

Participation for Protection (P4P)

is an EC funded project aimed at enhancing child-centred approaches.

This checklist has been informed by over 100 children and young people from Austria; Belgium; Germany; Republic of Ireland; Romania & the UK who have experience of, or are at risk of violence.

For example,
children with experience of domestic violence;
children with experience of care;
children with experience of detention;
children in conflict with the law;
children living in high conflict communities;
children from the Travelling & Roma community; migrants and refugee children.

They were asked to describe child-centred and rights-respecting practice from their perspective.

You can use the checklist to assess if your practice is indeed child-centred and upholds children's rights.



QUEEN'S
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CENTRE FOR
CHILDREN'S
RIGHTS



CHILD-CENTRED PRACTICE CHECKLIST



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include
YOUTH

The University of
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PLEASE READ THE FOLLOWING QUESTIONS AND TICK THE APPROPRIATE RESPONSE	YES	NO	DON'T KNOW
1. CREATING AN ENABLING ENVIRONMENT			
1.1 Do you involve children in decisions that affect them?			
1.2 Do you keep the children informed of what is happening?			
1.3 Do you ask children for their views, listen to them and take them on board?			
1.4 Do you explain to children how their views have been enacted, or explain to them when and how this is not possible?			
1.5 Are you careful to not reflect your own biases and attitudes when responding to the situation?			
1.6 Can you put your own views and values aside and not criticise or judge the child?			
1.7 Do you take the time to develop a relationship with the child and show an interest in their lives?			
2. COMMUNICATION			
2.1 Do you explain the limits of confidentiality to children in a way they can understand?			
2.2 Have they been provided with the opportunity to express their views and concerns to someone they trust?			
2.3 Did you speak about consequences, the realities of the situation and the pros and cons of what exactly will happen?			
2.4 Do you feel that you take children seriously and motivate and encourage them with your support?			
2.5 Have you attempted to understand things from the child's perspective? (e.g. not just parents/guardians/case notes etc)			
2.6 Did you speak to others involved in the incident (e.g. parents and family) to get a rounded view?			
3. TAKING ACTION			
3.1 Have you explained that decisions made are to protect children from further harm?			
3.2 Did you provide protection and support for emotional and mental wellbeing as well as practical resources?			
3.3 Do you think you helped protect the child from further violence?			
3.4 Have you explained why a particular decision had to be taken?			
a. How many ticks did you score in each category?			
b. What actions could you take in future to improve your score?			