

## **By Subject**

Fact File | University of Galway 2025

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### Welcome to the QS World University Rankings by Subject 2025

This file provides the results for your institution in the broad subject area and narrow subjects where you have been nominated for evaluation in our academic reputation survey, as well as the scores and ranks for those subjects where you scored highly enough to be ranked. It should also provide you with useful information for any media communication you might need to prepare before launch.

To produce the rankings for this year the team analysed the reputation and research output of over 5,200 institutions. From this group, 1,747 were ranked across 55 narrow subjects and 5 broad subject areas, creating over 21,000 entries. These figures reflect some of the scale behind this huge undertaking that the team carries out in order to produce these subject rankings.

Page 3 shows a summary of your scores in broad subject areas you have been analysed in, as well as ranks in the broad subject areas you are to be published in. Page 6 presents a summary of your institution's scores and ranks in narrow subjects.

In the Appendix (page 13) you will find an explanation of the weightings that make up the different subject tables, the evolution of the subject rankings exercise, the paper thresholds that we have used in this edition and an indication of the number of institutions analysed and ranked.

We hope you will find this useful.

Rankings Team, QS Institutional Performance Unit

## **Broad Subject Rankings Summary**

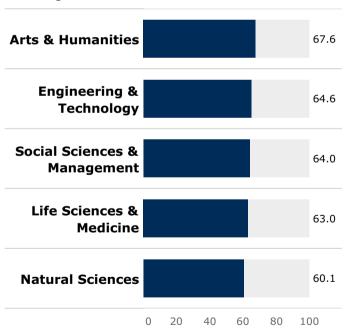
#### **University of Galway**

Overall ranks in 2025

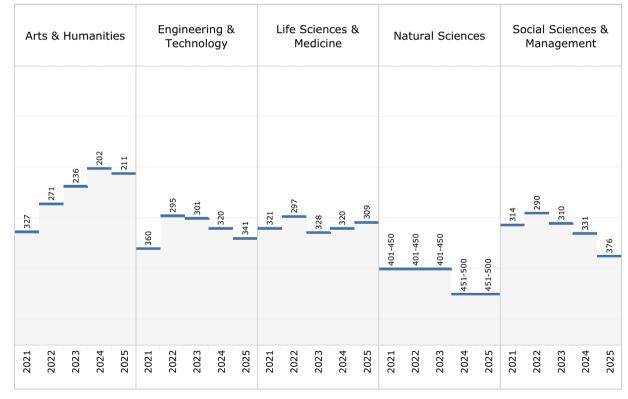
| Arts & Humanities | Engineering &<br>Technology | Life Sciences &<br>Medicine | Natural Sciences | Social Sciences &<br>Management |
|-------------------|-----------------------------|-----------------------------|------------------|---------------------------------|
| 211               | =341                        | =309                        | 451-500          | =376                            |

## Overall Score by Broad Subject Area (0-100)

Rankings Year 2025



#### **Overall Rank Trend by Broad Subject Area**



### **Broad Subject Areas - Overall Ranks and Scores by Indicator**

#### **University of Galway**

This page displays your institution's comprehensive performance by indicator for all broad subject areas where it meets the ranking criteria. Consult the methodology section for details on the minimum requirements for inclusion in the rankings.

