



Date: 1/1/2023

Min. Time Commitment: 23 Hours

Expiry Date: 31/12/2025

Module Code: CN2106

Breda O'Brien

Storytelling with Children in the Community Secondary description example

Students attend interactive workshops wherein they collaborate with a professional storyteller to cocreate and tell original stories, developing key skills that will enable them to create and share stories with children in a variety of contexts. Students complete one of two streams; stream one collaborates with local schools to bring their emerging storytelling skills to real audiences. Stream two collaborates with a group to develop a script with multiple voices, based on a traditional story, and deliver it to a live audience. Both streams gain practical storytelling experience, develop performance confidence, and reflect on the power and nuances of 'how to tell a great story'.

Students gain an appreciation for the important role of storytelling in education and other work with children.

To earn this badge the student must:

- Service-learning Stream: Demonstrate in person class attendance. Complete service learning with a local school, Submit a written reflection.
- Group project: Demonstrate in person class attendance and submit a script and live performance.

Skills

Communication | Creative Agency | Empathy | Leadership | Self-Awareness

Ciarán Ó hOgartaigh President,

University of Galway







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SI	kills	

Communication:Learned to actively listen, to ask questions and to communicate effectively both orally and in writing. Developed skills in identifying and empathising with a specific audience, communicated deliberately, using non-verbal communication, and identified and conveyed key messages

Creative Agency: Developed creative agency and confidence in creative abilities, explored sources of inspiration, collaborated on creative work, shared unfinished work, and took risks with creative ideas.

Empathy:Developed awareness and understanding of other people's emotions, experiences, values and skills and how to respond appropriately. Grew in ability to learn from others and be curious about how other people think.

Leadership:Challenged to develop inter and intra-personal skills, and to build competence in risk taking, to respectfully collaborate with others, and to contribute to the broader group or community.

Self-Awareness:Developed and strengthened intrapersonal awareness of values, traits, and interests. Learnt, through the storytelling experience, about the power of a story to nurture optimism, hope, resilience and self-efficacy for the storyteller and the children in the community.

Ciarán Ó hOgartaigh

President,

University of Galway

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