE FOR OUR STUDENTS

**STUDENT SUCCESS COACHING** (CÓISEANAL RABHÁINMHA DO MHC LEINN)

WE SUPPORT STUDENTS TO **DESIGN THEIR JOURNEY**

**ENERGY MAPPING**

**INCREMENTAL CHANGE** ADDS UP!

**VERTICALLY INTEGRATED** PROJECTS

PROVIDES **EXPERIENTIAL LEARNING**

OPENS UP OPPORTUNITIES FOR FURTHER STUDY

**IDEAS LAB**

AN **INNOVATION HUB**

"DISCOVERING STRENGTHS YOU DIDN'T KNOW YOU HAD"

GO FOR the **WILD IDEAS**

GO FOR **QUANTITY**

**BUILD ON** the IDEAS OF OTHERS

**PANEL DISCUSSION** (DÍOSPÓIREACHT PHAINÉIL)

ALL SITTING **BESIDE** EACH OTHER

WHERE'S the **GEOGRAPHER?**

A **USEFUL GRADUATE** and AN **ACTIVE CITIZEN** ARE NOT MUTUALLY EXCLUSIVE.

NOT JUST A **RECEPTACLE** FOR KNOWLEDGE - A **CRITICAL CITIZEN**

SKILLS ENABLE LEARNERS TO **TRANSLATE** their KNOWLEDGE!

IN A WORLD OF **MISINFORMATION** **CRITICAL THINKING** IS CRUCIAL

**FUNDING** IS CRUCIAL (ESPECIALLY FOR TAKING RISKS)

DON'T BE **RISK-AVERSE** BE **STRATEGIC!**

**EMBED** INITIATIVES (THEY'RE NOT AN EXTRA... THEY'RE **ESSENTIAL!**)

**COLLABORATION WORKS!**

UNIVERSITIES ARE A PLACE WHERE PEOPLE GO TO **GROW** and BECOME **GLOBAL CITIZENS**

THIS IS THE **START** of the JOURNEY... WHERE TO NEXT?



Riailtas na hÉireann  
Government of Ireland