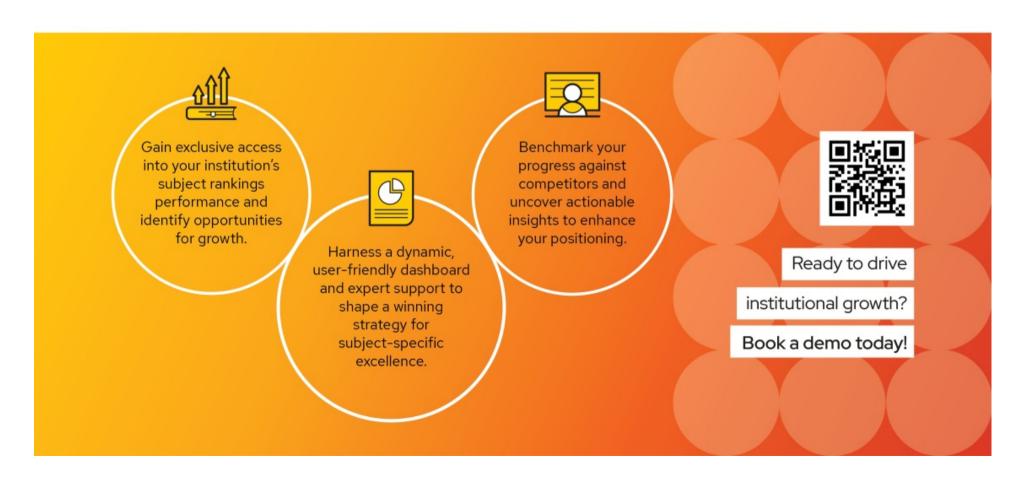


If you have a displayed score in reputation and research indicators then you met the minimum reputation and research threshold for consideration. In this case, the only reason you are not ranked is that your score is not high enough to receive a published rank.



# How is your institution performing in key subject areas?

Partner with QS Analytics: Subject Rankings and uncover the insights you need to excel.



## **Narrow Subject Rankings Overview**

#### **University of Galway**

| Subjects Analysed | Subjects Ranked | Top 100 Subjects |  |  |
|-------------------|-----------------|------------------|--|--|
| 42                | 25              | 3                |  |  |

#### **Number of Ranked Subjects**



#### Number of Subjects by Performance Groups - Trend Over Time

|         | 2021 | 2022 | 2023 | 2024 | 2025 |
|---------|------|------|------|------|------|
| Top 100 |      |      | 1    | 3    | 3    |
| Top 200 | 4    | 6    | 6    | 6    | 7    |
| Top 300 | 11   | 14   | 14   | 15   | 13   |
| Top 400 | 18   | 19   | 21   | 20   | 20   |
| Top 500 | 19   | 21   | 22   | 23   | 25   |

2021 2022 2023 2024 2025

Top Subjects - University of Galway - QS Subject Rankings 2025

51-150 51-100 51-100 101-150 101-150
Classics Nursing Performing Arts English Hospitality

Note: For visualisation purposes, only shortened subject names are shown here. Full subject names are available here: https://shorturl.at/lmCI7

## **Narrow Subjects - Overall Rank and Scores by Indicator**

If you have a displayed score in reputation and research indicators, then you have met the minimum threshold for consideration in these categories. If you are not ranked, it is because your score is not high enough to qualify for a published rank.

|            |  | Rank    | k Scores (0-100) |          |          |           |         |
|------------|--|---------|------------------|----------|----------|-----------|---------|
|            |  |         | Overall          | Academic | Employer | Citations | H-Index |
|            | Archaeology                              | 201-260 | 57.4             | 60.5     | 59.8     | 52.0      | 39.0    |
|            | Architecture / Built Environment         | -       |                  |          |          |           |         |
|            | Art & Design                             | -       |                  |          |          |           |         |
| S          | Classics & Ancient History               | 51-150  | 59.2             | 59.8     | 53.8     |           |         |
| Humanities | English Language & Literature            | 101-150 | 69.4             | 70.4     | 58.3     | 72.9      |         |
| nan        | History                                  | -       | 62.1             | 59.1     | 68.3     | 69.5      | 62.6    |
| 뒫          | History of Art                           | -       |                  |          |          |           |         |
| త          | Linguistics                              | -       | 54.5             | 52.0     | 55.6     | 81.3      | 65.8    |
| Arts       | Modern Languages                         | 251-300 | 63.3             | 62.7     | 64.6     |           |         |
| ٩          | Music                                    | -       |                  |          |          |           |         |
|            | Performing Arts                          | 51-100  | 63.1             | 64.7     | 56.6     |           |         |
|            | Philosophy                               | -       | 55.8             | 53.5     | 55.5     | 72.8      | 56.6    |
|            | Theology, Divinity & Religious Studies   | -       |                  |          |          |           |         |
|            | Accounting & Finance                     | -       | 50.5             | 43.9     | 61.1     | 47.6      | 54.6    |
|            | Anthropology                             | -       |                  |          |          |           |         |
|            | <b>Business &amp; Management Studies</b> | 301-350 | 61.1             | 54.7     | 59.6     | 76.9      | 81.5    |
| int        | Communication & Media Studies            | -       | 63.5             | 60.5     | 61.3     | 78.6      | 57.1    |
| em.        | <b>Development Studies</b>               | -       | 58.3             | 54.7     | 53.3     | 70.5      | 63.9    |
| age        | <b>Economics &amp; Econometrics</b>      | 451-500 | 58.8             | 45.5     | 60.8     | 78.1      | 64.1    |
| Management | Education                                | 201-250 | 68.3             | 60.0     | 57.7     | 84.7      | 78.1    |
| <b></b>    | Hospitality & Leisure Management         | 101-150 | 46.2             | 44.3     | 52.6     |           |         |
| ces        | Law                                      | 151-200 | 65.7             | 63.7     | 63.1     | 77.1      | 73.8    |
| Sciences   | Library & Information Management         | -       |                  |          |          |           |         |
| Social Sc  | Marketing                                | -       | 60.9             | 52.8     | 66.8     | 72.0      | 72.1    |
|            | Politics & International Studies         | 251-300 | 57.9             | 53.9     | 63.3     | 63.0      | 56.1    |
|            | Social Policy & Administration           | -       | 52.4             | 49.9     | 56.1     | 62.1      |         |
|            | Sociology                                | -       | 55.2             | 50.3     | 56.0     | 80.0      | 69.5    |
|            | Sports-related Subjects                  | -       |                  |          |          |           |         |
|            | Statistics & Operational Research        | _       | 46.3             | 33.8     | 60.5     | 59.0      | 57.6    |

## Narrow Subjects - Overall Rank and Scores by Indicator (continued)

|  | Rank    |         |          | Scores (0-100) |           |         |      |
|--|---------|---------|----------|----------------|-----------|---------|------|
|  |         | Overall | Academic | Employer       | Citations | H-Index | IRN  |
| Computer Science & Information Systems   | 401-450 | 56.1    | 38.8     | 59.6           | 86.7      | 65.4    | 74.5 |
| Computer Science & Information Systems  Data Science and Artificial Intelligence  Engineering - Civil & Structural                     | -       | 55.5    | 38.1     | 53.9           | 89.4      | 71.4    |      |
| Engineering - Chemical   | -       |         |          |                |           |         |      |
| Engineering - Civil & Structural   | 201-275 | 62.5    | 61.2     | 59.8           | 73.2      | 60.6    |      |
| Engineering - Electrical & Electronic  | 451-500 | 53.5    | 41.1     | 59.2           | 76.4      | 62.5    | 38.0 |
| Engineering - Electrical & Electronic Engineering - Mechanical, Aeronautical & M Engineering - Mineral & Mining  Detrology Engineering | 301-350 | 59.9    | 56.8     | 58.6           | 80.3      | 59.7    | 41.0 |
| Engineering - Mineral & Mining   | -       |         |          |                |           |         |      |
| Petroleum Engineering  | -       |         |          |                |           |         |      |
| Agriculture & Forestry   | 301-350 | 49.9    | 40.0     | 59.6           | 75.9      | 57.1    | 39.9 |
| Anatomy & Physiology Biological Sciences Dentistry   | -       | 61.1    | 60.1     | 56.6           | 69.4      | 56.3    |      |
| Biological Sciences  | 301-350 | 60.2    | 59.9     | 60.4           | 74.0      | 58.5    | 37.2 |
| Dentistry  | -       |         |          |                |           |         |      |
|  | =191    | 66.5    | 60.4     | 62.0           | 83.3      | 67.4    | 59.7 |
| Medicine Nursing Pharmacy & Pharmacology   | 51-100  | 75.1    | 64.9     | 63.1           | 85.4      | 78.9    |      |
| Pharmacy & Pharmacology  | 251-300 | 64.3    | 52.8     | 56.6           | 83.1      | 82.1    | 44.6 |
| Psychology   | 301-350 | 58.3    | 54.1     | 58.1           | 73.4      | 68.4    | 37.3 |
| Veterinary Science   | -       |         |          |                |           |         |      |
| Chemistry  | 401-450 | 56.5    | 50.9     | 62.0           | 72.9      | 50.0    | 52.6 |
| Earth & Marine Sciences  | -       | 62.6    | 59.7     | 65.1           | 74.9      | 64.2    | 44.0 |
| Environmental Sciences   | 301-350 | 68.4    | 61.5     | 64.1           | 85.8      | 70.8    | 43.5 |
| Geography  | -       | 63.4    | 59.7     | 67.8           | 74.0      | 64.8    |      |
| Geology  | -       | 64.3    | 62.0     | 62.2           | 73.8      | 66.3    | 44.3 |
| Geography Geology Geophysics Materials Science   | -       | 63.7    | 63.1     | 62.0           | 70.9      | 65.4    | 44.6 |
| Materials Science  | 401-550 | 55.8    | 48.1     | 55.8           | 72.5      | 54.3    | 56.0 |
| Mathematics  | 301-350 | 59.8    | 50.0     | 60.1           | 75.9      | 71.2    | 57.6 |
| Physics & Astronomy  | -       | 49.6    | 43.5     | 58.5           | 63.2      | 42.1    | 47.4 |

Receiving a score for a particular subject does not guarantee that we have checked for its presence at your institution. These checks are only carried out for institutions with a score high enough to receive a published rank in the subject. However, we encourage institutions to inform us about their subject coverage proactively: https://qs-hub2.qs.com/#



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## **Narrow Subjects - Rank Trend**

The table below presents the overall ranks in each subject over the last five years.

Note that only the published ranks are provided. Institutions must meet minimum requirements to be considered in each subject.

|                   |  | 2021    | 2022    | 2023    | 2024    | 2025    |
|-------------------|--|---------|---------|---------|---------|---------|
|                   | Arts & Humanities                      | =327    | =271    | =236    | 202     | 211     |
|                   | Archaeology                            |         | 151-200 | 151-200 | 201-240 | 201-260 |
|                   | Architecture / Built Environment       |         |         |         |         |         |
|                   | Art & Design                           |         |         |         |         |         |
| ies               | Classics & Ancient History             |         |         |         |         | 51-150  |
| änit              | English Language & Literature          | 101-150 | 101-150 | =91     | 89      | 101-150 |
| Arts & Humanities | History                                |         |         |         |         |         |
| Ŧ                 | History of Art                         |         |         |         |         |         |
| 8<br>8            | Linguistics                            |         |         | 301-320 | 201-250 |         |
| Ā                 | Modern Languages                       | 151-200 | 151-200 | 201-250 | 201-250 | 251-300 |
|                   | Music                                  |         |         |         |         |         |
|                   | Performing Arts                        |         |         | 101-120 | 51-100  | 51-100  |
|                   | Philosophy                             |         |         |         |         |         |
|                   | Theology, Divinity & Religious Studies |         |         |         |         |         |
|                   | Social Sciences & Management           | =314    | =290    | =310    | =331    | =376    |
|                   | Accounting & Finance                   | 251-300 | 251-300 |         |         |         |
|                   | Anthropology                           |         |         |         |         |         |
| <u>.</u>          | Business & Management Studies          | 351-400 | 301-350 | 301-350 | 301-350 | 301-350 |
| & Management      | Communication & Media Studies          |         |         |         |         |         |
| ger               | Development Studies                    |         |         |         |         |         |
| ana               | Economics & Econometrics               | 451-500 | 451-500 | 451-500 | 451-500 | 451-500 |
| Σ̈́               | Education                              | 201-250 | 251-300 | 201-250 | 201-250 | 201-250 |
| 8<br>S            | Hospitality & Leisure Management       |         | 101-150 | 101-150 | 101-150 | 101-150 |
| nce               | Law                                    | 151-200 | 101-150 | 101-150 | 101-150 | 151-200 |
| Scie              | Library & Information Management       |         |         |         |         |         |
| Social Sciences   | Marketing                              |         |         |         |         |         |
|                   | Politics & International Studies       |         |         |         |         | 251-300 |
|                   | Social Policy & Administration         |         |         |         |         |         |
|                   | Sociology                              |         |         |         |         |         |
|                   | Sports-related Subjects                |         |         |         |         |         |
|                   | Statistics & Operational Research      |         |         |         |         |         |

## **Narrow Subjects - Rank Trend (continued)**

The table below presents the overall ranks in each subject over the last five years.

|                          |   | 2021    | 2022    | 2023    | 2024    | 2025    |
|--------------------------|---|---------|---------|---------|---------|---------|
|                          | Engineering & Technology                    | =360    | =295    | =301    | =320    | =341    |
| log)                     | Computer Science & Information Systems      | 251-300 | 251-300 | 251-300 | 301-350 | 401-450 |
| hno                      | Data Science and Artificial Intelligence    |         |         |         |         |         |
| & Technology             | Engineering - Chemical                      |         |         |         |         |         |
| <u>م</u>                 | Engineering - Civil & Structural            |         |         |         | 201-240 | 201-275 |
| iri                      | Engineering - Electrical & Electronic       | 351-400 | 351-400 | 351-400 | 401-450 | 451-500 |
| inee                     | Engineering - Mechanical, Aeronautical & Ma | 301-350 | 301-350 | 301-350 | 301-350 | 301-350 |
| Engineering              | Engineering - Mineral & Mining              |         |         |         |         |         |
| _                        | Petroleum Engineering                       |         |         |         |         |         |
|                          | Life Sciences & Medicine                    | =321    | =297    | =328    | =320    | =309    |
| ē                        | Agriculture & Forestry                      | 301-350 | 251-300 | 251-300 | 251-300 | 301-350 |
| Jicir                    | Anatomy & Physiology                        |         |         |         |         |         |
| Мес                      | Biological Sciences                         | 251-300 | 301-350 | 301-350 | 351-400 | 301-350 |
| Life Sciences & Medicine | Dentistry                                   |         |         |         |         |         |
| nce                      | Medicine                                    | 251-300 | 251-300 | 201-250 | 198     | =191    |
| Scie                     | Nursing                                     | 101-150 | 101-150 | 101-150 | 51-100  | 51-100  |
| fe 5                     | Pharmacy & Pharmacology                     | 201-250 | 201-250 | 201-250 | 251-300 | 251-300 |
|                          | Psychology                                  | 201-250 | 251-300 | 251-300 | 251-300 | 301-350 |
|                          | Veterinary Science                          |         |         |         |         |         |
|                          | Natural Sciences                            | 401-450 | 401-450 | 401-450 | 451-500 | 451-500 |
|                          | Chemistry                                   | 351-400 | 351-400 | 351-400 | 401-450 | 401-450 |
| S                        | Earth & Marine Sciences                     |         |         |         |         |         |
| an ce                    | Environmental Sciences                      | 301-350 | 251-300 | 201-250 | 201-250 | 301-350 |
| Scie                     | Geography                                   |         |         |         |         |         |
| Natural Sciences         | Geology                                     |         |         |         |         |         |
| latu                     | Geophysics                                  |         |         |         |         |         |
| _                        | Materials Science                           |         |         |         |         | 401-550 |
|                          | Mathematics                                 | 351-400 | 401-450 | 301-350 | 351-400 | 301-350 |
|                          | Physics & Astronomy                         |         | 551-600 | 501-550 | 601-640 |         |



## **Conferences 2025**

### Mark your calendar and start planning for these events



QS India Summit 27-29 January | Goa, India qshesummits.com/indiasummit



QS China Summit 9-10 April | Chengdu, China qshesummits.com/china



QS Higher Ed Summit: Middle East 20-22 April | Kuwait qshesummits.com/middle-east



EduData Summit 4-5 June | Singapore edudatasummit.com



QS Higher Ed Summit: Europe 25-27 June | Porto, Portugal ashesummits.com/europe



QS Africa Forum 3-4 July | Zanzibar, Africa qsafricaforum.com



QS Higher Ed Summit: Americas 1-2 October qshesummits.com/americas



QS Arab Forum 15-16 October | Doha, Qatar qsarabforum.com



Asia Pacific 4-6 November | Seoul, South Korea qshesummits.com/asia-pacific



Reimagine Education Conference & Awards 9-11 December | London, UK reimagine-education.com

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Dates and locations of conferences are subjected to change, please check our website for any updates.

## **Methodology - Indicator Definitions**

The OS World University Rankings by Subject utilise a set of indicators with variable weights. It's important to note that not every indicator is used across all subjects, depending on the relevance of the available data.

#### **Academic Reputation**

The Academic Reputation Index. central to the QS World University metric stands out in global Rankings® and pivotal in the OS Subject Rankings, assesses global emphasizing employability —an university performance. Launched by QS in 2004, this key metric draws on the insights of international academics to identify critical facet of higher institutions that exemplify academic excellence. Their collective expertise sheds light on research quality, strategic partnerships, innovation, and the broader educational and societal influence of these universities.

#### **Employer Reputation**

The Employer Reputation assessments by uniquely aspect often overlooked by other major rankings. As the sole ranking to prioritize this education, we recognize that for most undergraduates, the university's standing among employers is a decisive factor in their post-graduation success.

#### Citations per Paper

The Citations per Paper metric reflects the research impact and quality of institutions, based on a five-year publication most-cited works and the and six-vear citation window. For Subject Rankings, citations from specialized journals are doubly weighted, while institutions with fewer publications face adjusted citation counts to maintain equitable outcomes.

#### H-Index

The h-index quantifies a researcher's scholarly output and influence by tallying their corresponding citation count. This index can extend to collective bodies like departments, institutions—our indicator's focus—or even entire countries and academic journals.

#### **International Research Network (IRN)**

The International Research Network (IRN) assesses an institution's global engagement by tracking its international research partnerships and resulting co-authored publications. Leveraging the Margalef Index, widely used in the Environemental Sciences, the IRN reflects the diversity and scope of an institution's research connections and the effectiveness of establishing these global networks.

## **Indicator Weightings by Broad Subject Area**

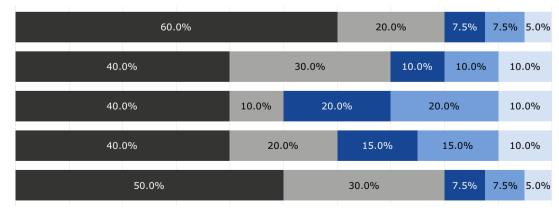
Arts & Humanities

Engineering & Technology

Life Sciences & Medicine

**Natural Sciences** 

Social Sciences & Management



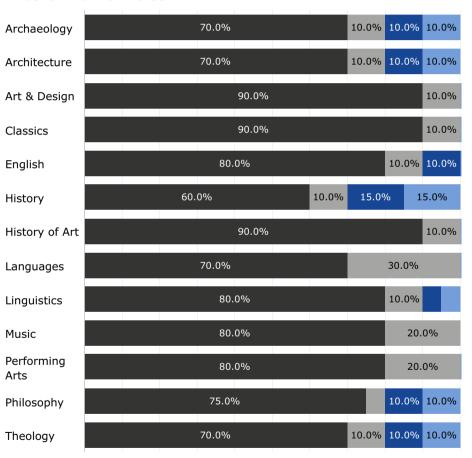


## **Indicator Weightings by Narrow Subject**

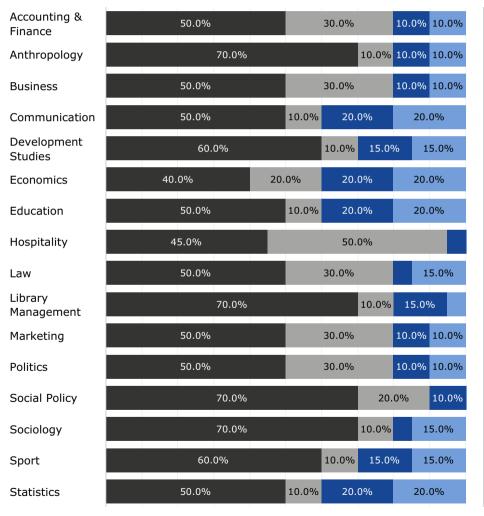
QS uses a variable approach to the weightings for the different subjects. The chart below provides details of the combinations used in the 2025 edition of the rankings.



#### **Arts & Humanities**

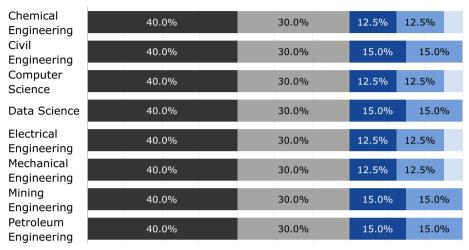


#### **Social Sciences & Management**

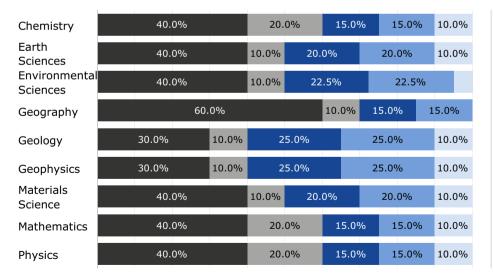


## **Indicator Weightings by Narrow Subject**

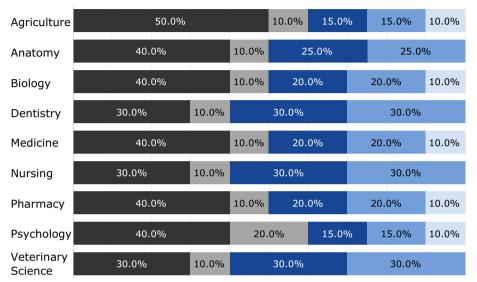
#### **Engineering & Technology**



#### **Natural Sciences**



#### **Life Sciences & Medicine**



- Academic Reputation
- Employer Reputation
- Citations per Paper
- H-Index
- IRN

## **Institutions Evaluated and Ranked by Subject**

**Subjects Published** 

**55** 

**Locations Covered** 

**148** 

**Institutions Analysed** 

5,203

**Institutions Published** 

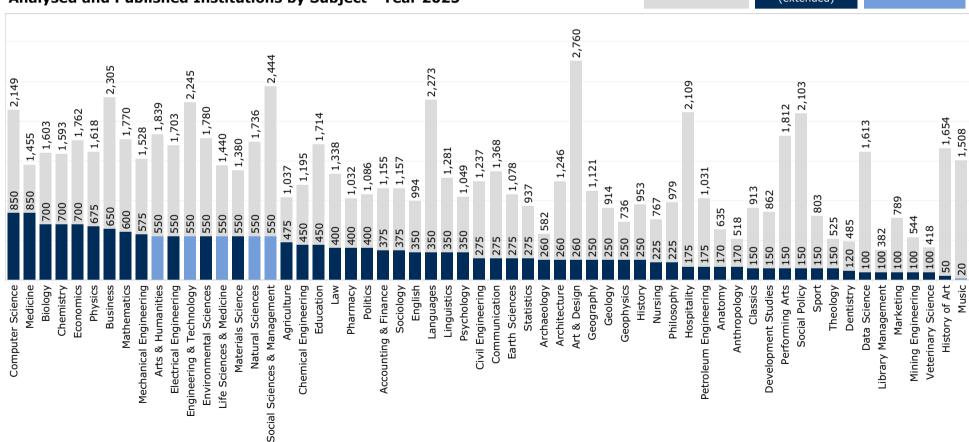
1,747

**Analysed and Published Institutions by Subject - Year 2025** 

Analysed

Published (extended)

**Published** 

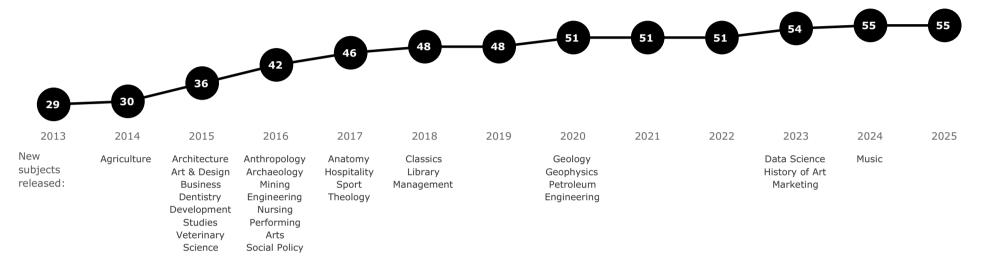


Darker blue indicates extended published ranges in 2025

## **Evolution in Published Subjects**

The **QS World University Rankings**® **by Subject** ranks the world's top universities in individual subject areas, covering 55 disciplines as of 2025. A list of the considered subjects, grouped by the year of first release, is presented below.

The chart below shows the evolution in the total number of published narrow subjects.



#### **Published Institutions by Location**



## Top Locations by number of ranked institutions

| 220 |
|-----|
| 124 |
| 104 |
| 81  |
| 79  |
| 61  |
| 56  |
| 53  |
| 47  |
| 47  |
|     |

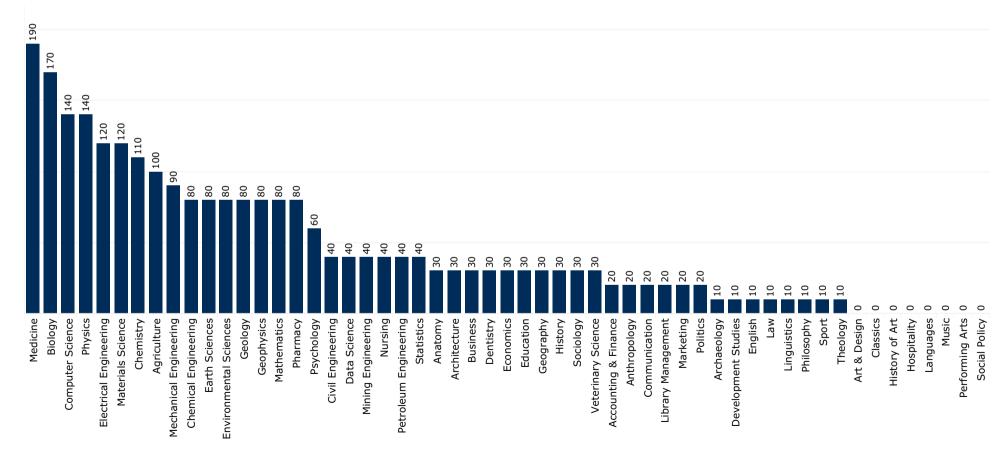
### **Minimum Research Activity Required**

In order to feature in any discipline table, an institution must meet three simple prerequisites:

- Offer undergraduate or taught postgraduate programmes in the given discipline
- Exceed the minimum required score for the academic and/or employer reputation indicators
- Exceed the five-year threshold for number of papers published and indexed by Scopus in the given discipline

The following chart discloses the minimum number of papers required to be considered in the latest edition of the rankings by subject.

#### **Number of Papers Threshold by Subject - Rankings Year 2025**



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